

Welcome to Year 5's Meet
the Teacher meeting!



Year 5 Staff

- Mr Broadley – 5B
- Mrs Newell- 5N
- Miss Sallon -5S

- Mr Wakefield
- Mrs Critchlow



Our School Vision

To be able to
communicate clearly
and confidently so
that their voice is
heard

To develop an
understanding of
their local
community as well as
their place in the
world and society

To be an active and
responsible citizen in
modern Britain

To value and nurture
themselves to be the
best they can be

To celebrate a
richness of diversity
and promote a
culture of inclusion

To show respect and
understanding of
different cultures and
viewpoints

Belonging



Our School Aims



+Ambition

'Excellence in all areas'

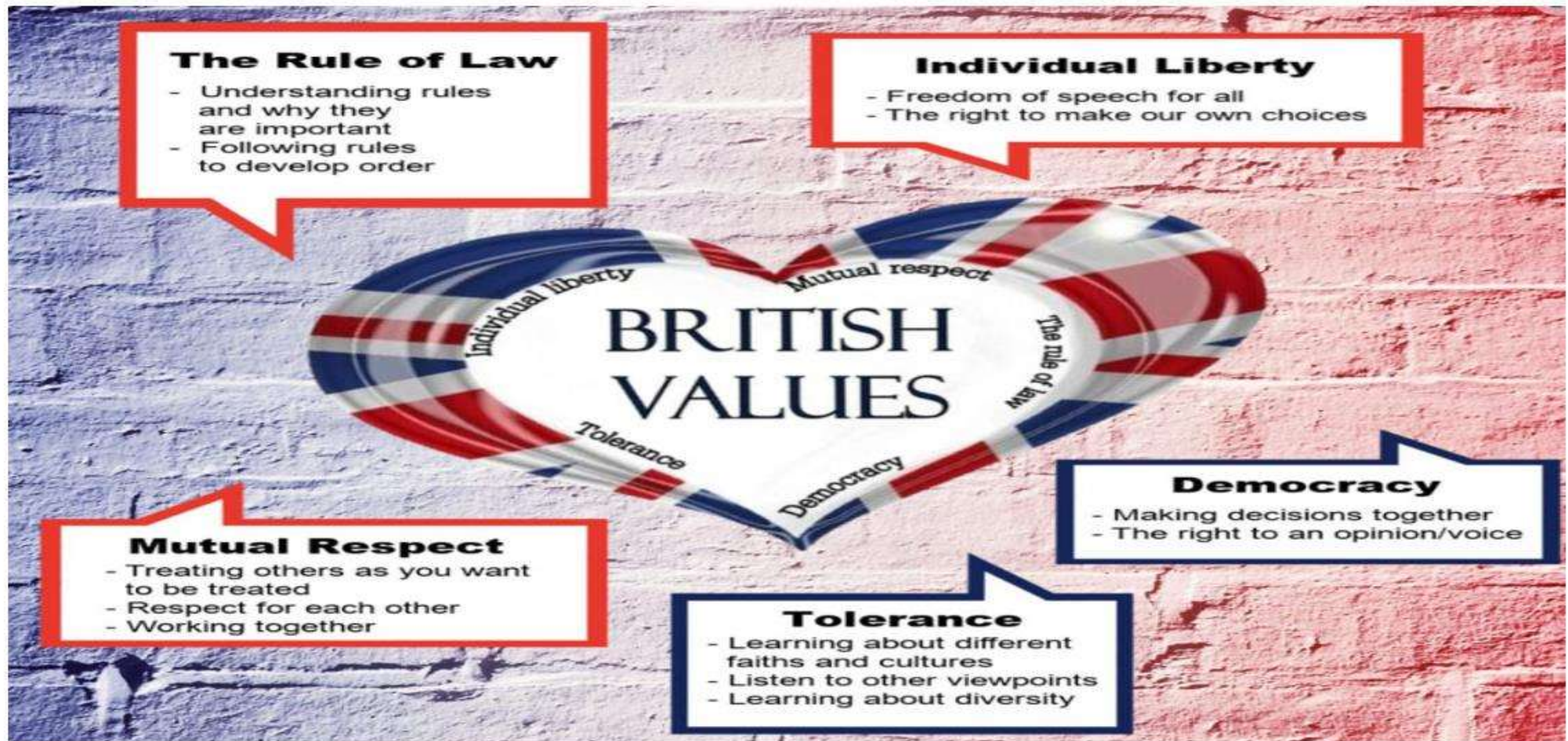
+Belief

'You can do it'

+Courage

'Be Brave'

In addition to our school's vision and values, we follow the Government's 5 British Values.

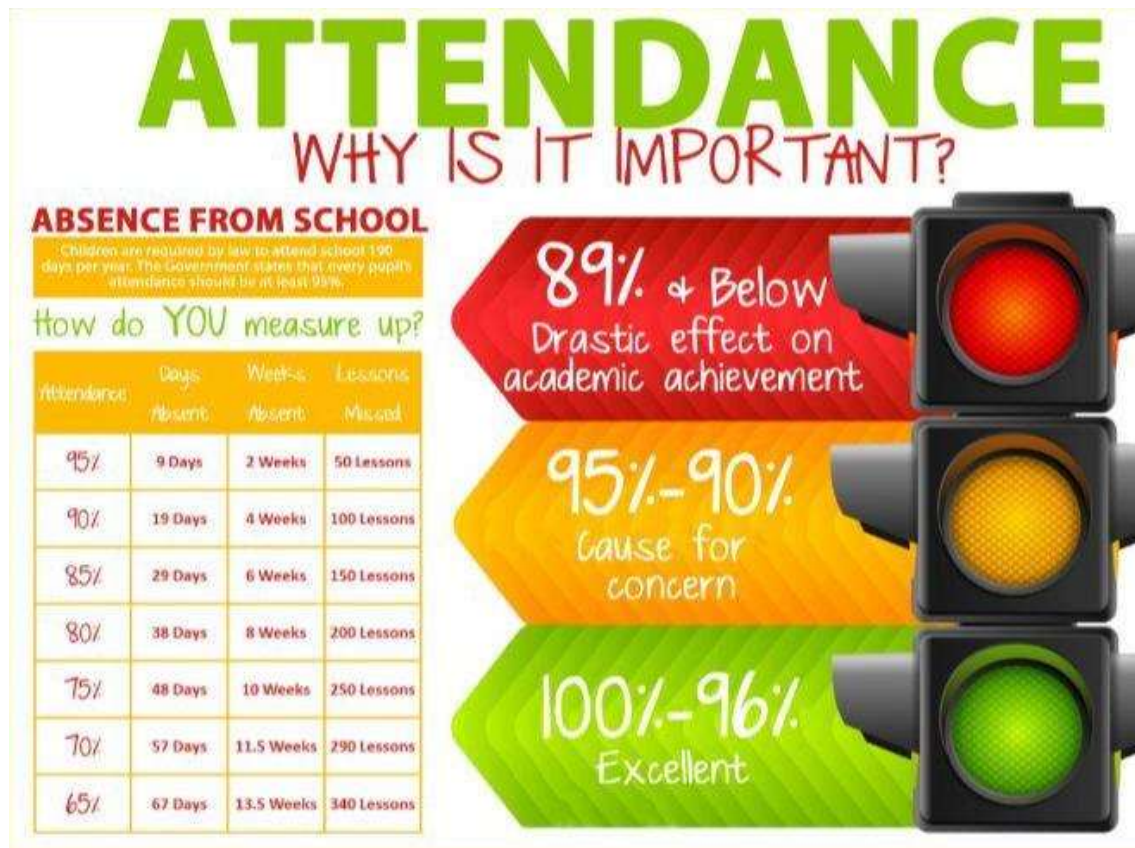


Our Timetable

Year 5 Timetable - Autumn 2025												
Day\	8:30 - 8:45	8:45 - 9:10	9:10 - 9:30	9:30 - 10:30	10:30 - 10:45	10:45 - 11:00	11:00 - 11:50	11:50 - 12:00	12:00 - 1:00	1:00 - 2:00	2:00 - 2:40	2:40 - 3:15
Monday	Reading Plus + 1:1 Readers	Spelling	Reading	Handwriting + English	Assembly	Break	Maths	Story	Lunch	Art - RS		Geography - RS
Tuesday	Reading Plus + 1:1 Readers	Spelling	Reading	Handwriting + English	Arithmetic	Break	Maths	Story	Lunch	RE	Music	PE
Wednesday	Reading Plus + 1:1 Readers	Spelling	Reading	Handwriting + English	Arithmetic	Break	Maths	Story	Lunch	Science—DB		?????
Thursday	Reading Plus + 1:1 Readers	Spelling	Reading	Handwriting + English	Arithmetic	Break	Maths	Story	Lunch	Computing		History
Friday	Reading Plus + 1:1 Readers	Spelling	Reading	Handwriting + English	Arithmetic	Break	Maths	Story	Lunch	PPA Spanish—AN PSHE— KP PE—JA		Assembly

Attendance

- School starts at 08:30am and finishes at 3:15pm
- Learning starts as soon as they enter the classroom. Don't Miss Out!



Be an Attendance



Classroom Behaviour Expectations

RESPECT

- Am I polite and kind to everyone? Do I show the same level of respect to everyone?

Houses



Class Dojo

PLAYTIMES / MOVING AROUND SCHOOL

- Can I play with other children and use playground equipment safely

CALM AND PURPOSEFUL CLASSROOM

- Am I ready to learn?
- What helps me to achieve independently?

CONTRIBUTION AND COLLABORATION

- Can I work together with others and take turns? Can I respond to others appropriately?
- Learning attitudes and behaviours
- Do I persevere when I find it challenging?
- Do I always complete my work to the best of my ability?

HELPING OTHERS / COMMUNITY

- How do I help people around me in school?

Classroom Behaviour Expectations



Rewards



For showing our school values of 'Ambition, Belief and Courage', following our class treaty rules and using 'kind words, kind hands and kind feet', we will...

Be told that we have done well and how we have done it well.

Receive Class Do jo points for the things that we have done well.

Choose from a menu of rewards.

Build up Do jo points for our house teams.

Receive 'Star of the Week' certificates in assembly and our parents and carers can come.



Sanctions



For **NOT** showing our school values of 'Ambition, Belief and Courage', following our class treaty rules and using 'kind words, kind hands and kind feet', we will...

Stage 1. be reminded to make good choices and how.

Stage 2. be given a warning on Class Do jo and reminded again of the behaviour expectations.

Stage 3. lose some playtime for self-reflection time.

Stage 4. be given a warning, which is recorded on CPoMs. The adult informs an Assistant Headteacher and an appropriate sanction is given by them.

Stage 5. be spoken to by the Headteacher or Deputy Headteacher and our parents or carers will be told.

These sanctions are usually followed in order. However, there are occasions when the sanction may be fast-tracked to the appropriate stage.

Our Curriculum

MATHS:

In our Maths lessons this Autumn Term, we will be covering the following topics:
Number and Place Value – reading and writing numbers, powers of ten, negative numbers, rounding, and Roman numerals
Addition and Subtraction – formal written methods and problem solving
Multiplication and Division – formal written methods and problem solving
Fractions – identifying, naming and finding equivalent fractions, as well as adding and subtracting fractions with the same denominator
Your child has a Times Table Rockstars login. Please encourage them to practise daily – just five minutes a day will make a real difference to their speed and confidence with times tables.

ENGLISH:

As part of our specific learning journeys, the children in Year 5 will be developing a range of reading skills this half term in their reading sessions. These sessions, alongside grammar lessons, will support the children in writing for a clear purpose and creating impact on their reader. They will be using a variety of age-appropriate reading stimuli to inspire and improve their writing.

Reading is a high priority in Year 5. Please encourage your child to read regularly at home – both independently and aloud to an adult or fluent reader. They will have access to a banded book and a library book from school, but they are also welcome to read suitable books from home. All reading should be logged in their reading diaries.

In English lessons, we will be reading *The Nowhere Emporium*. We ask that children bring their reading book and diary into school every day, as this allows us to listen to them read regularly in class.

Stuck for something to read? Try these



Autumn

Year 5



Hello Year 5 families,

We hope you had a wonderful summer break and that you are all well. The Autumn Term is set to be an exciting one, and we can't wait to see just how much the children will learn and achieve – we know it will be a lot! This term, our main topics include Properties and Materials in Science and The Victorians in History, alongside many other engaging areas of learning. We are really looking forward to working together to make this a positive and successful term for all of the children. If you have any concerns at all, feel free to contact any member of the year 6 team.

Meet the Team

5N Mrs Newell (Year Leader)
5B Mr Broadley (Assistant head teacher)
5S Miss Sallon

Teaching Assistants:

Mrs Critchlow



Children will need to come into school wearing their PE kit and they will remain in their kit all day.

HOMEWORK INFORMATION

Homework will be sent out on Fridays. Please bring in completed before the following Friday if you would like it to be checked by a teacher. The aim of homework is to support your child's learning and it will be linked to core curriculum subjects. We mainly encourage children to learn at home, learn their spellings and times tables.

Tuesday & Friday PE/games kit should include:

- plain white t-shirt
- plain black shorts OR plain dark coloured track suit/joggers
- trainers
- plain black hoodie or sweat top for cooler weather



Our Curriculum

Geography: The children will be looking at climate change and pollution. They will describe how locations around the world are changing and explain some of the reasons for this change

History:

In history we will be studying the Victorians. The children will be learning about how children lived and what school was like. They will be able to make comparisons from their own lives.



Music:

The children will be exploring Bon Jovi's 'Livin on a prayer' and in the second half-term exploring jazz music in our music scheme 'C



PSHE:

We will be looking at keeping ourselves and others safe. The children will be looking at different situations and thinking about how they could act responsibly.



Year 5



SCIENCE:

This term we will be studying Properties and Changes of Material. In science, we will be learning about properties and changes in materials. The children will be sorting and grouping and observing changes of states of matter.



Pupils will investigate these six key questions:

1. Can I compare and group materials based on their properties?
- 2: How does a material dissolve to form a solution?
- 3: How will I recover a substance from a solution or mixture?
- 4: Which changes are irreversible or reversible and how do I know?
- 5: Can I explain how some changes result in the formation of a new material and that this is usually irreversible?

Computing & Online Safety:

The children will cover two units during the Autumn term. The first half-term we are looking at computing systems and how they are created. The second half-term we are looking at creating media 'vector graphics' as well as

RE:

This half-term, the children will be studying the question 'What does it mean if God is loving and holy? During the second half-term, the children will look at, 'How do

ART:

Pupils will be understanding what a landscape is and how they are depicted in different ways. They will recognise the Renaissance, Art Deco and Art Nouveau styles of architecture. They will develop an awareness of composition, scale and proportion in their drawings using different techniques for different purposes i.e., shading, hatching within their own work.



DT:

The children will be making a plush toy linked to our reading of Room 13. The children will learn a range of sewing techniques and a variety of stitches.

Homework will be set on the online platforms on a Friday and We will check the following Friday For competition.

Homework will consolidate the pupil's learning for that week or Will be project based over a longer period of time.

All details will be published on dojo.



Lesson Structure Recap

CPA approach

Roots of learning (recap)

Trunk (key vocabulary)

Branches of learning (new learning).

I do – task, vocabulary and steps to success use modelled by the teacher

We do – once as a whole class and then once with a partner

You do – straight into books (HA) or one more on sheet/whiteboard



Ways to support your child's learning:

Listening to them read- exploring the texts that we are using in class.

Access to TT Rockstars.

Ensuring homework is completed online.

Communicating with school – parents' meetings for example.

Supporting the school's behaviour systems.

MathShed

dreambox[®]
READING PLUS



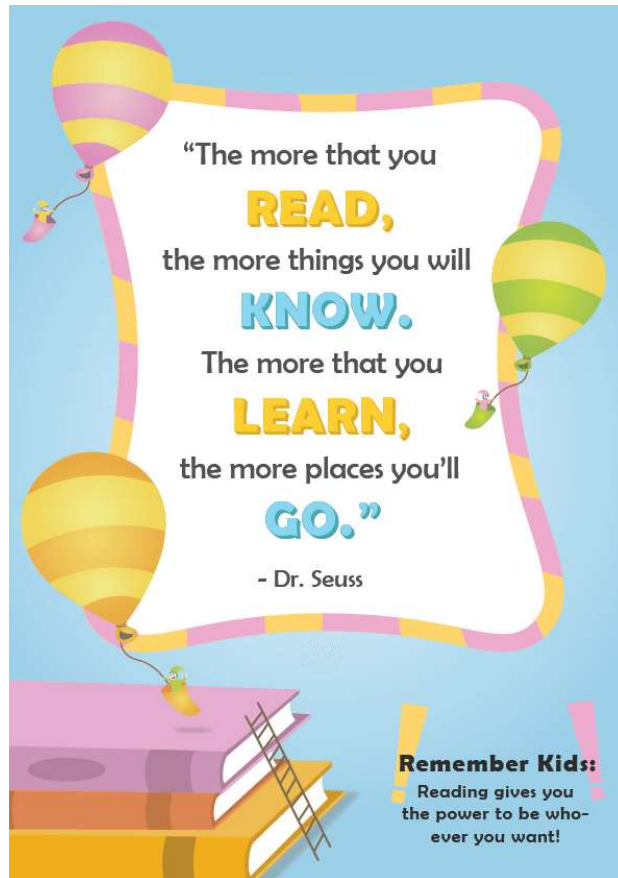
PE

- Tuesday
- Friday

Full PE kit and no jewellery due to health and safety reasons.



Reading



Evidence suggests that there is a positive relationship between reading frequency, reading enjoyment and attainment

Evidence suggests that reading for pleasure is an activity that has emotional and social consequences (Clark and Rumbold, 2006).

Children who read at least 20 minutes a day are exposed to almost 2 million words per year.

Reading increases emotional intelligence, and consequently, your career outlooks.

Educational Visits:

Black Country Museum Visit- Monday 6th October

Space museum- Spring term

Guest speaker- Diversity through time.



How to contact a member of the year 5 Team.
Please message your class teacher on dojo.
Or speak to a member of staff at the end of the school day.

