

MATHS:

In June, your child will participate in a national assessment. This will assess the quick recall of their times tables up to 12 x 12.

Please give your child every opportunity to practise, we would recommend 5-10 minutes every day.

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

1x tables
Too easy! You don't need to learn these!

Core
You will need to learn these

Basics
These won't take long to learn

Copies of Basics & Core
e.g. $6 \times 4 = 24$ & $4 \times 6 = 24$
You don't need to learn these twice!



Your child has a 'Times Tables Rockstars' username and password to access their website. This will help your child improve their skills. We would recommend 5-10 minutes per day.

ENGLISH:

Our children will develop their skills through reading, grammar and writing sessions. This term our reading focus will be based around 'Mufaro's Beautiful Daughters by John Steptoe and 'The Explorer' by Katherine Rundell. Through our texts, we will look at a variety of writing genres, including retells, setting descriptions and dialogue.

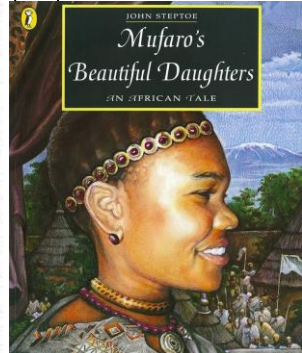
SCIENCE:

The children will work in group material according to solids, liquids and gases. They will make observations regarding how water changes state when the temperature cools and melts. They will also investigate what happens in the water cycle and associate the rate of evaporation and condensation in the water cycle.



HISTORY:

Children will be studying the Vikings in Scandinavia (where they came from). They sent armies to take over some of the lands in 1050. Vikings didn't stay in their own society - we have even found their towns.



Welcome back. We hope you have enjoyed your holiday and are fully rested. We have an exciting term ahead and are looking forward to the activities we have planned.

Year 4 will need to attend school in their PE kit every **Tuesday and Friday** for their PE lessons. **They will remain in their kit all day.**
PE/games kit should include:

- Plain white t-shirt
 - Plain black shorts
 - Black pumps,
 - Plain dark coloured track suit/joggers
 - Old trainers for outside use.
- Some lessons will be outside, so children will need to wear warm clothing. The PE topics this term are gymnastics, hockey and dance.



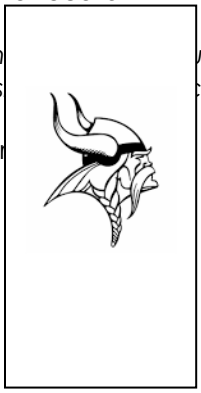
HOMWORK:

English and Maths homework will be sent home each week. In addition to this, children will need to continue their times tables using TT Rockstars, practise their weekly spellings as well as reading their reading book.

We ask that you ensure that your child **reads daily** at home. Each time they read, they will need to record it in their reading record.

If you would like any further information, please contact your class teacher.

Thank you for your support.
Year 4 team



Some ways in which you can help your child are to read with them and encourage them to help their teacher.

- respect, truthfulness,
- trustworthiness, loyalty,
- kindness, generosity, trust

RE:

During this term, the children will be exploring Sikhism by answering the question 'What we can learn from a Gurdwara?'. After this, they will move on to Salvation: Why do Christians remember the events of the Holy Week every year?

Year 4 – Overview

ART:

The children will be developing a range of painting skills and techniques. Children will combine the artistic skills of LS Lowry and Frank Gehry to create a modern LS Lowry backdrop. We will also be visiting The Walsall Art Gallery.

DT

Children will be designing and creating a prototype for a free-standing pavilion.

COMPUTING:**Programming and Data & Information**

This term, the children will *explain that we can use a loop command in a program to repeat instructions. They will create two or more sequences that run at the same time. They will also recognise that not all tools enable more than one process to be run at once. They will then move on to data logging where they will use a computer to log and analyse data.*

MFL:

Your child will continue to improve their use of the French language and culture through a range of speaking, listening and reading tasks. Their topics will be 'Celebrations' and 'Places'.

Geography

Children will be learning about the Amazon Rainforest. They will use sources to name and label locations, identify human and physical characteristics as well as conducting fieldwork, where they will compare the Amazon to a temperate forest.

MUSIC:

Children will be learning to play the fife and lessons will be delivered by Wolverhampton Music Services.

