



Understanding the world – Prime area

Past and Present- Nursery

Baseline (Sept)	Autumn (Dec)	Spring (April)	Summer (June)
I like to talk about my immediate family and came name everyone who I live with.	Make connections between the features of their family and other families including differences.	I continue to notice differences between people and can talk about them.	I begin to make sense of my own life-story and family's history.
	I begin to listen to stories that my parents told me about when I was younger and enjoy telling the recounts to my friends and key worker.	<p>I identify the differences between members of my family such as who is the oldest, who is the tallest, who is their cousin etc.</p> <p>I can talk about what I did when I was a baby and what I can do now.</p> <p>I can talk about the changes in my features of when I was a baby and what I look like now.</p>	

People, cultures and communities- Nursery

Baseline (Sept)	Autumn (Dec)	Spring (April)	Summer (June)
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I will play with all the children in my setting regardless of any differences that I can see such as being the different sex or different hair colour etc.	I show interest in different occupations that I see through books and experiences.	I can talk about what I would like to be when I am older and why.	I can talk about what skills I need to achieve.
	<p>I can talk about how different people and cultures celebrate Christmas and the New Year.</p> <p>I talk about the differences I notice between people, whilst also drawing their attention to similarities between different ways that Diwali is celebrated.</p>	<p>I can name all the children in my setting and call them by their name.</p> <p>I begin to ask questions and start a conversation about the differences I can see in my friends such as their skin colour, hair type or experiences that I can see through books.</p>	I use a wide range of props, puppets, dolls and books to notice and talk about similarities and differences between my friends, family members and people in the community.
	I talk about family members who live in different parts of the country and family who live in different parts of the world.		<p>I talk about my family and ask questions about my friend's family and notice the difference between the two. I understand how families can be different.</p> <p>I talk about where I have been on holiday and talk about the differences in my everyday life.</p>

The Natural World- Nursery

Baseline (Sept)	Autumn (Dec)	Spring (April)	Summer (June)
I enjoy going outside and exploring all the different things that I can see, smell and touch	<p>I can explore and respond to different natural phenomena in my setting and on trips.</p> <p>I can use all my senses in hands-on exploration of natural materials.</p>	I can explore collections of materials with similar and/or different properties. I can talk about the differences and similarities.	<p>I can identify items that are manmade and things that are natural.</p> <p>I can talk about what I see, using a wide vocabulary to describe natural materials.</p>

		<p>I can name different parts of a plants</p> <p>I understand the key features of the life cycle of a plant.</p> <p>Plant seeds and care for growing plants.</p>	<p>I begin to understand the need to respect and care for the natural environment and what would happen if we didn't.</p>
	<p>I can explore and identify what happens when I add a liquid to them. I can use the correct vocabulary when talking and explaining it to my key worker.</p>	<p>I can explore and identify what happens when I use light and different materials. I can use the correct vocabulary when talking and explaining it to my key worker about shadows.</p>	<p>I can explore and identify what happens when items sink or float. I can use the correct vocabulary when talking and explaining it to my key worker.</p>
		<p>I like to explore and work out how things work.</p>	<p>I can talk about different forces that I can feel and use the correct vocabulary when explaining to my key worker.</p>

Technology- Taken from Birth to 5 Matters 2021.

Baseline (Sept)	Autumn (Dec)	Spring (April)	Summer (June)
<p>Knows how to operate simple equipment, e.g. turns on CD player, uses a remote control, can navigate touch-capable technology with support.</p>	<p>Shows an interest in technological toys with knobs or pulleys, real objects such as cameras, and touchscreen devices such as mobile phones and tablets.</p>	<p>Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.</p>	<p>Knows that information can be retrieved from digital devices and the internet.</p> <p>Plays with a range of materials to learn cause and effect, for example, makes a string puppet using dowels and string to suspend the puppet.</p>