

**Y5 – What makes up a persons identity?**

**Knowledge**

- know how to recognise and respect similarities and differences between people and what they have in common with others
- know that there are a range of factors that contribute to a person’s identity (e.g. ethnicity, family, faith, culture, gender, hobbies, likes/dislikes)
- know how individuality and personal qualities make up someone’s identity (including that gender identity is part of personal identity and for some people does not correspond with their biological sex)
- know about stereotypes and how they are not always accurate, and can negatively influence behaviours and attitudes towards others
- know how to challenge stereotypes and assumptions about others
- Know what racism is and why it is unacceptable

**Social and emotional skills**

- Identify their own culture and different cultures within their class community
- Identify their own attitudes about people from different faith and cultural backgrounds
- Identify a range of strategies for managing their own feelings in bullying situations
- Identify some strategies to encourage children who use bullying behaviours to make other choices
- Be able to support children who are being bullied
- Appreciate the value of happiness regardless of material wealth
- Develop respect for cultures different from their own

**Key questions**

- What is our culture?
- Can people with different cultures be friends?
- How can differences in culture cause conflict?
- What is racism?
- Why is racism unfair?
- What are your feelings about racism?
- How can bullying affect how a person feels about themselves? Is this fair?