

Physical development.

The children will have daily access to our large playground and also our outdoor environment. They will also have PE sessions and forest school sessions on a Tuesday afternoon. During these sessions the children will have the opportunity to develop their gross motor skills in lots of different activities. Children will also be developing their fine motor control and will have opportunities to practise using a knife and fork.

Expressive Arts and Design.

Children have daily access to a range of resources such as: musical instruments, paint, collage equipment and lots of messy materials!

Understanding the world.:

Ideas- this will depend on children's interests.

Our Curriculum in the EYFS is led by the children's interests and we are all very excited to see where our learning journey will take us this half term. Each classroom in Reception is rich in resources that will help stimulate children's curiosity of our wonderful World.

Maths

Again after our initial settling in period we will have a daily Mathematics session. During these sessions we will be doing lots of practical and fun mathematical activities. Children will develop their counting skills, beginning to count beyond 10. Children will also have the opportunity to count both object and actions and start to match numerals to quantity.



Welcome
to
Reception

Personal, Social and Emotional Development.

This half term we will be focusing on ensuring your child feels happy and settled in their new Class. We will spend a lot of time getting to know your child and finding out about their interests. We will support your child in following our new routines and we will work together with the children to create our class rules. We will also support the children in developing their relationships with the children and adults in Reception. One of our most important aims is to ensure the children feel happy and secure in Reception; when this happens, learning follows.

Communication and language.

There will be lots of opportunities for speaking and listening as we get to know the children and they get to know each other. The children will learn what makes a good listener and what makes a good speaker.

Literacy.

After an initial settling in period the children will begin daily phonics sessions. As a School we follow the 'Read, Write, Inc.' (RWI) phonics program. The children will have daily opportunities to rehearse writing their name. We will have a 'Big Book' session each afternoon where we share a story focusing on a particular element of the text and also a class story-time at the end of each day to help spark the children's love of reading.

We would like to wish you and your child a very warm welcome to Woodfield Primary School. We are so happy you have chosen our School to begin your child's educational journey.

We know that starting School is a big step for children and can often feel overwhelming. It is perfectly normal for the children to feel emotional at times and we will support your children in working through their feelings.

Each term we will send a curriculum letter home with your child. This will give you a little insight into what we are doing in Reception and ways you can help at home.

We are all looking forward to working with your child during the year and watching them grow.

Kind regards
Reception Team



Welcome
to
Reception

Things to bring in everyday:

-Book bags- try and check this each day if you can, as we will put any letters, medical notes and the children's work in here.

-Water bottle- please can this be named and filled with water only, not fizzy drinks or squash.

PE Days- Tuesday

Please can the children come to School in PE kit on this day. PE kit is a: plain white t-shirt, black shorts or joggers and a plain black hoodie/jumper.

Please can all: uniform, coats, wellingtons, waterproofs, bottles and lunchboxes be clearly named.

Early Years Foundation Stage

The Early Years Foundation Stage covers children in the Nursery and Reception classes. We will follow the EYFS Statutory Framework. The areas of development are broken down into 7 areas:

Prime Areas: Personal, Social and Emotional Development (PSED), Physical Development (PD) and Communication and Language (C&L)

Specific Areas: Literacy (L), Mathematics (M), Understanding the World (UTW) and Expressive Arts and Design (EA&D)

We work together with the children towards the **Early Learning Goals** (these are the knowledge, skills and understanding that the children should gain by the end of their Reception year.

Learning Can Be Messy

Playing outside is so important. I run and jump and get lots of fresh air. Sometimes I might get grass or mud on my clothes.



Using a knife and fork at lunchtime is tricky! Sometimes I get food on my clothes!

I sometimes get pen and paint on my clothes! This is because I am developing creative skills and exploring lots of different ways of making amazing art!



Our mud kitchen is so much fun! I use all my senses, which is so important for my development. It also helps me use my imagination and practise playing with my friends nicely!



Exploring with playdough and other messy play resources like foam or food, helps me to develop fine motor control and build up muscles and coordination in my hands and fingers.



I will need these when I learn to write.

Exploring in the water tray is giving me lots of maths and scientific skills! I love pouring, filling and emptying! I usually wear an apron but sometimes my clothes get wet!



When I get messy, I have been showing curiosity, determination, persistence, imagination and confidence!