

# Pupil Outcomes Summer 2024

Please note for comparison data that no national testing took place in 2020 and 2021 due to COVID-19. For both years, teacher assessments were recorded in their place.

## 2024 Summary of Results - Reception

\* Following national changes to the Early Years Foundation Profile in 2021, for children to achieve a Good Level of Development (GLD) they must attain all of the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and in the specific areas of mathematics and literacy.

		2023 School	2023 National	2024 School	2024 National
<b>Areas of learning</b>	Communication and language	72%	80%	62%	-
	Physical development	85%	85%	70%	-
	Personal, social and emotional development	75%	83%	69%	-
	Literacy	64%	70%	55%	-
	Mathematics	65%	77%	59%	-
	Understanding the world	73%	80%	63%	-
	Expressive arts and design	77%	85%	65%	-
	<b>Good level of development</b>	52%	67%	57%	68%
<b>Awaiting national areas of learning outcomes</b>					

## Year 1 Phonics Screening Check Results

The Phonics Screening Check is a test for children in Year 1 and shows how well a child can use the phonics skills they have learned up to the end of Year 1. The pass mark this year was 32 correct words out of 40.

	2023		2024	
	School	National	School	National
<b>All Pupils</b>	75%	79%	74%	80%
<b>Boys</b>	74%	76%	74%	-
<b>Girls</b>	76%	82%	71%	-
<b>PP</b>	67%	67%	79%	-
<b>SEND</b>	43%	42%	67%	-

## Key Stage 1

At the end of Key Stage 1, expected means that a child is working at the expected standard for their age; if a child is exceeding the standard (GDS) they are working at a higher level than expected for their age.

	2023 School			2023 National			2024 School			2024 National		
	EXS	EXS+	GDS	EXS	EXS+	GDS	EXS	EXS+	GDS	EXS	EXS+	GDS
<b>Reading</b>	50%	67%	17%	49%	68%	19%	57%	63%	6%	52%	71%	19%

<b>Writing</b>	50%	61%	11%	52%	60%	8%	52%	53%	1%	54%	62%	8%
<b>Maths</b>	49%	67%	18%	54%	70%	16%	59%	71%	12%	55%	71%	16%
<b>Combined</b>	48%	57%	9%	49%	55%	6%	53%	57%	4%	61%	69%	8%

## Key Stage 2

At the end of Key Stage 2, expected means that a child is working at the expected standard for their age; if a child is exceeding the standard (GDS) they are working at a higher level than expected for their age.

Combined Expected Standard means the percentage of children who have achieved the expected standard in Reading, Writing and Maths. Combined Greater Depth Standard means the percentage of children who are working at a higher level than expected for their age in Reading, Writing and Maths.

	2023 School			2023 National			2024 School			2024 Nation		
	EXS	EXS+	GDS	EXS	EXS+	GDS	EXS	EXS+	GDS	EXS	EXS+	GDS
<b>Reading</b>	48%	71%	23%	44%	73%	29%	48%	69%	21%	46%	74%	28%
<b>Writing</b>	54%	65%	11%	58%	71%	13%	60%	65%	5%	59%	72%	13%
<b>Maths</b>	43%	66%	23%	49%	73%	24%	49%	71%	22%	49%	73%	24%
<b>Combined</b>	49%	58%	9%	52%	60%	8%	49%	53%	4%	53%	61%	8%