

MATHS:

Daily work will take place on counting backwards and forwards in various multiples and rapid recall of mental maths facts. Subjects covered this term are measures, geometry, fractions, decimals, percentages and statistics – line graphs.

It is important that your child knows their times tables up to 12 x 12 and their corresponding division partners, i.e. $2 \times 4 = 8$, $4 \times 2 = 8$, $8 \div 2 = 4$, $8 \div 4 = 2$. In June, your child will be participating in the multiplication tables check. The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's teacher to identify if your child may need additional support.

ENGLISH:

Children will be continuing to develop their Reading and Writing skills. This term we will be learning how to write persuasively about the importance of animal conservation. In addition, children will be exploring descriptive writing inspired by the book 'The Hunter' and a unit on narrative poetry.

Please encourage your child to read at home, both on their own and to an adult or fluent reader. They will have a structured reading book and/or library books from school, and any additional reading materials from home that they find interesting will help them greatly. Just twenty minutes a day, in addition to reading done in school, makes a great difference!

Thank you for your support

Year 4 team

Dates for the diary:

Times Table Parents' Meeting	Tuesday 10 th May @ 3.00pm -4.30pm
Africa Day	Monday 16 th May
Break up for Half term	Friday 27 th May
INSET day	Friday 10 th June
Start back	Tuesday 7 th June
Year 4 Times table Check	6 th June -22 nd June
Safari Park Trip	Monday 13 th June
Break up for Summer	Thursday 21 st July

Summer Term

Year 4



Welcome back. We hope that you all had an enjoyable Easter break. We are looking forward to discovering all about our new geography based topic - Africa. We have planned some exciting and interesting activities that we hope everyone will enjoy learning about.



On **Wednesday** and **Thursday**, children should come to school in their PE/Games kit. **They will remain in their kit all day.**

PE/games kit should include:

- T-shirt,
- Plain black shorts,
- Black pumps,
- Plain dark coloured track suit/joggers
- Old trainers for outside use.



'TAKE AWAY' TASKS

As part of our topic on Africa your child will be given the opportunity, if they wish, to complete a variety of different activities at home. These tasks are designed to appeal to different learning styles and skills, and will be shared and displayed in class. We would love to see as many of these as possible!

HUMANITIES:

Geography: The children will explore the human & physical features of different countries and areas in Africa, comparing and contrasting them as part of their study. They will learn about climate zones, vegetation belts, rivers, mountains, types of settlement, and explore and discuss land use, economic activity, trade links, and distribution of natural resources.



MUSIC:

The children will explore 'Lean on Me' and 'Blackbird' using our programme Charanga.

PSHE:

We will be exploring relationships, healthy eating and online bullying.



HOMEWORK:

Maths homework will be set through www.trockstars.com – your child has a username and password in order to access this website.

In addition, your child may have Maths or English based tasks to practise skills learned in school.

We also ask that your child reads regularly at home (daily if possible). Each child has a reading journal and access to a wide range of books in school.

SCIENCE: This term we will be studying; -

Animals including Humans

- describe the simple functions of the basic parts of the digestive system in humans.
- identify the different types of teeth in humans and their simple function.
- construct and interpret a variety of food chains, identifying producers, predators and prey.

Living things and their habitats

- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things.
- Group vertebrate animals into fish, amphibians, reptiles, birds and mammals.
- Group invertebrate animals into snails and slugs, worms, spiders and insects.
- Group plants into categories such as flowering (including grasses) and non-flowering, such as ferns.

ICT:

The children will use a wider range of ICT tools and information sources to support their work in other subjects. They will develop use of iBroadcast and iFilm. We will also cover units on e-safety.



Amazing Africa



ART:

We will look closely at patterns in nature and how they occur in animals. Children will study the anatomy of animals and learn how to draw them. We will look at traditional artwork of African artists including Raku clay work from South Africa and units on batik using pattern as the focus.



DT:

Children will be designing and programming an electronic road safety charm to attach to a school bag which initiates a flashing LED panel.

RE:

This term, children will explore the Gospel, the type of world Jesus wanted and people of God. Children will develop their enquiry skills by asking and reflecting on a range of questions.