

# <u> Year 1 - Spring</u> Newsletter

# Year 1 Staff

Miss Forrester (1FO) - Year Group Leader Mrs McDermot & Mrs Osbourne (10M) Miss Flukes (1FL)

Mrs Sra, Miss Jakhu and Mrs Bradburn (Year 1 Learning Assistants)

## Science

Art

This term we are exploring animals, including humans. We are comparing and contrasting their features, diets, and body parts.

We will also be looking at the Seasons of Winter and Spring.

# Design and Technology

Children will be creating a moving picture page,

with a slider mechanism.





Children will use paint, collage, and stencils to create a piece of artwork inspired by the work of Rousseau and Matisse.

# **Mathematics**

Children will learn about the place value of numbers up to 50 and how to add and subtract numbers to 20. They will also be learning about length, height, mass and capacity. Each week children will have a piece of math's homework to complete.

# **English**

This term our learning will be based around the key texts of Meerkat Mail by Emily Gravett, Sulwe by Lupita Nyong'o, Beegu by Alexis Deacon and the poem 'Playtime' by Josh Siegall.







We will be retelling these stories as well as using the texts to explore writing postcards, instructions, and messages. Our writing will focus upon using capital letters, finger spaces and full stops. Children will also begin to include adjectives and conjunctions e.g. 'and', to add further detail to their ideas.

# R.E







Children will be learning about the Islamic faith and what Muslims believe. They will be looking at the place of Allah, Muhammad, and the Qur'an in the life of a Muslim child. Children will then learn about the religious holiday of Easter and how Christians believe that Jesus was resurrected at this time.

# Geography

Children will be learning about the UK. They will look at the four countries, their capital cities, the surrounding seas, and seasonal weather patterns.

# History

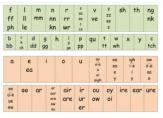
Children will explore what happened when Queen Victoria visited Wolverhampton. They will look at a range of sources to ask and answer questions.

#### **Phonics**

Children will be heard read daily in their phonics teams. In Phonics they will continue to develop their recall of sounds and their ability to read a range of words by sight. Children will practise spelling words daily.

Each week your child will bring home a book bag book and a paper copy of their focus storybook from Phonics. These books are matched to your child's reading ability and should be read aloud by your child.





Children will also bring home a library book which they have chosen to share with you. Please read this to your child and share the story with them to develop their love of reading. Please record all home reading in the children's reading records.

# **Physical Education**

Children will be taking part in gymnastics, target games, invasion games and dance. P.E. days are Monday and Wednesday. Children should come to school in their PE kits on these days. Children are to wear plain black shorts or jogging bottoms, a plain white T-Shirt and a black zip up jacket or jumper with trainers.



#### Computing

Children will be exploring how to use iPads to create digital art in different ways. They will then use the app Scratch Jr to program animations.

# **PSHE**

Children are learning about different feelings and emotions. They will explore different ways to be responsible.

#### Music

Children will be learning to sing the song 'In the Groove' arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. They will also learn how to play simple musical notes on the glockenspiel to this song.

