

## Values, Money and me

**British values:** Respect, Tolerance

### Knowledge

how people make decisions about spending and saving money and what influences them

- how to keep track of money so people know how much they have to spend or save
- how people make choices about ways of paying for things they want and need (e.g. from current accounts/savings; store card/ credit cards; loans)
- how to recognise what makes something 'value for money' and what this means to them
- that there are risks associated with money (it can be won, lost or stolen) and how money can affect people's feelings and emotions

### Social and emotional skills

- Can identify ways to spend/save money
- Can identify some dangers around money and long term problems (debt)
- Can identify different emotions money can bring.

### Key questions

- What can you do with money?
- How can you budget your money?
- What are the risks of spending more money than what you have?
- How could this effect your emotionally?

**Key Vocabulary:** Money, jobs, career, earnings, won, borrowed, present, spending, saving, need, want, priority, bank, cultures, grown up, adult, dream, goal. current account, savings, loans, debt, emotion

### Wider links

**Natwest Money Sense (online workshop pending) – See Natwest Curriculum map.**