

**Numeracy.**

- Number and place value – numbers to 10.
- Number: addition and subtraction – addition to 10.
- Number and place value – measure. Length, height, distance, weight.
- Number: addition and subtraction – number bonds to 10.
- Number: addition and subtraction – subtraction.
- Geometry: properties of shape - exploring patterns.

**Personal, Social and Emotional Development.**

- Explore how others are feeling.
- Show resilience and perseverance in the face of challenges.
- Understanding and following class rules consistently.
- Discuss how to keep healthy via diet, exercise, oral health, screen time.
- Develop friendships with different peoples and use words to solve problems.
- Books available in the reading area with a focus upon emotions.
- Children check in on class well-being board each day and discuss a range of emotions such as calm.

**Literacy.**

- **Daily RWI in sets.**
- **Fred games, fast track tutoring and pinny time '5 a day'.**
- **Main focus text- 'Nature Trail'**- poetry and Non-fiction reading and writing linked to around the world.
- **Reading book linked to Chinese New Year**- recapping Celebrations, colour and light.
- Name writing/forming most sounds in continuous opportunities.
- Checking work after it has been done – reflecting - Read sentences back to a friend or a teacher. Orally discuss what they have written to a friend or teacher.
- Opportunities for literacy throughout the whole provision.
- High quality text end of the day.
- Guided activities prompting CVC words and captions.
- Read red words **Red words: put, the, no, I, of, my, he, for.**
- Read ditty and red story books.

**Expressive Arts and Design.**

- Different shades such as adding black & white to paint- **Artist Paul Klee.**
- Combining materials
- Explore clay – rolling & twisting.
- Junk modelling 3D shapes.
- Continue to explore a range of small world play & role play – building stories.
- One handed tool focus.
- Using a variety of materials to construct.

## Worldwide Adventures

**Expressive Arts and Design.- Music**

- Music every Friday afternoon.
- Daily singing and nursery rhymes
- Counting to the beat/ actions.

**Communication and language.**

- Listen to a range of stories within literacy, small groups and within child-initiated play. Adults to support children through daily routines and encourage the following of two-part instructions.
- Story time daily – high quality texts & children to have access to these in book corners.
- Regular access to small world play and role play.
- Wellcomm interventions three times a week.
- Modelling how to ask questions in relation to a story or topic; what, where, when, who?
- Explain events that have happened in the past and present in detail.
- Start to use past, present, and future tenses.

**Understanding the world.:****Ideas- this will depend on children's interests.**

- A character travelling round the world- can we explore the different places he travels to?
- Draw information from a simple map and start to use language such as village and road.
- Can describe the school environment via observations and experiences.
- Can start to spot our school on a map.
- Can describe how another environment is different to our own such as the arctic or desert.
- Walk around our local environment.
- Incidental – daily – discussion on weather and seasons each morning through daily calendar.
- Explore and talk about the natural world using what I know from stories/ non-fiction
- Encourage use of questioning and discussion.
- Explore Wolverhampton monuments.
- Google maps- different countries in the world- started this last half term within celebrations, colour, and light.

**Physical development.**

- Get set for PE (gymnastics Unit 2).
- Cool Kids within P.E session.
- Accessing outdoors daily with gross motor equipment and bikes.
- Pen disco/ chair exercises – Daily – 12.30-12.45
- Daily name writing/ letter formation practice – pencil control.
- Talk about & understand why we need to brush our teeth (2 mins)
- Make the correct choices with how long they spend looking at a screen & talk about their reasons.
- Can throw, kick, and catch a ball.
- Can use a bat and hit a target by aiming.
- Explore large scale construction.
- Forming letters in the correct direction.

## Vocabulary

Nature	Countries
Garden	Continents
Maps	Difference
School	Arctic
Environment	Desert
Garden	Rhyming
Wolverhampton	

### Worldwide Adventure

- Character sending post cards from around the world. What is a post card? Which country are they exploring? How is this country different to our own? Can we find this on the map?
- The character is in our environment. Do we recognise this monument or place (Link to Wolverhampton)?
- The character is within our school. Can we find them- treasure hunt.

## Our Worldwide Adventure

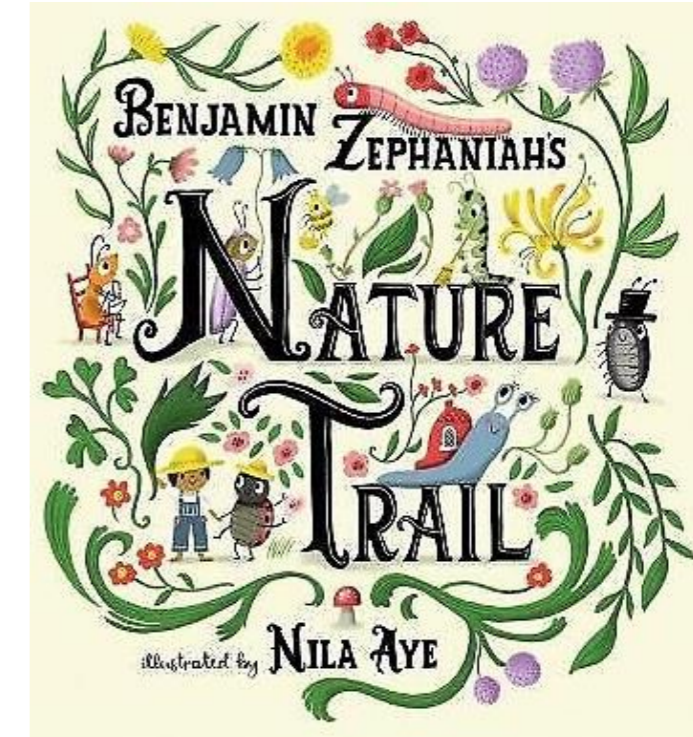
### Parental Engagement

Dojo – Regular updates on how you can support your child each week.

This term our focus story is 'Nature Trail'. Our other focus area is Understanding the world, Our Worldwide Adventures. Talk to children about different countries in the world, show them a map on google maps.

### Focus Books

Poetry- Nature Trail



### Enrichment

We will be immersing the children in the poetry book 'Nature Trail'. This will link to our own explorations of exploring the environment around us- what plants can we see in our school? What is in our garden? We will explore reading, rehearsing and writing captions linked to the story.