



Woodfield Infant School

Pupil outcomes

July 2019

EYFS Summary

		2017 School	2017 National	2018 School	2018 national	2019 School	2019 National
Areas of learning	Communication and language	80%	86%	77%	86%	85%	
	Physical development	82%	90%	86%	92%	89%	
	Personal, social and emotional development	79%	88%	81%	90%	86%	
	Literacy	65%	75%	66%	78%	74%	
	Mathematics	69%	80%	70%	82%	84%	
	Understanding the world	77%	88%	78%	88%	84%	
	Expressive arts and design	83%	88%	77%	93%	87%	
Good level of development		64%	70%	64 %	71.5%	70%	

Year 1 Attainment in Phonics

Percentage achieving the expected standard:

	2016		2017		2018		2019	
	School	National	School	National	School	National	School	National
All Pupils	74	77	81	81	86	83	78	
Boys	76	73	75	77	77	79	77	
Girls	73	81	92	84	95	86	78	

- All EYFS 2s and 3s converted to a pass
- 10% of children achieving 1s converted to a phonics pass.
- 5 children new arrivals to the country during Year 1
- National data for 2019 not yet released
- Staffing for immediate interventions following morning sessions

Year 2 Attainment in Phonics 2018

	No. of pupils	D	WT	WA	% Passed
All pupils	14	1	4	9	64%
Boys	9	1	3	5	56%
Girls	5	0	1	4	80%

End of Key Stage One

Subject	No. of pupils	%BLW	%PKF	%WTS	% EXS	% GDS	% EXS+
Reading	85		6%	18%	54%	21%	75%
Writing	85		7%	25%	53%	14%	67%
Maths	85		3%	22%	54%	19%	73%
Science	85			34%	65%		
RWM combined	85					11%	61%

Summary

- BLW** Below the standard of the pre-key stage (in this instance, that is below early years foundation stage)
- PKS** Foundations of the expected standard
- WTS** Working towards the expected standard
- EXS** Working at the expected standard
- GDS** Working in greater depth

KS1 : 3 Year trend

	2016		2017		2018 School		2018 National			2019 School		
	School	National	School	National	EXP	GD	EXP	EXP+	GD	EXP	EXP+	GD
Reading	63	74	65	76	70	19	50	75	26	54	74	20
Writing	43	65	48	68	60	9	54	70	16	53	66	13
Maths	59	73	65	75	72	13	54	76	22	54	71	18
Combined	36	60	45	64	58	6	N/A	65	N/A	N/A	61	11%