

Welcome to Year 1

Our aim is to create a school where children are happy, confident and the best that they can be.

- Welcome to all parents and guardians.
- This meeting will provide an overview of life at Woodfield Primary School and everything you need to know about Year 1.
- Questions and Answers



Meet the Team

1TW- Mrs Townsend and Mrs Wootton

1F- Miss Flukes

1J- Mrs Jones



Teaching Assistant
Mrs Sra

Ambition, Belief & Courage

Ambition – We aim to raise their aspirations to excellence in all areas of a broad and balanced curriculum.

Belief - We want our staff and children to believe that they can achieve anything they set their minds to. Discipline and hard work underpin our belief that all our children can be the best they can be.

Courage - Our children need to have the courage to try new things, the courage to care for others and the courage to attempt the difficult. We want to teach our children to have the courage to make the right choices in a safe and caring environment.



Houses



Dojo Points

Children earn dojo points for themselves, their class and their houses.

- School starts at 08.30am and finishes at 3.15pm
- Learning starts as soon as they enter the classroom.

ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on
academic achievement

95%-90%
Cause for
concern

100%-96%
Excellent



Day	8:30	8:55-9:20	9:20- 10:05	10:05-10:25		10:45-11:10	11:10-11:45		12:45- 1:15	1:15-2:00	2:00	2:10	2:50
Mon	Register- Walking into learning activities	Phonics 1 Speed Sound Lesson	Maths	Kinetic Letters- Handwriting	10:30 - Break and Fruit and Milk	Phonics 2 Storybook Lesson	English	Lunch	Talk for Stories	Science	Break	Readers Choosing Time	Reading for pleasure/ NEWS Time (Oracy)
Tues		Phonics 1 Speed Sound Lesson	Maths	Kinetic Letters- Handwriting		Phonics 2 Storybook Lesson	English		Class Assembly Time	Register	PE (SD)	PSHE (KH)	Cool Kids (AR)
										SS- IF	2:20-3:00	1:20-1:50	1:50-2:20
										KH- IJ	1:20-1:50	1:50-2:20	2:20-3:00
										AR- IF	1:50-2:20	2:20-3:00	1:20-1:50
Weds		Phonics 1 Speed Sound Lesson	Maths	Assembly 10:10		Phonics 2 Storybook Lesson	English		Talk for Stories	DT/ ART	Break	Readers Choosing Time	Reading for pleasure/ NEWS Time (Oracy)
Thurs		Phonics 1 Speed Sound Lesson	Maths Fluency Bee	Kinetic Letters- Handwriting		Phonics 2 Storybook Lesson	English		Talk for Stories	PE IF	Music IF	RE IF	
										RE ITW	PE ITW	Music ITW	
										Music IJ	PSHE IJ	PE IJ	
Fri		Celebration Assembly	9:20-9:45 Phonics 1 Speed Sound Lesson	9:45- 10:30 Maths		Phonics 2 Storybook Lesson	English		Talk for Stories	Geography/ History	Break	Readers Choosing Time	Homework and new books

Computing is taught for 1 whole day each half term.

PE days- Tuesday and Thursday- PE kit to be worn



Year 1 – Autumn Newsletter

KSI Lead and Year Group Leader: Mrs Townsend
Class Teachers: ITW- Mrs Woolton and Mrs Townsend, IJ- Mrs Jones and IF- Miss Flukes
Year 1 Learning Assistant: Mrs Sra
SEND Support: Mrs Uppal and Mr Wakefield

Science

This term we are exploring animals, including humans. We are comparing and contrasting their features, diets, and body parts. We will also be looking at the signs of Autumn.



Design and Technology

Children will be investigating fruits and vegetables. They will explore the tastes and textures to create their own smoothie drink.



Art

Children will be learning about the artists Kandinsky and Delaunay. They will create their own abstract drawing.

Mathematics + -

This term we will be exploring numbers 1-10, in a range of ways. The children will count forwards, backwards and say what is one more or one less. We will explore number bonds to 10 and begin to add and subtract. We will be working hard to develop our reasoning and problem-solving skills.

English

This term our learning will be based around fairy tales and traditional tales.



We will be retelling these stories as well as using the texts to explore writing captions and character description. Our writing will focus upon using our sound knowledge to spell, capital letters, finger spaces and full stops as well as using simple adjectives.

RE



Children will be exploring what Christians believe God is like.

They will then compare and contrast the festivals of Diwali, Eid-al-Fitr and Advent.

Children will learn about religious stories and how they impact the way in which people live their lives.

Geography

Children will be learning about our local area using maps and identifying human and physical features. They will learn how to interpret a map and then use this knowledge to create their own.



History

This term we will be exploring toys through time. Children will learn about the kinds of toys that their parents, grandparents, and people from the Victorian times played with.



Phonics

Children will be heard read daily in their phonics teams. In Phonics they will continue to develop their recall of sounds and their ability to read a range of words by sight. Children will practise spelling words daily. Each week your child will bring home a book bag book and a paper copy of their focus storybook from Phonics. These books are matched to your child's reading ability and should be read aloud by your child.



f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	vv	zz	sh	th	ng
ph	le	kn	er							
h	i	d	g	h	i	g	h	i	g	h
th	ch	dd	gg	hh	ii	jj	kk	ll	mm	nn
a	e	i	o	u	ai	ee	igh	oa		
ea					ai	ee	igh	oa		
ee	ee	ee	ee	ee	ee	ee	ee	ee	ee	ee
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Children will also bring home a library book which they have chosen to share with you. Please read this to your child and share the story with them to develop their love of reading. Please record all home reading in the children's reading records.

Physical Education

Children will be taking part in team building exercises and learning how to throw and catch in a range of ways in different games. P.E. days are Tuesday and Thursday. Children should come to school in their PE kits on these days. Children are to wear plain black shorts or jogging bottoms, a plain white T-Shirt and a black zip up jacket or jumper with trainers.



Computing

In computing we will be learning how to group and sort different types of data. We will then begin to learn about programming to move a Beebot in different directions.



PSHE

This half term children will be learning about road safety and how to keep themselves safe. They will then learn about the importance of hygiene and washing their hands.

Music

Every piece of music has a heartbeat - a musical heartbeat. In music, we call it the 'pulse' or the 'beat' of the music. This term we will be trying to find and keep the pulse together whilst listening to different songs. We will also compose music using our glockenspiels.

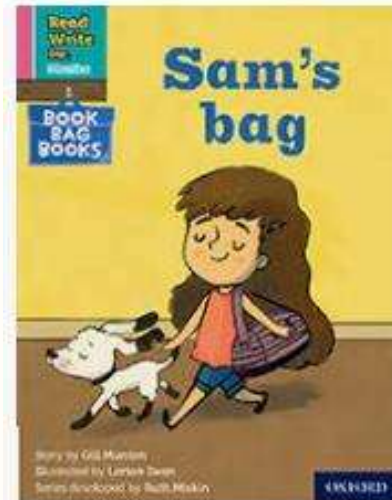


Reading in Year 1- What will the children be bringing home each week?



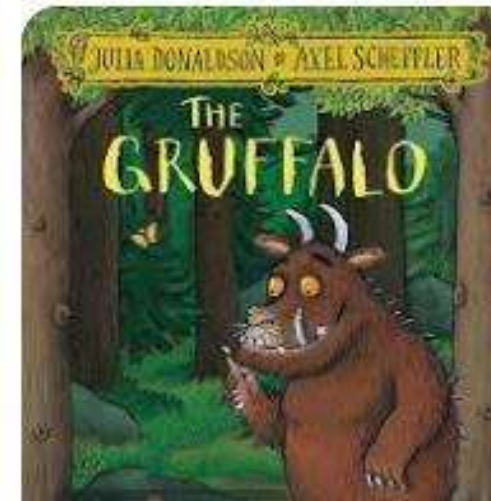
X1 RWI story taught in class and then to be practised at home.

This is a chance for the children to shine and to read to you!



x1 Book Bag Book matched to the children's Phonics reading level.

Children will read this for the first time to you at home.



X1 library book chosen by your child from the school library. This book is to be shared together. Children are not expected to read this to you.

Maths

Autumn term

Number

Place value

(within 10)
FREE TRIAL

[VIEW](#)

Number

Addition and subtraction

(within 10)

[VIEW](#)

Geometry
Shape

[VIEW](#)

Consolidation

Spring term

Number

Place value

(within 20)

[VIEW](#)

Number

Addition and subtraction

(within 20)

[VIEW](#)

Number

Place value

(within 50)

[VIEW](#)

Measurement

Length and height

[VIEW](#)

Measurement

Mass and volume

[VIEW](#)

Summer term

Number

Multiplication and division

[VIEW](#)

Number

Fractions

[VIEW](#)

Geometry
Position and direction

[VIEW](#)

Number

Place value

(within 100)

[VIEW](#)

Measurement
Money

[VIEW](#)

Measurement

Time

[VIEW](#)

Consolidation

Homework



- Hear your child as often as you can (please record this at least 3 times per week in their school reading record).
- Share a love of reading and stories with your child at bedtime
- Maths, spelling and handwriting homework will be given out every Friday and stuck in their homework books.
- Watch phonics videos at home using your child's phonics Dojo group.
- Play Numbots at home. Download the app and use your child's login details to support their maths learning.



WB 08.09.25

Year 1 - Handwriting and Spelling Homework



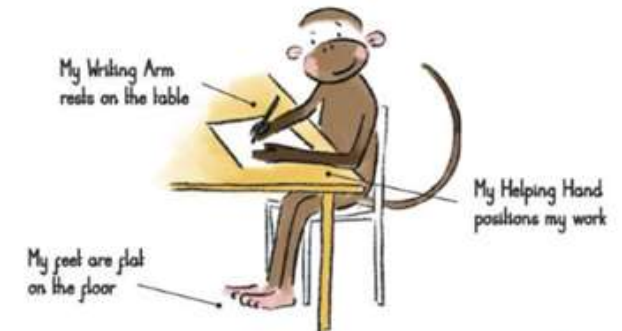
Handwriting

Practise making a letter trail in the air using your writing hand.

Practise writing the letters with a pencil using the tree guide and lines.



I can use my strong Table-writing position



h

n

Down-bump,
Back up,
Push over,
Down-bump,
Flick

Spelling

 Look and Say	Look, Say and Write 	Cover and Write 
 the		
 a		

Challenge - Write each word in a sentence.

Remember

capital letters

full stops

spaces between words



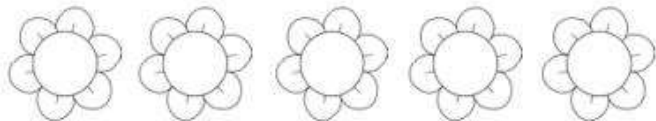
To be returned to school on or before Friday 19th September.

Read the number and colour the correct amount of objects.

3



2



5



1



4



7



9



10



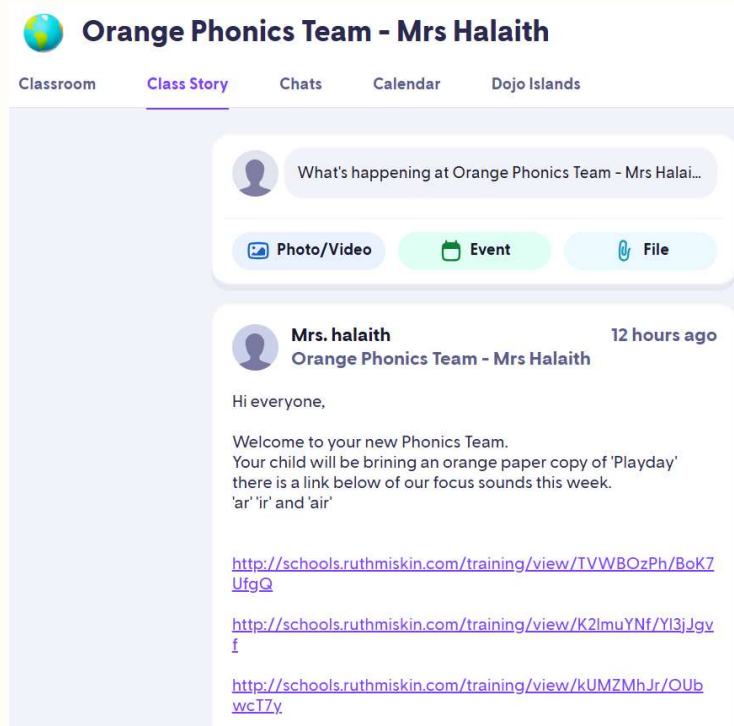
8



6



Other ways to support your child at home...



Scan the QR Code below to watch blending videos to help your child read words independently.



Link expires: 31.10.25

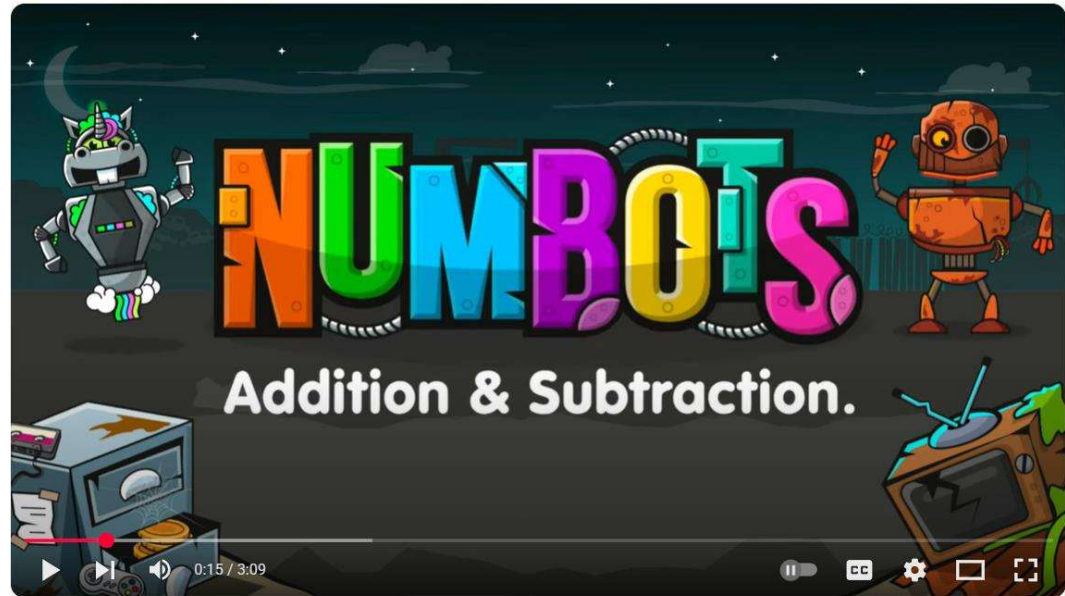
Word Time 1.6



-Watch phonics videos using Dojo or by scanning the QR codes in homework books

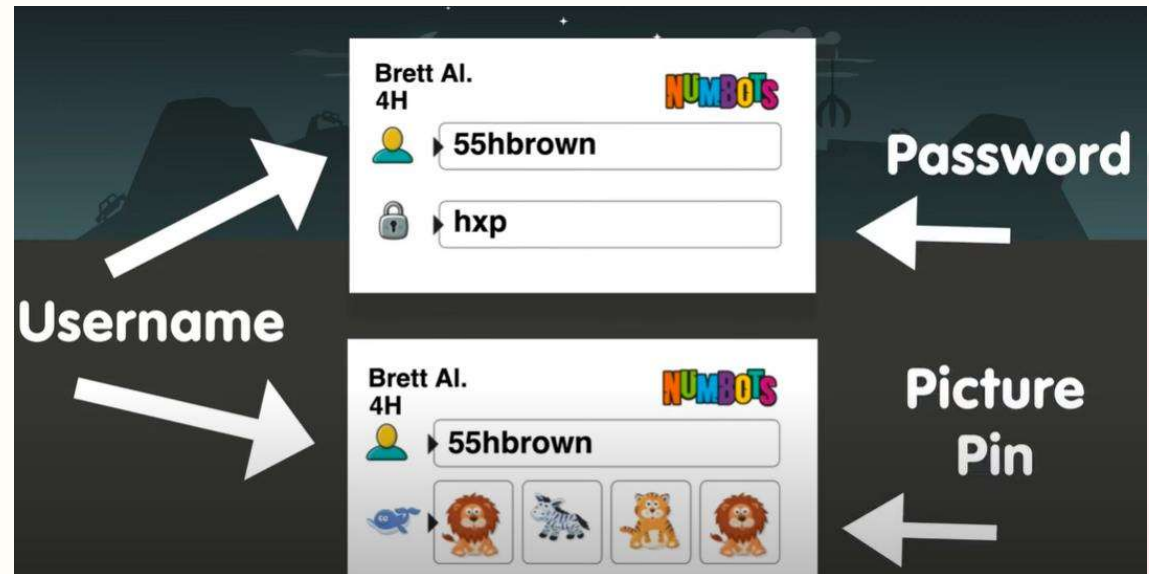
Other ways to support your child at home...

<https://www.youtube.com/watch?v=24sqgVgwBOg>



A Parents/Carers introduction to NumBots

Your child will have their own login to access Numbots at home.



School Trips

Autumn

Science- Animal Man Visit- 16th October - £4.00 voluntary contribution

Geography- A walk around the local area (NO COST)

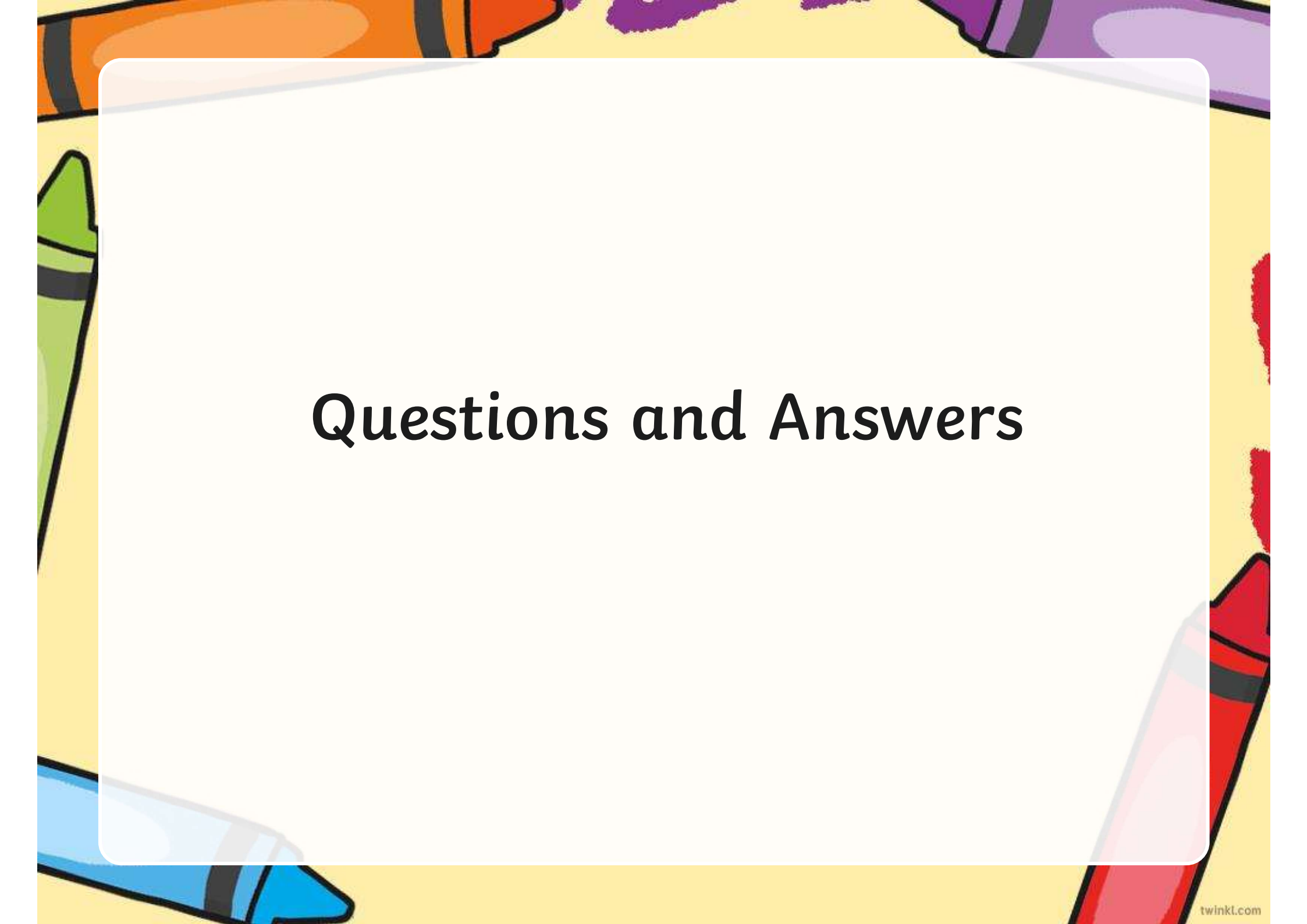
Spring

History- Black Country Living Museum- approx. £20per child- voluntary – Date TBC

Summer

RE- St Philips Church- (NO COST)

PSHE- Team building exercises- wellbeing e.g. forest school, wildlife, adventure challenges- TBC

The background of the slide features a yellow surface with several colorful crayons. An orange crayon is at the top left, a purple one at the top right, a green one on the left side, and a red one at the bottom right. A blue crayon is partially visible at the bottom left. A large, white, rounded rectangular box is centered on the slide, containing the text "Questions and Answers".

Questions and Answers