

Woodfield School

Pupil outcomes

July 2022

## EYFS Summary

		2017 School	2017 National	2018 School	2018 national	2019 School	2019 National	2022 School	2022 National
<b>Areas of learning</b>	Communication and language	80%	86%	77%	86%	85%	87%	78%	
	Physical development	82%	90%	86%	92%	89%	93%	89%	
	Personal, social and emotional development	79%	88%	81%	90%	86%	91%	78%	
	Literacy	65%	75%	66%	78%	74%	79%	69%	
	Mathematics	69%	80%	70%	82%	84%	83%	80%	
	Understanding the world	77%	88%	78%	88%	84%	89%	77%	
	Expressive arts and design	83%	88%	77%	93%	87%	93%	75%	
<b>Good level of development</b>		<b>64%</b>	<b>70%</b>	<b>64 %</b>	<b>71.5%</b>	<b>70%</b>	<b>72%</b>	<b>67%</b>	

### Year 1 Attainment in Phonics

Percentage achieving the expected standard:

	2017		2018		2019		2022	
	School	National	School	National	School	National	School	National
<b>All Pupils</b>	81	81	86	83	78	82	86	
<b>Boys</b>	75	77	77	79	77	NA	86	
<b>Girls</b>	92	84	95	86	78	NA	86	
<b>PP</b>	-	-	-	-	-	-	80	
<b>SEND</b>	-	-	-	-	-	-	30	

In Year one, 7 children did not take the test. Three of the children are non verbal EHCP, one child is awaiting diagnosis and wasn't able to understand letters and sounds in English. Three other children were recently arrived (some actually during the test week) and had no English whatsoever. Of the children who were able to take the test, only four children failed. One arrived with us in March and is undergoing EHCP assessment, and two others have made good progress from their relative starting points and are subject to SEND interventions. The only other child missed out by two marks.

### Year 2 Attainment in Phonics 2022

Of the whole cohort, 96% of children have now passed their phonics check. In total, there are only 6 children entering Year 3 that have not passed their phonics check. We tested 11 children this year and 6 passed. One girl has since arrived with no English. For comparison, the national figure for end of Year 2 in 2019 was 91%.

End of Key Stage One

Subject	No. of pupils	%BLW	%PKF	%WTS	% EXS	% GDS	% EXS+
Reading	90		15.6	15.6	52.2	16.7	68.9
Writing	90		13.3	26.7	50	10	60
Maths	90		12.2	13.3	61.1	13.3	74.4
Science	90			26	74		
RWM combined	90					4.4	55.6

Summary

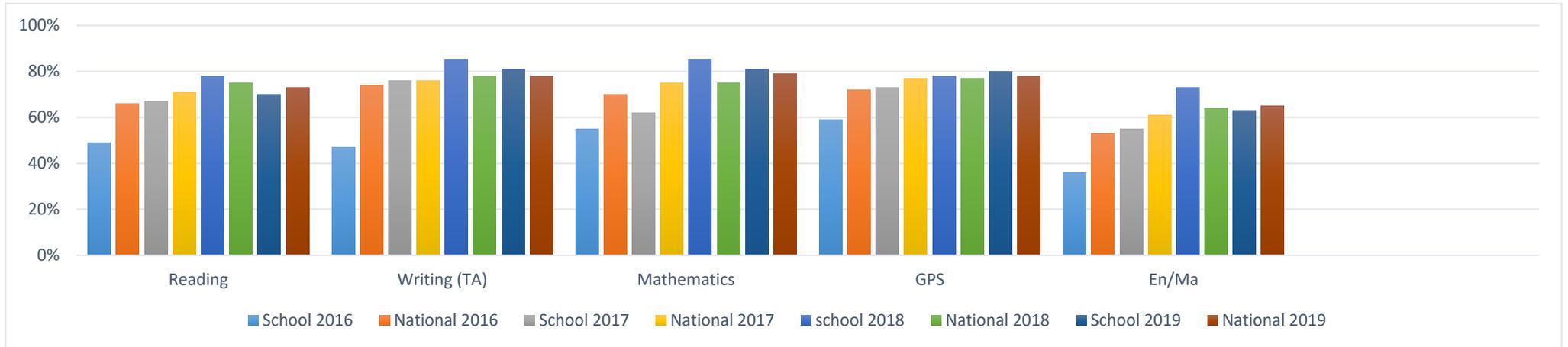
- BLW** Below the standard of the pre-key stage (in this instance, that is below the engagement model)
- PKF** Foundations of the expected standard
- WTS** Working towards the expected standard
- EXS** Working at the expected standard
- GDS** Working in greater depth

KS1 : 3 Year trend

	2016		2017		2018 School			2018 National			2019 School			2022 School		
	School	National	School	National	EXP	EXP	EXP+	GD	GD	EXP	EXP+	GD	EXP	EXP+	GD	
<b>Reading</b>	63	74	65	76	70	54	74	20	19	50	75	26	52.2	68.9	16.7	
<b>Writing</b>	43	65	48	68	60	53	66	13	9	54	70	16	50	60	10	
<b>Maths</b>	59	73	65	75	72	54	71	18	13	54	76	22	61.1	74.4	13.3	
<b>Combined</b>	36	60	45	64	58	N/A	61	11%	6	N/A	65	N/A	51.2	55.6	4.4	

## Key Stage Two Summary

### Pupils reaching the expected standard



		2016	2017	2017 National	2018	2018 National	2019	2019 National	2022	2022 National
<b>Reading</b>	EXS	49%	67%	71%	78%	75%	70%	73%	71	
	GDS	14%	17%	24%	23%	28%	17%	27%*	29	
<b>Maths</b>	EXS	55%	62%	75%	85%	76%	81%	79%	77	
	GDS	10%	13%	23%	17%	23%	30%	37%*	18	
<b>GPS</b>	EXS	59%	77%	77%	78%	78%	80%	78%	74	
	GDS	17%	19%	31%	33%	33%	27%	36%*	21	
<b>Writing</b>	EXS	47%	77%	76%	85%	78%	81%	78%	73	
	GDS	17%	10%	18%	30%	20%	27%	20%*	13	
<b>Combined</b>	EXS	36%	55%	61%	73%	64%	64%	65%	61	
	GDS	3%	7%	9%	10%	10%	7%	11%	6	

## Progress score

Progress measures are given by calculating the difference between individual pupil predictions for each subject and the actual scale score. For example, if a pupil was 'predicted' to get a scaled score of 104.5 (based on pupils at similar schools with similar previous KS1 outcomes) and their actual outcome was 103, their progress would be -1.5.

Progress measures are due to be released in September 2019, but by submitting our data to the FFT early release scheme, we hope to have this available over the summer.

	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2022</b>
<b>Reading</b>	- 2.5 Well below average	0.9 - Average	0.2 - Average	0.54
<b>Writing</b>	- 0.9 Below average	2.5 – Above average	2.6 – Above average	1.35
<b>Maths</b>	- 3.4 Well below average	0.3 - Average	0.8 - Average	1.29

### Average scaled score per pupil

Average scaled score in reading 103

Average scaled score in grammar, punctuation and spelling 103

Average scaled score in mathematics 103