



Reception Curriculum Letter: Summer One.

Welcome Back!

We hope you had a lovely Half Term Break. We are looking forward to another exciting half term. This half term our topic is 'Our Wonderful World' and we will be exploring animals, life cycles and nature. We will also be studying the book 'Nature Trail' by Benjamin Zephaniah which will include some discussion surrounding plants and growing.

As always, if you would like any support with your children's learning please speak to your child class teachers, who are always willing to help.

Things to bring in everyday:

-Book bags- try and check this each day if you can, as we will put any letters, medical notes and the children's work in here.

-Water bottle- please can this be named and filled with water only, not fizzy drinks or squash.

PE Days– Monday and Thursday

Please can the children come to School in 'active wear' and trainers on these days.

Diary dates:

Please can all, Uniform, coats, wellingtons, waterproofs, bottles and lunchboxes be clearly named.



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PSED

We will continue to support your children's well being on a daily basis. We will be focusing on developing perseverance and resilience when faced with challenges as well being able to share our needs and wants sensitively.

C&L

Your children will have further opportunity to develop their communication skills. We will be focusing on using story vocabulary as well as using past, present and future tenses accurately.

PD

This half term we will be developing the children's ability to throw, kick and pass large balls with growing precision and accuracy. We will be ensuring we are all holding a pencil with a tripod grip. These skills will be promoted via outdoor play as well as two P.E sessions per week. We will also be supporting children's letter formation within daily phonics and hand-writing sessions.

Literacy

The children will continue with daily phonics sessions following the 'Read, Write, Inc.' (RWI) phonics program. We will support children according to their ability. We will be aiming for children to be able to orally blend words, read simple sentence, recognise red words and recognise at least 10 diagraphs. Children also need to be able to write simple sentences and include some red words such as 'the' 'to' 'and' 'my' etc.

Mathematics

The children will continue with a daily Mathematics session. We will continue to practise subitising— instantly recognising small amounts as well as verbally counting beyond 20, exploring the composition of 10 and ordering sets of objects, linking to their understanding of the ordinal number system. We will also explore 2D and 3D shapes and their properties.

UTW. We will explore life cycles of different animals, habitats of different animals as well as exploring how animals change within each season such as shedding hair in the warmer months.

EA&D

We will continue with our scissor control— practising cutting shapes and lines accurately. We will also study the art work of Vincent Van Gogh.