

Autumn Term

Year 6



MATHS:

In our maths lessons, we will be starting with the following topics in the Autumn Term:

- * **Place value** – understanding the value of each digit that appears in a number including millions.
- * **Four operations**– adding, subtracting, multiplying and dividing integers.

Your child has a 'Times Table Rockstars' log in, please encourage your child to practise every day – just five minutes will help them to improve!

ENGLISH:

We will be starting the autumn term using the text 'Cogheart', moving on to a focus on World War two inspired texts. They will be writing for a specific purpose which will have a desired impact on their reader. In our reading sessions, we will be looking at our skills of retrieval and inference. As part of our broad and balanced curriculum, reading is a very high priority. Please encourage your child to read at home, on their own and to an adult. Children will continue to use 'Reading Plus' this year (they all have log ins for these). Just twenty minutes a day of reading makes all the difference.

Our current class novel is:



A very warm welcome to Year 6 after the summer holidays; we hope that the break was enjoyable.

The Autumn Term will certainly be a busy one for all of the children and we look forward to all the exciting learning we have planned.

As usual, please don't hesitate to get in touch on Class Dojo with your child's class teacher should you, or they, need anything – we are here to help!

Meet the Team

6T Miss Titley (Year Leader)

6G Miss Gonsalves

6L Mrs Lawrence



Year 6 will receive some swimming sessions in the first half term.

More details of this will follow.

On **Tuesday** and **Thursday**, children should come to school in their PE/Games kit.

They will remain in their kit all day.

HOMEWORK INFORMATION

Children will be receiving one piece of English and Maths each Friday. This could include worksheets (in their homework book) or online learning. homework

Geography:

The children will be contrasting and comparing the countries of the UK, France and China.

History:

In History we will be exploring World War Two. The children will understand the timeline of the lead up to WW2 and what life was like on the home front.



Music:



The children will be exploring a range of musical styles focusing on music in the community. We will then move onto 'Freedom to improvise' after half term.



PSHE

We will be discussing water safety in conjunction with the swimming sessions. Children will always be encouraged to explore and understand their ideas and feeling in sessions.

Books you might want to explore:



SCIENCE: This term we will be studying **Living things and their habitats** as well as **Evolution**.

In science, children will be working scientifically to investigate these questions

Living things:

1. How are living things classified?
2. Why are micro-organisms classified as a living thing and how do scientists classify them?
3. Why is Carl Linnaeus known as the 'Father of Taxonomy' and how can taxonomy be used to explain how organisms are related to each other?
4. Which types of invertebrates exist in our local environment?
5. How are plants classified?
6. Can we investigate whether yeast is alive?

Evolution:

1. What inhabited the Earth millions of years ago and what can fossils tell us?
2. Why do offspring vary?
3. Which scientists have developed our understanding of evolution?
4. How are animals adapted to their environments?
5. Why does adaptation lead to evolution?
6. Can I explain the advantages and disadvantages of specific adaptations?
7. Can I use my knowledge to support or refute ideas about forces?



Computing:

Pupils will learn all about computing systems. They will develop understanding around internet addresses and sharing data. Children will learn how the internet can be a place to work collaboratively with people across long distances.

RE:

This half-term, the children will be studying Christian creation and fall. They will be thinking about how scientists and Christians can work together.

ART:

Pupils will be looking at the artistic style of futurism. We will be focusing on the artists Umberto Boccioni, Gino Severini and Giacomo Balla.



DT:

This term the children will be designing and creating a World War Two inspired menu.

