

	Level 1 (Year 3)	Level 2 (Year 4)	Level 3 (Year 5)	Level 4 (Year 6)
	<ul style="list-style-type: none"> Greetings and numbers Colours and animals Days of the week, months, seasons and fruits Food, drink and preferences Family, stories and conversation Cultural diversity 	<ul style="list-style-type: none"> Numbers & telling the time The body & feeling unwell New foods and drinks Likes and dislikes Weather and transport Clothing and shops 	<ul style="list-style-type: none"> Verbs and questions Music, Movies and television Around the house and at school Food and eating out Leisure, sport and time Friendship and personalities 	<ul style="list-style-type: none"> Family and friends Descriptions Familiar places Our world Special occasions Daily routine
<ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding 	<ul style="list-style-type: none"> listening and repeating tasks when learning new vocabulary listening and responding to questions from both the teacher and fellow pupils. Listening to native speakers in person and on videos and say the correct spoken words, as appropriate, on a range of topics 	<ul style="list-style-type: none"> listening and repeating tasks when learning new vocabulary listening and responding to questions from both the teacher and fellow pupils. Listening to native speakers in person and in videos and learn to <i>answer questions</i> in the foreign language when necessary, and say the correct spoken words as appropriate, on a range of topics. 	<ul style="list-style-type: none"> simple listening and repeating tasks when learning new vocabulary and listening and responding to questions from both the teacher and fellow pupils. Pupils will hear authentic native speakers in person and videos and learn to answer questions in the foreign language when necessary, and say the correct spoken words as appropriate, on a range of topics. 	<ul style="list-style-type: none"> simple listening and repeating tasks when learning new vocabulary and through conversational activities listening and responding to questions from both the teacher and fellow pupils. Pupils will hear authentic native speakers in person and videos and learn to answer questions in the foreign language when necessary, and say the correct spoken words as appropriate, on a range of topics.
<ul style="list-style-type: none"> explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words 	<ul style="list-style-type: none"> listening to foreign language songs regularly learn a range of memory retention techniques for the new vocabulary. 	<ul style="list-style-type: none"> this is achieved by use of songs in the teaching of new vocabulary. learn a range of memory retention techniques for this new vocabulary. 	<ul style="list-style-type: none"> this is achieved through songs to help the pupils learn new vocabulary Syllables are matched to melody in order to help the pupils sound words out more accurately. Pupils will listen to foreign language songs throughout this level. 	<ul style="list-style-type: none"> pupils will learn and practise vocabulary through songs which give spellings, sounds and meanings as well as being accessible and memorable through humour. Pupils will listen to foreign language songs throughout this level.
<ul style="list-style-type: none"> engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* 	<ul style="list-style-type: none"> activities with basic conversations. Pupils will ask and answers questions about themselves and learn to give their opinions. 	<ul style="list-style-type: none"> games and role plays where pupils express their own ideas, but also respond to the ideas of others. Pupils will ask and answer questions throughout all units Pupils will continue to build on expressing opinions with new vocabulary. 	<ul style="list-style-type: none"> games and role plays where the pupils express their own ideas, but also respond to the ideas of others. Pupils will ask and answers questions throughout all units Pupils will continue to build on expressing opinions with new vocabulary. 	<ul style="list-style-type: none"> Pupils will give opinions on a range of topics such as their pastimes as well as ask others about theirs. Pupils will learn common conversational topics such as the weather and be able to ask and answer questions about personal details. Pupils will ask and answers questions and continue to build on expressing opinions with new vocabulary.
<ul style="list-style-type: none"> speak in sentences, using familiar vocabulary, phrases and basic language structures 	<ul style="list-style-type: none"> this is achieved through both group and individual tasks where pupils can respond with simple phrases. 	<ul style="list-style-type: none"> interactive speaking tasks, engaging with the teacher and fellow pupils learning and applying familiar sentence structures to all topics. 	<ul style="list-style-type: none"> interactive speaking tasks, engaging with the teacher and fellow pupils learning and applying familiar sentence structures to all topics. 	<ul style="list-style-type: none"> pupils will describe, following basic sentence structure such as adjectival placement and using familiar vocabulary such as giving opinions, a variety of subjects in this level.
<ul style="list-style-type: none"> develop accurate pronunciation and intonation so that others 	<ul style="list-style-type: none"> listening and repeating tasks in order to learn the correct 	<ul style="list-style-type: none"> achieved through listening and repeating tasks in order to learn 	<ul style="list-style-type: none"> listening and repeating tasks in order to learn correct 	<ul style="list-style-type: none"> listening and repeating tasks in order to learn correct

<p>understand when they are reading aloud or using familiar words and phrases*</p>	<p>pronunciation and through observed oral tasks in order to practise.</p>	<p>correct pronunciation, and through observed oral tasks in order to practise.</p> <ul style="list-style-type: none"> listen to native speakers to hear accurate intonation. 	<p>pronunciation, and then through observed oral tasks in order to practise.</p> <ul style="list-style-type: none"> Pupils will also listen to native speakers to hear accurate intonation. 	<p>pronunciation, and then through observed oral tasks in order to practise.</p> <ul style="list-style-type: none"> Pupils will also listen to native speakers to hear accurate intonation
<ul style="list-style-type: none"> present ideas and information orally to a range of audiences* 	<ul style="list-style-type: none"> of activities with basic conversations ask and answer questions about themselves and learn to give their opinions. to one-on-one conversation, there is the opportunity <i>GDS to individually present in front of the whole class. There are tasks that require a group presentation</i> 	<ul style="list-style-type: none"> pupils will work in pairs and small groups to discuss a range of topics and will be able to present these conversations to the class or each other. 	<ul style="list-style-type: none"> oral activities ranging from working in pairs, to addressing the whole class, often speaking to describe something or taking on a specific role asking and answering formal and informal questions. 	<ul style="list-style-type: none"> oral activities ranging from working in pairs, to addressing the whole class, often speaking to describe something or taking on a specific role, asking and answering formal and informal questions.
<ul style="list-style-type: none"> appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> Sharing a range of stories and songs that will aid their learning. Pupils will watch and read different stories, in the foreign language, throughout this level in each unit to aid their learning of the subject. 	<ul style="list-style-type: none"> Sharing a range of stories and songs that will aid their learning. Pupils will watch and read different songs and stories in this level discuss the content to appreciate other cultures and languages. 	<ul style="list-style-type: none"> Sharing a range of stories and songs that will aid their learning. Pupils will watch and read different songs and stories in this level discuss the content to appreciate other cultures and languages. 	<ul style="list-style-type: none"> listening to songs in the language, including traditional songs relating to certain events throughout the year and songs that are closely linked to a country's culture. Sharing a range of stories and songs that will aid their learning. Pupils will watch and read different songs and stories in this level and discuss the content to appreciate other cultures and languages.
<ul style="list-style-type: none"> broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary 	<ul style="list-style-type: none"> giving pupils additional vocab to use in speaking and writing exercises upon request. if pupils want to know a new word that will be useful to their task the teacher will provide a dictionary and support pupils' use of it. More able pupils will be encouraged to work independently to discover new vocabulary and will be taught how to use a bilingual dictionary. 	<ul style="list-style-type: none"> Encouraged to work independently to discover new vocabulary and appreciate cognates and will be taught how to use a bilingual dictionary. 	<ul style="list-style-type: none"> Encouraged to work independently to discover new vocabulary and appreciate cognates and will be taught how to use a bilingual dictionary. 	<ul style="list-style-type: none"> Encouraged to work independently to discover new vocabulary and appreciate cognates and will be taught how to use a bilingual dictionary.
<ul style="list-style-type: none"> write phrases from memory, and adapt these to create new sentences, to express ideas clearly 	<ul style="list-style-type: none"> pupils adding newly learnt vocabulary to pre-learnt vocab and structures. use their knowledge of verbs to write about themselves and their family members. create phrases about animals, fruit and express opinions. 	<ul style="list-style-type: none"> writing tasks, where pupils are encouraged to add new vocabulary to what they already know, in order to create more complex sentences 	<ul style="list-style-type: none"> writing tasks where pupils are encouraged to add new vocabulary to what they already know in order to create more complex sentences 	<ul style="list-style-type: none"> writing tasks to practise new vocabulary. encourage the pupils to change words in order to include a range of meanings.
<ul style="list-style-type: none"> describe people, places, things and actions orally* and in writing 	<ul style="list-style-type: none"> matching appropriate adjectives to nouns, to pupils attempting to write full descriptive sentences. describe characters and present to different groups about themselves. 	<ul style="list-style-type: none"> matching appropriate adjectives to nouns, to pupils writing full descriptive sentences describe characters and present to different groups about themselves. 	<ul style="list-style-type: none"> written and oral tasks where pupils will expand on basic sentence structures in order to appropriately describe nouns. 	<ul style="list-style-type: none"> written and oral tasks where pupils will expand on basic sentence structures in order to appropriately describe a range of characteristics about a wide range of nouns.

	<ul style="list-style-type: none"> form sentences to describe their family members, animals and other subjects. 	<ul style="list-style-type: none"> They will also form sentences to describe their family members, animals and other subjects. 		
<ul style="list-style-type: none"> understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English 	<ul style="list-style-type: none"> emphasis on correct gender when learning nouns and how to conjugate some verbs in the present tense. Pupils use the different forms of high-frequency verbs such as 'to like', 'to have' and 'to be'. 	<ul style="list-style-type: none"> emphasis on correct gender when learning nouns and how to conjugate some verbs in the present tense. Pupils will learn the genders of new vocabulary throughout this unit and how to apply high-frequency verbs such as 'there is' and 'it is' to different contexts. Pupils will also be introduced to the phrase 'when' to use a clause in a sentence. 	<ul style="list-style-type: none"> emphasis on correct gender when learning nouns and how the gender effects the use of 'from' and 'to' in other languages. focus on adjectival agreement, as well as sessions that focus on correctly conjugating verbs. 	<ul style="list-style-type: none"> emphasis on correct gender when learning nouns. strong focus on adjectival agreement when describing different gendered nouns. conjugating verbs correctly, as well as choosing the appropriate verb to use in different circumstances.