



Welcome to Year 3

Who is who?

3L Class teacher Mrs Lewis-Jones (Year 3 Lead and SMHL)

3K Class Teacher Miss Kooner

3B Class Teacher Miss Bradley



Our School Values

ABC:

Achieve

Believe

Courage

Children can demonstrate these values by:

- Listening to staff and other pupils
- Working independently when appropriate and cooperatively with adults and their friends
 - Keeping our classrooms tidy and safe
 - Walking through school beautifully
 - Taking part in whole class activities
- Being a kind and supportive friend both inside and outside the classroom
 - Being brave and taking a risk in their learning
- Each week we will choose children who have demonstrated these values and celebrate them on our School Value board in the classroom.



Behaviour



After a fabulous first week and from discussions with the Year 3 staff the behaviour of all children is brilliant. We do have some rewards in place for exceptional and consistently shown positive behaviours.



Each child has now been placed into a house and we will be running house competitions for children to further develop healthy competition.



Our school system 'Class Dojo Points' is constantly visible to the pupils and we will reward the pupils for positive behaviours and working hard, these points will link to their houses.





Class Dojo Points



Ash House (blue)



Rowan House (red)



Willow House (yellow)



Yew House (green)



Ash House (blue) Schoolwide



Being ambitious Schoolwide



Being helpful Schoolwide



Being polite Schoolwide



Believing in yourself Schoolwide



Disrupting others Schoolwide



Excellent work Schoolwide



Good listening Schoolwide



Joining in Schoolwide



Not listening Schoolwide



Persistence Schoolwide



Resilience Schoolwide



Rowan House (red) Schoolwide



Showing courage Schoolwide



Showing respect Schoolwide



Teamwork Schoolwide



Using unkind feet Schoolwide



Using unkind hands Schoolwide



Using unkind words Schoolwide



Willow House (yellow) Schoolwide



Working hard Schoolwide



Yew House (green) Schoolwide



Helping others



On task



Participating



Persistence



Edit skills



Curriculum Information

Children's Knowledge Organiser
Cities of the UK – Year 3 Autumn

Geography is the study of places and the relationships between people and their environments.

Cities of the UK

The United Kingdom

Four Figure Grid References

27					
26					
25					
24					
23					
22					
	31	32	33	34	35

viewpoint
telephone
camp site

picnic site
golf course
church

The church is located at 35,24.
The camp site is located at 32,36.

Vocabulary
City, Counties, Country, Human features, Land use, Landmarks, Physical features, Settlements, Topography

Learning Journey

1	Can I identify the counties of England?
2	Can I use four figure grid references?
3	Can I identify the major cities of the UK?
4	Can I locate and describe some of the human and physical characteristics of the UK?
5	Can I compare the human and physical features of two areas within the local area?

Fieldwork

Children's Food and Nutrition Knowledge Organiser
Seasonal Tart – Year 3 Autumn

In Design Technology, we make **product**, for a **user** for a **purpose**.

Purpose: To design and follow the recipe for baking a seasonal tart.
Users: The school kitchen staff to decide which to put on the school lunch menu.

Examples of Existing Products

Skills

grate	peel
chop	claw grip

Vocabulary
Seasonal
Seasons
Climate
Vegetables
Drown
Chop
Peel
Grate
Hygiene
Bridge grip
Claw grip

Key Questions

1	Can I say where food comes from in the world?
2	Can I design a seasonal tart?
3	Can I use a range of tools to accurately and safely make a seasonal tart?
4	Can I create a seasonal tart, considering the design criteria?
5	Does my seasonal tart meet my design criteria?

Children's Knowledge Organiser
Stone Age to Iron Age – Year 3 Autumn

History is the study of the past, and the global human story through time

Skara Brae

Stonehenge

Danebury Hill Fort

Cave Art

Vocabulary
Artefact
Roundhouse
Hunter-gatherer
Ice Age
Settlement
Hill fort
Tribes
Palaeolithic
Mesolithic
Neolithic
Skara Brae
Stonehenge
Danebury
Star Carr

Learning Journey – I will know the following...

1	When? Stone Age: lasted roughly 3 million years until about 3,000BC Bronze Age: roughly 3,000BC until about 1,000BC Iron Age: roughly 1,000BC until about 100AD;
2	Were Stone Age people simple hunter-gatherers?
3	How much did life change for Stone Age people when they learned to farm?
4	What can we learn from life in the Stone Age from a study of Skara Brae?
5	What can this single green hill tell us about life in the Iron Age?
6	Why was Stonehenge built? What was it for?

Religious Education (R.E.)

Children's Knowledge Organiser
Christianity: Incarnation/God
Year 3 Autumn 1

The 'Big Story'

Incarnation/God: What is the Trinity?

Learning Journey

1	2	3	4	5	6
What is a 'Gospel', baptism and the Trinity for Christians?	How do Christians show their beliefs about God the Trinity?	How can we show God as 'three in one' and what questions and ideas do we have about the God of Christianity?			

Bible **Incarnation** **Church** **Saying Grace**

Trinity: Father, Son and Holy Spirit **Baptism** **Gospel**



Curriculum Overview

We will share a curriculum overview to keep you informed with our learning for each term.

Year 3 - Autumn 1

English

This half term, your child will enjoy listening to and reading 'twisted tales'. These are books linked to the well-known stories of Goldilocks and Jack and the Beanstalk but have an unusual twist. Your child will use these stories to inspire their writing which will include a setting description, a character description and retells of the twisted tales. During the learning journeys, your child will recap using a range of writing techniques from KS1 as well as beginning to learn new ways to add detail and description for the reader.



Please continue to read regularly with your child and sign their reading diary. Your child will change their book once a week. Please ensure they have it in school every day.

The staff in Year 3 are:

Mrs Hooper (3H)
Miss Walker & Mrs Brown (3WB)
Mr Evans (3E)

Please talk to any member of staff if you have any questions.



Key values

Respect & Helping others

Dates for your diary

Wednesday 18th October –
Parents Consultations until
6pm

Thursday 19th October – Parent
Consultations until 5.30pm

Thursday 26th October –
Individual school photos.

Tuesday 14th November –
Stone Age workshop with

Maths

This half term, your child will be revisiting place value and focusing on recognizing and understanding the value of hundreds, tens and ones. We will be revisiting addition and subtraction using the column method. We will also be revisiting multiplication and division.

4	5	5	
+	4	3	6

We would appreciate your continued support at home through the use of Times Table Rockstars, your child will be bringing home their login in due course, please let us know if there are any problems.



In addition to this, Year 3 will have a weekly ukelele lesson which is provided by school through the Wolverhampton Music Service. Please encourage your child to practice what they have learned in lessons when they bring their instrument home.
Instruments must be in school on Thursday for your child to take part in their lesson.

RE

This half term we will be learning about Incarnation in Christianity, looking at God as the Trinity.

French

Bonjour! Your child will begin to learn French. We will be focusing on greetings, counting, basic nouns, musical instruments, colours and classroom instructions.

PSHE

This term we will be focusing on: Keeping and staying safe, Staying healthy and relationships.

Science

This half term, your children will be learning about 'Animals including Humans'. In this topic we will be identifying the different bones in our body and the discovering the function of our skeletons. We will also be finding out about the roles of muscles, and the nutritional benefits of different diets, looking at the importance of a balanced diet for our bodies.

Computing - Online safety - communicating safely online

This half term we will be 'Connecting Computers'. We will be learning about what makes a computer and the importance of a network. We will also be looking at the benefits of computer networks.

History

This term your children will be learning about 'Stone Age to Iron Age Britain'. In this topic we will be identifying when and how long the Stone Age lasted. We will also be finding out about the life of people in the Stone Age and how they collected their food. Finally, we will investigate the Iron Age and discuss the changes in time between the ages.

D.T

In DT your children will be designing and creating a vegetable tart using seasonal vegetables from around the UK.



Art

In Art your children will be drawing portraits, with the aim of displaying a different range of expressions. Throughout the topic children will use shading to show different textures and will create a portrait with accurate proportions.

Geography

In Geography the children will be learning about different cities of the UK. The children will learn that England is divided up into smaller counties and that each has distinctive human and physical features. The children will also develop the skill of reading a map using four figure grid references to identify key cities, monuments and mountains.

P.E

All Year 3 classes have PE on Tuesday and Thursday. Your child can come to school in their P.E Kit. This should include black shorts or joggers, a white t-shirt and a black jumper. Please ensure their kit is suited to the weather and has suitable footwear.
All earrings are to be removed at home for P.E



English Curriculum

We will be looking at the following texts:

Goldilocks and Just the One Bear
Jack's Beanstalk Stinks
Charlie and the Chocolate Factory



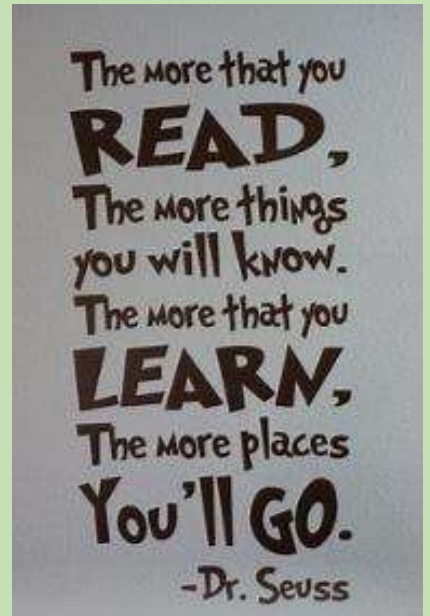
Reading



Reading is the key to opening all new learning, the more children read, the more they can learn.

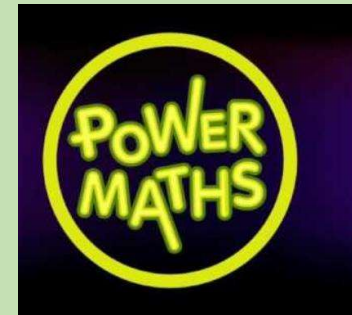
Reading daily for 10 minutes is so valuable for them and you.

Reading books and diaries must be in school every day so we can continue their reading journey. We will sign and date the diaries every time we read and we dedicate time in classes to read silently and shared reading.





Maths Curriculum



Maths

This half term, your child will be revisiting place value and focusing on recognizing and understanding the value of hundreds, tens and ones. We will be revisiting addition and subtraction using the column method. We will also be revisiting multiplication and division.

	4	5	5
+	4	3	6

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Timetabling

Each class has their own timetable slightly adapted to the needs of the class and adults working within the year group.

Every Tuesday and Wednesday the children will have PE. They can come to school dressed in their PE kit. This must be black bottoms and white t-shirt. As the weather changes, children can wear a black jumper for PE.

On PE days we kindly ask that earrings are removed or covered where possible and jewellery removed so children are kept safe when completing physical activity.

Everyday children will complete English and Maths activities and within the week they will also complete: Science, History, Geography, Art, French, PSHE, Computing. Once a term we will deliver the DT unit over the course of a week, our first one is making a vegetable tart.



Spellings



Each week your child will be learning a new spelling rule following the Year 3 National Curriculum.

The spelling rule we are learning will be posted on dojo and examples of words. The children will be tested the following week to check for any gaps in their understanding. There will be two weekly spelling activities the children can assess at home.



Homework

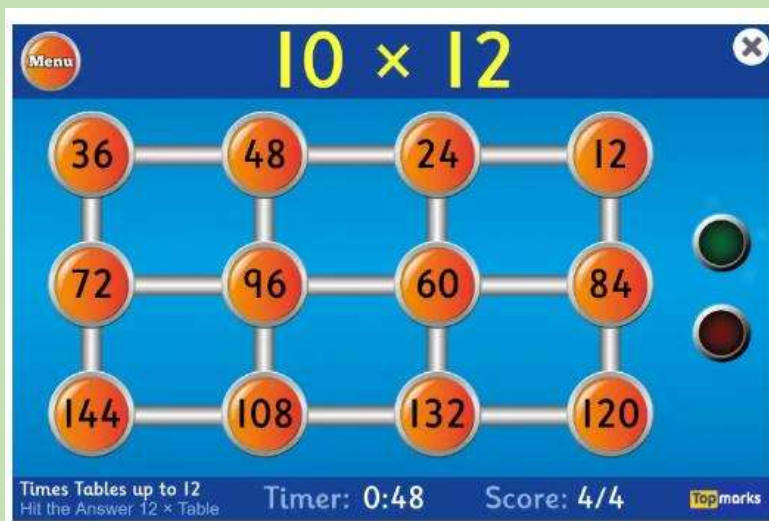
Reading – We would like the children to read daily at home, but we have agreed with them that a minimum of four times per week is expected. This can include Reading Plus sessions.

Spelling – Children should use *Spelling Shed* at home to support their spelling knowledge.

Maths – Children should use *TTRS (Times Tables Rock Stars)* to support their times tables knowledge.



School based apps





Communication

Parent/staff dialogue is paramount to the success and happiness of all Woodfield children. We can be spoken to face to face at the end of the school day for small requests.

Any longer discussions we are more than happy but we would need to arrange a suitable meeting time so we can dedicate our time to you solely.

We can be contacted on class dojo and will reply to messages as and when we see them and are available, in the day as we are so invested in your children's learning we may take a while to reply so if it is urgent please contact the school office to ensure the messages get to us. When messaging we will reply as much as possible during school hours but weekends and evenings these messages may take longer to reply to.

We will put information on class dojo for any changes to days and reminders of what is happening so please keep a look out and let us know if you do not have access to this.





Educational Visits

We love educational visits as much
as the children do.

Autumn Term – Stone age workshop

Spring Term – Egyptian workshop

Summer Term – Botanical Gardens

