

MATHS:

This term we will also use Power Maths and explore:

- **Numbers to 100**

The ability to read and understand numbers to 100. Children will use part-whole models and place value grids to show their partitioning of numbers and use these to support their reasoning when comparing and ordering. Moving on from partitioning and ordering numbers, the children will begin to develop their ability to count forwards and backwards efficiently in steps of 2, 3, 5, and 10.

- **Addition and Subtraction**

The key learning is being able to work confidently with numbers as 10s and 1s. Children will progress to addition and subtraction involving two 2-digit numbers.

- **Properties of Shape**

This unit focuses on the properties of 2D and 3D shapes. Children will learn to describe and sort shapes based on the shapes' mathematical properties, using the correct terminology.

English

Reading

In Year Two, pupils will work in **small phonics groups** to ensure they receive the right level of support and challenge. We use the **Read Write Inc. (RWI)** programme, which helps children learn to read fluently and confidently. Pupils who have mastered the RWI programme will move into a **focused comprehension group**, where they will further develop their understanding of texts and reading.

DIARY DATES

Monday 8 th September	Year 2 Welcome Meeting in the hall
Wednesday 16 th October	Work Science Workshop - Habitats

Autumn Term

Year 2



Welcome to Year 2. We have an exciting term ahead and we are looking forward to the activities we have planned.

THE STAFF WHO WILL BE WORKING WITH YOUR CHILD THIS TERM ARE:

Miss Walker - 2W (Year Group Lead)

Mrs Hooper – 2H

Miss Thompson – 2T

The Staff supporting teaching and learning – Mrs Halaith, Mrs Richards, Miss Jakhu, Miss Tivey, Mrs Nabbs and Mrs

Physical Education

On **Wednesdays and Fridays**, children will have their PE lessons. Children must come to school wearing their PE kits.

PE/games kit should include:

- White t-shirt
- Plain black shorts
- Black pumps
- Plain black track suit/ joggers and a warm black hoodie or sweat top
- Black trainers for outside use



Art:

Portraits

The children will develop hatching and cross hatching when adding shading to a drawing and how to experiment with line, shape, pattern and colour. They will explore the work of Frida Kahlo, Gustav Klimt, Leonardo da Vinci

HISTORY:

Guy Fawkes and the Gunpowder Plot

Pupils will learn about an historical moment of national significance and the reasons it is remembered and commemorated each year.



SCIENCE:

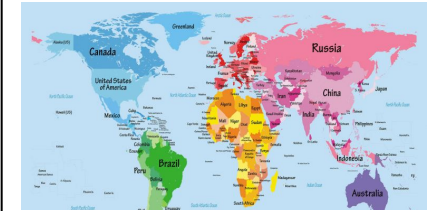
Living Things and their Habitats

Children will explore things that are alive, dead, have never been alive and understand that all living things have basic needs for survival (food, shelter and protection). Children will be able to explain in simple

GEOGRAPHY:

Continents of the World

In this unit, pupils will know how to locate and name the seven continents and five oceans of the world.



Homework:

Homework Books – These will be sent home every **Friday**. Each book will contain a piece of **Maths** and **Spelling** linked to the children's current learning. Please ensure books are returned to school by **Thursday** each week.

Reading – We ask that your child reads **daily** and is heard reading aloud at home. Please record this in their **reading record**.

Spellings – Weekly spellings will be set on **Spelling Shed** for your child to practise.

Number Fluency – Please continue to use **TT Rockstars** and

MUSIC

The children will be learning music skills from our specialised programme called Charanga. They will learn to appraise music and repeat patterns.



Computing:

Children will develop their knowledge of creating media digital photography.



RE:

Children will explore Creation stories; they will develop their enquiry skills by asking and reflecting on a range of questions.



PSHE

Children will develop skills in listening and responding to each other respectfully. They will also explore healthy eating and staying safe.

