

## Nursery OUTDOOR PLANNING

**Topic: All about me!**

**TERM: Autumn 1**

### **EAD:**

I play alongside friends using small world and will occasionally share my ideas.

I start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.

### **Physical development:**

I can balance and ride a scooter, trike or a bike- have some from reception.

I can throw and release a large ball, beanbag or object into the air.

I can run around different objects and not bump into my friends.

I can crawl on differ equipment and place my hands and knees in the correct position.

I can use large muscle movements to wave flags and streamers paint and make mark which are meaningful to me. This can be in a group or independently.

I can put my coat on independently (without doing the zip/buttons)

### **Understanding the world:**

I enjoy going outside and exploring all the different things that I can see, smell and touch.

I will play with all the children in my setting regardless of any differences that I can see such as being the different sex or different hair colour etc.

### **PSED:**

I choose to play with different activities with support.

### **Number:**

The principles of counting, cardinal, 1:1.

	<b>Focus</b>
<b>Nursery Playground</b>	<b><u>Each week staff will add provocations linking to guided work such as links to UTW and Numeracy. The outside is a good opportunity to revisit and practise.</u></b> - Bikes and scooters- borrow some from reception to use under supervision.

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|  | <ul style="list-style-type: none"><li>- Ribbons to encourage ribbon dancing with staff?</li><li>- Role play shop area for chn to play with each other.</li><li>- Balls for chn to explore- play catching games- reception sports cupboards.</li><li>- Awe and wonder such as sand/ water- different funnels and containers.</li><li>- Small world figures with messy play to encourage wider range of vocab and playing with peers.</li><li>- Loose parts for counting skills.</li><li>- Zoo animals to link to core text.</li></ul> |
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