



History

At Woodfield Primary School it is our intent that the history element of our curriculum will enable all pupils to develop their knowledge and skills in order to take advantage of opportunities, responsibilities and experiences in later life. Our curriculum has been designed to promote curiosity, a development of knowledge, skills and understanding, in order to facilitate a love of learning, which is planned and sequenced working towards clearly defined end points. Children will develop their historical skills in a systematic way, building on previous learning.

In the history curriculum, we want all pupils to understand the complexity of people's lives in the local area, the process of change in the Black Country, the diversity of societies and the relationships between different social groups, as well as the development of their own identity.

Where we have made choices or decisions on areas of history that we study, these have been driven and informed by four main areas:

- The history of the British Isles, and the place of Wolverhampton and the Black Country within it
- The importance of experiencing a diverse range of cultures throughout history
- The impact of push and pull migration on both our local and national history
- The impact of the development of the British Empire