

At Woodfield, we are determined that **every child will learn to read** - whatever their needs, whatever their background. We use Read Write Inc to support us in achieving this ambition.

An Introduction to Read Write Inc.

Read Write Inc. Phonics is a DfE-validated systematic synthetic phonics programme with a whole-school approach to teaching early reading and writing, designed to ensure progress for every child, in every primary school. Children learn to read sounds and blend them into words. They apply this phonic knowledge to read and comprehend Storybooks that are carefully matched to the sounds they know. Children learn to read these books with a storyteller's voice. The aim of Read Write Inc. Phonics is for children to learn to read early. By the end of term 2 in Year 2 most children can read stories at over 100 words per minute. They also learn how to form letters using mnemonics to help them. They learn to spell correctly using their Fred fingers.



Children are provided with a picture, in the same shape as the letter, as a 'hook' to help them remember the new sounds they are learning to read.

A character called 'Fred' supports children in learning to blend the sounds they can read speedily into words.



Progress groups

While children are learning to read, they work in progress groups to master each level of phonics and reading. Our reading leaders assesses and re-groups children every half-term. This allows us to whisk children through the phonic stages as quickly as possible. Children work at their 'challenge' level for forty minutes a day.



Developing language and a love of reading

We ensure that whilst children are learning to read, we read them the best books! Stories they will soon be able to read for themselves. We hope you will share lots of wonderful stories at home too. As children enjoy stories with their grown-ups, they learn;



- to build pictures in their mind
- to understand humour
- to use words in different contexts
- new vocabulary and knowledge of the world
- to think about characters and their feelings
- to follow the twists and turns of a plot
- to understand suspense and predict what might happen next
- to appreciate rhythm and rhyme

One-to-one tutoring

Even with the best teaching and the best programme, there are some children who need extra practice to keep up. We accelerate the progress of these children with 10 minutes one-to-one tutoring every day. However long it takes, we don't give up!

Working in partnership with parents

Our programme provides a wealth of helpful online films and resources to support you in helping your child to learn to read at home. Visit their website and take a look at these documents.

[Parents and Carers - Ruth Miskin Literacy](#)

[back](#)

Parents and Carers

Read Write Inc. Phonics - Learning to read at home

Parent and Carer films

The films below show parents and carers how we teach children to read and write with Read Write Inc. Phonics. If your child is in a school that teaches Read Write Inc. or if you have bought a parent pack, the films will help you and your child practise together at home.

If you have a question for us, please get in touch via our [Facebook](#) or [Twitter](#) pages and subscribe to our [YouTube](#) channel.



We ensure parents are invited into school throughout the year to take part in Parent Showcases where we use live lessons to show you how we teach your child to read.

As well as children taking home books closely matched to their progress, we also use our Dojo platform to share progress group specific Virtual Classroom films to use at home.

Fresh Start

Who is it for?

Fresh Start is a systematic synthetic phonics programme for children who are learning to read aged 9 – 13+. Pupils are taught at their challenge point, so they learn to read accurately and fluently in just 25 minutes a day. Initially children are taught 1-2-1 but, overtime, they move into small groups with others who are also learning to read at the same part of the programme.

Fresh Start is for students who:

- are not yet reading age appropriately
- have missed schooling or are late arrivals into school
- are new to the UK education system
- are learning English as an additional language.