

## Nursery OUTDOOR PLANNING

**Topic:** Let's celebrate

**TERM:** Autumn 2

### **EAD:**

I play alongside friends using small world and will occasionally share my ideas.

I start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.

### **Physical development:**

I can balance and ride a scooter, trike or a bike- have some from reception.

I can throw and release a large ball, beanbag or object into the air.

I can run around different objects and not bump into my friends.

I can crawl on differ equipment and place my hands and knees in the correct position.

I can use large muscle movements to wave flags and streamers paint and make mark which are meaningful to me. This can be in a group or independently.

I can put my coat on independently (without doing the zip/buttons)

### **Understanding the world:**

I enjoy going outside and exploring all the different things that I can see, smell and touch.

I will play with all the children in my setting regardless of any differences that I can see such as being the different sex or different hair colour etc.

I can explore and respond to different natural phenomena in my setting and on trips.

I can use all my senses in hands-on exploration of natural materials.

I can explore and identify what happens when I add a liquid to them.

I can use the correct vocabulary when talking and explaining it to my key worker.

### **PSED:**

I choose to play with different activities with support.

I can increasingly talk about and manage my emotions

I am able to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what I want or push my way to the front (starting to show effortful control – and be aware of rules/boundaries)

I safely explore emotions beyond my normal range through play and stories.

I will play with increasing confidence on my own and with other child - because I know my key person is nearby and available.

I am developing friendships with other children.

### **Number:**

The principles of counting, cardinal, 1:1, stable order, focusing on number 1 and 2 as well as 2D shapes.

**Focus**

## Nursery Playground

**Each week staff will add provocations linking to guided work such as links to UTW and Numeracy. The outside is a good opportunity to revisit and practise.**

- Bikes and scooters- borrow some from reception to use under supervision.
- Ribbons to encourage ribbon dancing with staff?
- Role play shop area for chn to play with each other.
- Balls for chn to explore- play catching games- reception sports cupboards.
- Awe and wonder such as sand/ water- different funnels and containers.
- Small world figures with messy play to encourage wider range of vocab and playing with peers.
- Loose parts for counting skills.
- Zoo animals to link to core text.
- 2d shape explorations.
- Water play.