

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	<b>Rigolo1 Unit 1 Bonjour - Hello</b>  Saying hello and goodbye Asking and saying your name Asking and saying how you are Learning basic nouns (musical instruments) Numbers 1-10	<b>Rigolo 1 Unit 2 En classe - In class</b>  Classroom objects Colours Saying your age Classroom instructions	<b>Rigolo 1 - Unit 3 Mon corps - My body</b>  Introducing parts of the body Describing eyes and hair appearance Days of the week Character descriptions	<b>Rigolo 1 - Unit 4 Les animaux - Animals</b>  Animals and pets Numbers 11-20 and animals Give someone's name Describing someone	<b>Rigolo 1 - Unit 5 Ma Famille - My family</b>  Identify members of your family The alphabet Household items Using basic prepositions sur and dans to describe position	<b>Rigolo 1- Unit 6 Bon Anniversaire! Happy Birthday!</b>  Recognise and ask for various snacks Giving opinions about food Numbers 21-31 Months of the year Dates and birthdays

- Listen attentively to spoken language and show understanding by joining in and responding
- Appreciate songs, poems & rhymes in the target language
- Engage in conversations through asking and answering questions
- Repeat familiar vocabulary & phrases.
- Copy accurate pronunciation and intonation.
- Read & write words & simple phrases carefully.
- Learn key vocabulary by heart.
- Describe the colours of things and animals orally and in writing.
- Understand basic grammar of the words that are being studied

4	<b>Rigolo 1 - Unit 7 Encore! Again!</b>  Revision of Y3 - ways to describe people (x2 lessons)  Nationalities  Describing people using various adjectives	<b>Rigolo 1 - Unit 8 Quelle heure est-il? What time is it?</b>  Talking about activities (x2 lessons)  Telling the time  Talking about what time you do activities	<b>Rigolo 1 - Unit 9 Les fêtes Celebrations</b>  Talking about festivals and dates  Talking about presents at festivals  Numbers 31-60  Giving and understanding instructions	<b>Rigolo 1 - Unit 10 Ou vastu? Where are you going?</b>  Going to French cities Giving and understanding basic directions  Talking about the weather  Weather and places in France	<b>Rigolo 1 - Unit 11 On mange! We eat!</b>  Shopping for food  Asking how much something costs Talking about activities at a party  Giving opinions about food and various activities	<b>Rigolo 1 - Unit 12 Le cirque The circus</b>  Talking about francophone countries  Talking about the languages we speak  Identifying different items of clothing  Describing items of clothing
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- Listen attentively to spoken language and show understanding by joining in and responding
- Appreciate stories, songs, poems & rhymes in the target language
- Engage in conversations through asking and answering questions and expressing opinions.
- Repeat and use familiar vocabulary & phrases using set structures.
- Develop accurate pronunciation and intonation.
- Read words & simple phrases carefully, showing understanding.
- Build upon key vocabulary & broaden.
- Copy phrases accurately.
- Describe people, animals and things orally and in writing.
- Understand basic grammar of the words that are being studied, including masculine, feminine & neuter forms.

5	<b>Rigolo 2 - Unit 1 Salut Gustave! Hi Gustave!</b>  Greetings and personal information  Talking about sisters and brothers  Saying what people have and don't have using avoir in the 3rd person  Saying what people are like using the 3rd person of être, including negatives	<b>Rigolo 2 - Unit 2 A l'école At school</b>  School subjects  Talking about likes and dislikes at school  Asking and saying the time  Talking about timings of the school day	<b>Rigolo 2 - Unit 3 La nourriture The food</b>  Asking politely for food items  Describing how to make a sandwich  Expressing opinions about food  Talking about healthy and unhealthy foods	<b>Rigolo 2 - Unit 4 En ville In the town Places in the town</b>  Asking the way and giving directions  Saying where you're going  Giving the time and saying where you're going	<b>Rigolo 2 - Unit 5 En vacance On holiday</b>  Asking and saying where you're going on holiday  Expressing opinions about holidays  Talking about what you're going to do on holiday  Talking about holiday plans (consolidation)	<b>Rigolo 2 - Unit 6 Chez moi Home</b>  Rooms (places) in the house  Descriptions of rooms (colour and size)  Saying what people do at home  Saying what people do and where
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- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of the target language through stories, songs & rhymes
- Engage in conversations through asking & answering questions, expressing opinions & responding to those of others.
- Speak in sentences, using familiar vocabulary and phrases.
- Develop accurate pronunciation and intonation so that others understand when they are speaking.
- Present ideas and information orally to the class.
- Read carefully and show understanding of words, phrases and simple texts.
- Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material.
- Write phrases from memory and adapt these to create new sentences.
- Describe people, places, animals and things orally and in writing.
- Understand basic grammar of the words that are being studied, including masculine, feminine & neuter forms and the conjugation of high frequency verbs.

<b>6</b>	<b>Rigolo 2 - Unit 7</b> <b>Le weekend The weekend</b>  Asking and talking about regular activities  Saying what you don't do  Asking and saying what other people do  Talking about what you like/dislike doing	<b>Rigolo 2 - Unit 8</b> <b>Les vêtements Clothes</b>  Asking and saying what clothes you'd like  Giving opinions about clothes  Saying what clothes, you wear  Asking and talking about prices (including numbers 60-80)	<b>Rigolo 2 - Unit 9</b> <b>Ma journée My day</b>  Asking and talking about daily routine (x2 lessons)  Asking and talking about breakfast  Talking about details of a typical day	<b>Rigolo 2 - Unit 10</b> <b>Les transports Transport.</b>  Talking about forms of transport  Asking and talking about where you are going and how you get there.  Talking about plans for a trip  Buying tickets at the station.	<b>Rigolo 2 - Unit 11</b> <b>Le sport Sport</b> <b>Talking about which sports you like.</b>  Saying what you think of different sports. Giving reasons for preferences Talking about a sporting event	<b>Rigolo 2 - Unit 12</b> <b>On va faire la fête! We are going to party!</b>  Revising forms of transport, places, and immediate future plans Revising descriptions of people and clothes Revising opinions of food and clothes Ordering food in a café
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- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of the target language through stories, songs, poems & rhymes.
- Engage in conversations through asking & answering questions, expressing opinions & responding to those of others and seeking clarification & help
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.
- Develop fluency when reading, showing understanding of words, phrases and simple texts.
- Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including through the use of a dictionary.
- Write phrases from memory, and adapt these to create new sentences, to express my ideas clearly.
- Describe people, places, things and actions orally and in writing.
- Understand basic grammar of the words that are being studied, including masculine, feminine & neuter forms and the conjugation of high frequency verbs; key
- features and patterns of the language; how to apply these, for instance , to build sentences; and how these differ from or are similar to English.

