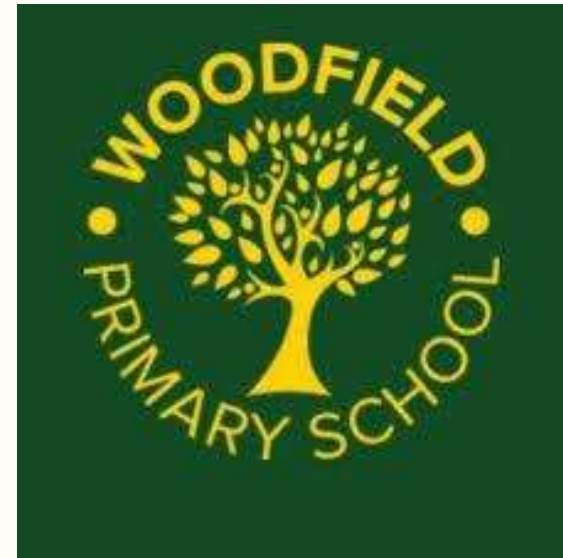


Welcome to Year 2

Our aim is to create a school where children are happy,
confident and the best that they can be.

- Welcome to all parents and guardians.
- This meeting will provide an overview of life at Woodfield Primary School and everything you need to know about Year 2.
- Questions and Answers



Meet the Team

2W — Miss Walker

Class Teacher, Year Group Leader

2H — Mrs Hooper

Class Teacher

2T — Miss Thompson

Class Teacher

Mrs Halaith, Miss Jakhu, Mrs Richards, Mrs Nabbs, Miss
Tivey and Mrs Bradburn
HLTA and TA



School Values

Ambition – We aim to raise their aspirations to excellence in all areas of a broad and balanced curriculum.

Belief – We want our staff and children to believe that they can achieve anything they set their minds to. Discipline and hard work underpin our belief that all our children can be the best they can be.

Courage – Our children need to have the courage to try new things, the courage to care for others and the courage to attempt the difficult. We want to teach our children to have the courage to make the right choices in a safe and caring environment.



Classroom Behaviour Expectations

Houses



Class Dojo



Attendance

- School starts at 08.30 and finishes at 3.15pm
- Learning starts as soon as they enter the classroom. Don't Miss Out!

ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on
academic achievement

95%-90%
Cause for
concern

100%-96%
Excellent



Curriculum Overview

Autumn Term Year 2



MATHS:

This term we will also use Power Maths and explore:

Numbers to 100

The ability to read and understand numbers to 100. Children will use part-whole models and place value grids to show their partitioning of numbers and use these to support their reasoning when comparing and ordering. Moving on from partitioning and ordering numbers, the children will begin to develop their ability to count forwards and backwards efficiently in steps of 2, 3, 5, and 10.

Addition and Subtraction

The key learning is being able to work confidently with numbers as 10s and 1s. Children will progress to addition and subtraction involving two 2-digit numbers.

Properties of Shape

This unit focuses on the properties of 2D and 3D shapes. Children will learn to describe and sort shapes based on the shapes' mathematical properties, using the correct terminology.

English

Reading

In Year Two, pupils will work in small phonics groups to ensure they receive the right level of support and challenge. We use the Read Write Inc. (RWI) programme, which helps children learn to read fluently and confidently. Pupils who have mastered the RWI programme will move into a focused comprehension group where they will further develop their understanding of texts and reading strategies.

Writing

In the first half term our writing units will be based on 'Paddington at the Palace' and will include a description, set of instructions and a story.

DIARY DATES

Monday 8 th September	Year 2 Welcome Meeting in the hall
Wednesday 16 th October	Work Science Workshop - Habitats

Welcome to Year 2. We have an exciting term ahead and we are looking forward to the activities we have planned.

THE STAFF WHO WILL BE WORKING WITH YOUR CHILD THIS TERM ARE:

Miss Walker - 2W (Year Group Lead)

Mrs Hooper - 2H

Miss Thompson - 2T

The Staff supporting teaching are:
Jaku, Miss Tivey, Mrs Nabbs and

Physical Education

On Wednesdays and Fridays, children come to school wearing their PE kit.

PE/games kit should include:

- White t-shirt
- Plain black shorts
- Black pumps
- Plain black track suit/joggers
- Black trainers for outside use



Art

Portraits

The children will develop hatching and cross hatching when adding shading to a drawing and how to experiment with line, shape, pattern and colour. They will explore the work of Frida Kahlo, Gustav Klimt, Leonardo da Vinci, Pablo Picasso and Andy Warhol.

Computing

Children will develop their knowledge of creating media digital photography.



HISTORY:

Guy Fawkes and the Gunpowder Plot

Pupils will learn about an historical moment of national significance and the reasons it is remembered and commemorated each year.



Homework:

Homework Books - These will be sent home every Friday. Each book will contain a piece of Maths and Spelling linked to the children's current learning. Please ensure books are returned to school by Thursday each week.

Reading - We ask that your child reads daily and is heard reading aloud at home. Please record this in their reading record.

Spellings - Weekly spellings will be set on Spelling Shed for your child to practise.

Number Fluency - Please continue to use TT Rockstars and NumBots regularly to help your child develop quick recall of number facts.

RE:

Children will explore Creation stories; they will develop their enquiry skills by asking and reflecting on a range of questions.



SCIENCE:

Living Things and their Habitats

Children will explore things that are alive, dead, have never been alive and understand that all living things have basic needs for survival (food, shelter and protection). Children will be able to explain in simple terms why an animal or plant is suited to a habitat.

GEOGRAPHY:

Continents of the World

In this unit, pupils will know how to locate and name the seven continents and five oceans of the world.



MUSIC

The children will be learning music skills from our specialised programme called Charanga. They will learn to appraise music and repeat patterns.



PSHE

Children will develop skills in listening and responding to each other respectfully. They will also explore healthy eating and staying safe.



PSHE

PE & Uniform

Wednesday & Friday

PE Kit

Uniform Item	Optional or Required	Summer or Winter	Generic or Branded
White t-shirt	Required	Both	Either
Black shorts	Required	Both	Generic
Black joggers	Optional	Winter	Generic
Black hoodie	Optional	Winter	Generic
Trainers	Required	Both	Generic

Our school uniform can be purchased from:

Lads & Lasses
50a Warstones Road
Penn
Wolverhampton
WV4 4LP



Homework



- Homework will be set each Friday to be returned the following Wednesday. Homework will be to consolidate class learning in Maths and Spelling.
- Children have access to TTRockstars and Spelling Shed.
- Daily reading.

School Visits & Residential

School Workshop — living things and their habitat (minibeasts)

Wednesday 15th October 2025
£6.50



Wombourne Village — Geography Fieldwork

2W — Tuesday 19th May 2026
2T — Wednesday 20th May 2026
2H — Thursday 21st May 2026

£2.50 (bus fare)

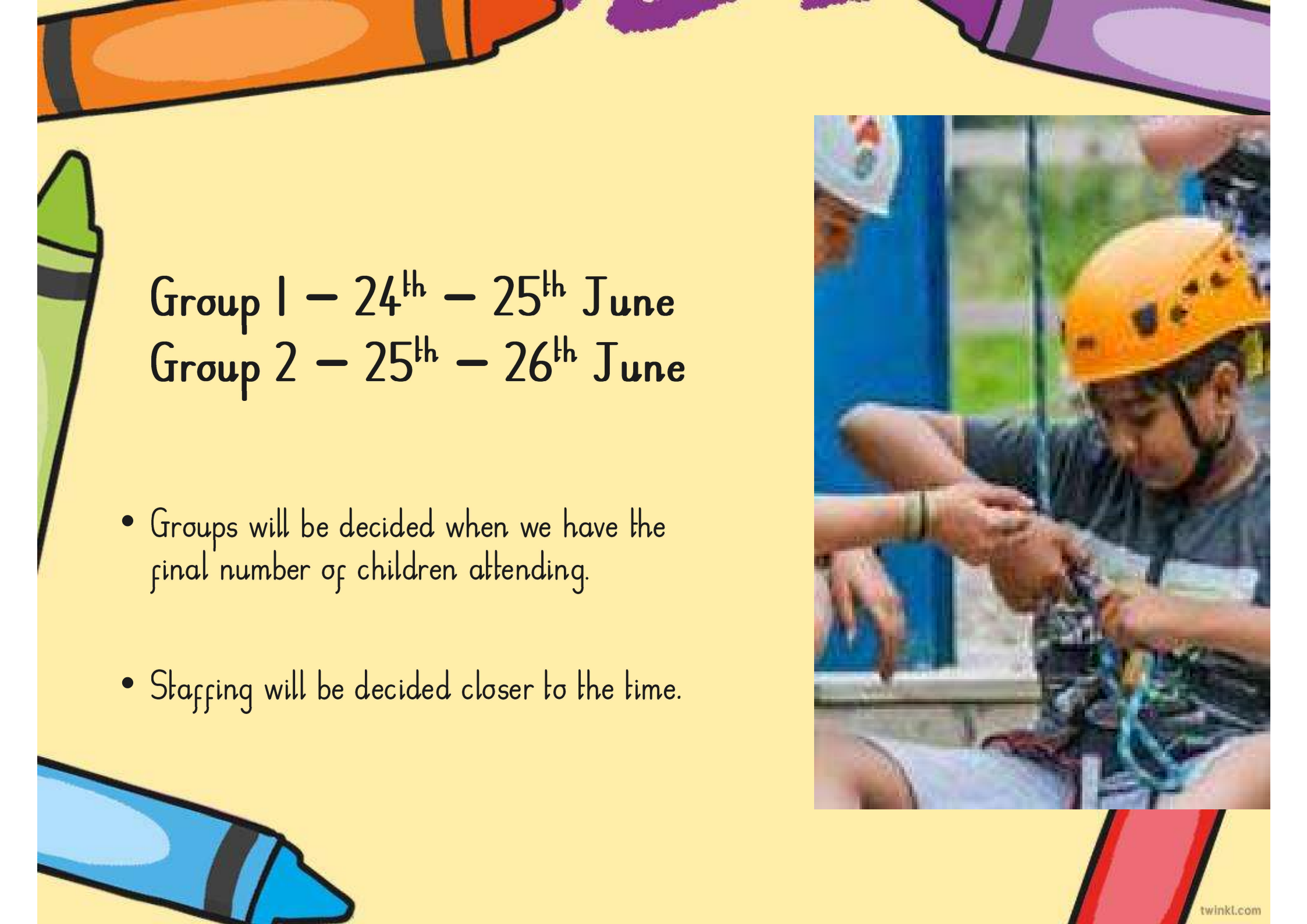
Selly Manor Museum - Great Fire of London

Wednesday 11th February 2026
£22.50



Year 2
Frank Chapman
Residential
June 2026



The slide has a yellow background with large, stylized crayons in orange, purple, green, and blue at the corners.

Group 1 – 24th – 25th June
Group 2 – 25th – 26th June

- Groups will be decided when we have the final number of children attending.
- Staffing will be decided closer to the time.



On the day...



- Children to arrive at school as normal with their bags and in clothes ready for their first activity.
- We have to be there for 10.30 so will be leaving around 9.30. We are travelling by mini-bus. One staff member will be taking their car in case of an emergency.

Activities

All activities led by a member of staff from Frank Chapman and Woodfield Staff. Frank Chapman staff are qualified outdoor ed teachers and we and they have first aiders on site.



Team building games



Bush craft and campfire



Climbing



Mining





Activities

Pods



Night Time

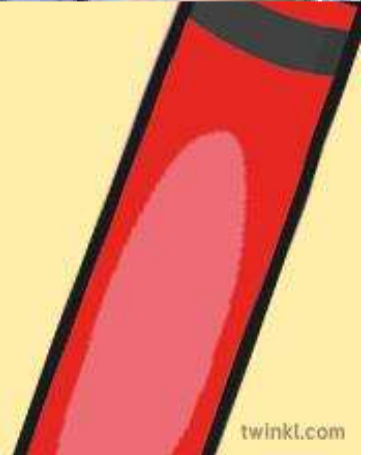
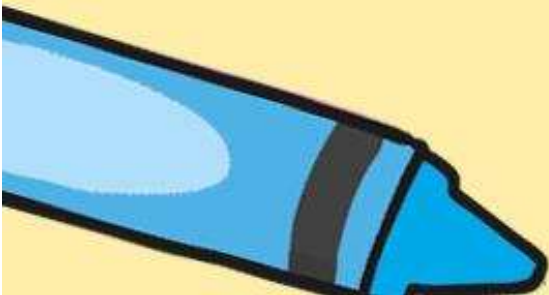
- Pods sleep 4. We have grouped the children based on friendships but also who works well together.
- Staff will sleep in their own pod and be mixed around the complex. Pods are not locked. However, the pods are in a secure complex.
- Bed time — 8:30pm





The following morning...

- Children will be woken up at 7:30 and get ready for the day.
- Bags will be packed prior to breakfast.
- **Breakfast** and **lunch** will be provided.
- The children will take part in activities after breakfast.
- Following their activity, they will have lunch and free time.
- The minibus will then arrive at 1:30 and we should be back in school for 2:30.



Kit List

- There will be a letter going home with all the information you need.
- Bedding (sleeping bag or duvet, pillow), packed lunch for the first day, weather appropriate clothing, long trousers.
- No gadgets.
- Maximum of £5 pocket money.
- Medicine, if needed, labelled.



Our main way of communicating with parents/carers is through Class Dojo. If you do not have an account, please speak to your child's class teacher.



ClassDojo