

Year: One Term: Spring

Prior knowledge for teachers

Our children will be able to name the city where they live and have a good understanding of our school grounds and the local area from their work in the autumn term in year one and reception. They will now begin to explore our place in the United Kingdom. They will be learning about the countries that make up the United Kingdom and their capital cities.

<u>Vocabulary</u>

- Atlas A book of maps.
- **Capital city** The city where the government sits. London is the capital city of England and the UK.
- **City** A large town which has been given 'city status' by the Queen. A city is associated with having a cathedral or a university, a particular form of local government, or having a large population.
- **Country** An area of land that is controlled by its own government.
- England A country in the United Kingdom. Wolverhampton is a city in England.
- **Flag** A piece of cloth which can be attached to a pole and which is used as symbol of a particular country. Flags are national symbols. Every country has got a specific flag as their national symbol.
- **Globe** A spherical model of our earth.
- Human features Human activity that has affected the earth's surface, e.g. bridges, settlements.
- Island A piece of land that is completely surrounded by water.
- London The capital city of England and the UK.
- **Map** A drawing of a town, a country or the world. Maps show you where roads, mountains, rivers and other physical and human features are.
- Physical features Natural features of a location, e.g. a beach, a river.
- Sea A large area of salty water that is part of an ocean.
- United Kingdom The UK is officially known as the United Kingdom of Great Britain and Northern Ireland.

Year 1 – The United Kingdom		
Geography - Know that geography is the study of places and the relationships between people and their environments Question – In which country of the UK would you most like to live in?		
Week 1 (Retrieve from EYFS/yr1 autumn)	 Know we can locate places using maps/globes/atlases. Know that we live in Wolverhampton, Penn, UK. Know that places have human and physical features. Know that features can be divided into two groups – physical and human. Know the definition of human and physical features. Know that the United Kingdom is a country that is in the continent of Europe, and locate the United Kingdom on a 	 To locate places I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom. I can name and locate the UK's surrounding seas.
Teach	 map of the world and a globe. Know that country is a group of people who are governed by a shared government. Know that the United Kingdom is made up of four smaller countries: England, Wales, Scotland and Northern Ireland. Locate these on a map. 	To understand places and the geographical patterns and processes I can use simple geographical vocabulary to
Week 2	 Know the capital cities of each country of the UK. Know that England has the largest population out of the four countries. This means that more people live in England than in the other countries of the UK. Know that the Union Jack (also known as the Union Flag) is the national flag of the United Kingdom 	 refer to: Physical geography, including: forest, hill, sea, river, soil, valley
		To organise and communicate
Week 3	 England Using aerial photographs and maps. Know that: England is the largest country in the UK. England has a growing number of people that live there. Many parts of England are flat but there is also lots of rural countryside with rolling hills and valleys in the North. London is the capital city. The longest river is the River Severn. Know the flag. 	 geographically I can use age appropriate world maps, atlases and globes to identify the UK and its countries. I can use aerial photographs to recognise landmarks and basic human and physical features. I can ask and answer simple questions to investigate places and environments. (Such as, What is this place like? What a
Week 4	 Scotland characteristics Using aerial photographs and maps. Know that: Scotland is a country in the North of the UK. Scotland has a very 'rugged' landscape with many hills, mountains and lakes called 'lochs'. Edinburgh is the capital city of Scotland. Scotland is famous for its different coloured tartan for family clans, bagpipes, kilts and foods such as haggis and neeps. Know the flag. 	What is this place like? What o who will I see in this place? What do people do in this place?)

	Wales characteristics
	Using aerial photographs and maps.
	• Know that:
	- Wales is a mountainous country.
	- Large cities famed for their industry.
	- Wales is well known for its castles.
	- The capital city is Cardiff.
	- Wales has its own language.
	- Know the flag.
	N. Ireland characteristics
Week 5	
	Know that:
	- Northern Ireland is part of an island to the west of the UK.
	Know that the southern part of the island is known as Ireland
	or Eire and that this is not part of the UK.
	-In the past, Ireland wanted to be a country on its own. A war
	began and it was decided that most of the country would be
	'independent' (on its own) but the Northern part would belong
	to the UK.
	- Some people in Northern Ireland still want to be part of
	Ireland.
	- Northern Ireland is the smallest country in the UK.
	- The capital city is Belfast.
	- Famous landmark is Giant's Causeway. The causeway is
	located on the coast and was formed following a volcano
	which erupted thousands of years ago.
	Seas
	• Know that the UK is surrounded by The North Sea, The
Week 6	English Channel, The Irish Sea and The Atlantic Ocean
	• Know how to locate these bodies of water on a labelled
	map
	•
Week 7	Question: Where would you most like to live in the UK?
	Answer question.
	To use knowledge learnt in the topic to answer question.