



Expressive Arts & Design – Specific Area

Creating with materials- Nursery

Baseline (Sept)	Autumn (Dec)	Spring (April)	Summer (June)
I can use different items available to make a picture for example sticking down different collage material onto a picture to change.	I use my imagination as I consider what I can do with different materials.	Explore different materials freely, in order to develop my ideas about how to use them and what to make. With support I can talk about why I have chosen them and what difference it makes to my work.	I can make simple models, which express my ideas freely and talk about how I could change my work to make it better.
I like to take part in painting and drawing for pleasure.	I understand and chose to extend my work by adding different pieces to it. I can see how my work has changed.	I can safely use and explores lots of different tools such as hammers and scissors.	I can use different things like scissors, masking tape, sticky tape, hole punches and string to join and fix things together.
	Create closed shapes with continuous lines, and begin to use these shapes to represent objects.	I draw for a purpose using detail such as a drawing a circle for a face and making marks and shapes for facial features	I beginning to show different emotions in my drawings and paintings, like happiness, sadness, fear etc and talk about my picture and reasoning.
		I use the correct colours to represent objects in my pictures such as using green for the grass and blue for the sky.	I mix paints together to make new colours, name the colours and begin to talk about the different shades such as light and dark. I use these in my own work.

Being imaginative and expressive- Nursery

Baseline (Sept)	Autumn (Dec)	Spring (April)	Summer (June)
	I enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.	I can sing songs and attempt to stay in time to the music.	I can remember and sing whole songs to my friends and my key worker.

<p>I join in with movement and songs when I'm in a big group.</p> <p>I play alongside friends using small world and will occasionally share my ideas.</p>			I can begin to show expression through facial expression through familiar songs.
	<p>I start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.</p>	<p>Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.</p> <p>I can make up stories when playing, like superheroes rescuing people from a building</p>	<p>Begin to make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.</p>
	<p>I listen with increased attention to different sounds.</p>	<p>I explore how to play different instruments such as shaking, hitting, blowing etc</p>	