

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

September 2024

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details about funding

Total amount carried over from 2023/24	Nil
Total amount allocated for 2024/25	£21,020.00
How much (if any) do you intend to carry over from this total fund into 2025/26?	Nil
Total amount allocated for 2024/25	£21,020.00
Total amount of funding for 2024/25 to be reported on by 31st July 2025	£21,020.00

Swimming Data 2024 – 2025 (to be reported July 2025)

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated:		Date Updated: 1 st September 2024	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					£6,705.64 32%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> To increase staff's confidence in delivering PE lessons through the Get Set 4 PE published scheme. This will support the high-quality PE teaching and learning provision throughout the whole school. 	To subscribe annually to the Get Set 4 PE program to support the teaching and learning of PE (especially for teachers new to the school).	Subscription: £613	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	
<ul style="list-style-type: none"> To ensure ECTs are confident and proficient in leading quality first PE teaching and learning, adhering to NC requirements and the Get Set 4 PE scheme of work. 	School leaders to facilitate ECTs' direct observations of the sports coaches. ECT and support staff to attend specific PE training CPD. ECTs and support staff to observe PE subject leaders teaching PE.	£4,177.80	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	

<ul style="list-style-type: none"> To facilitate opportunities for teaching assistants to observe quality first teaching from the school's sport coaches – to provide effective support for children, including SEND children. 	Timetables to provide opportunities for TAs to work alongside the sports coaches and teachers to observe and participate in quality first PE teaching and learning.	£957.42 (termly observations)	•	•
<ul style="list-style-type: none"> To ensure all staff have a good understanding and knowledge of the PE Get Set 4 PE scheme, attending CPD provided by the PE leader to increase staff's knowledge and skills of a range of sports. 	The PE lead to facilitate staff training to secure staff's understanding of the scheme and its implementation.	£957.42 (attendance at 3 x termly staff INSET meetings)	•	•
<ul style="list-style-type: none"> To secure effective PE teaching and learning, staff training is to focus upon cognitive strategies such as 'I do, we do, you do' and adaptive teaching to meet the needs of all learners. 	Staff INSET is to be scheduled providing opportunity for the PE leader to lead training for teachers and teaching assistants with focused attention on the scheme's intended impact.		•	•
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£10,350 49%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To continue to nurture and develop pupils' physical activity engagement during lunchtime periods, through such physical activities as dance club, cross country and girls' football clubs.	A range of physical activities are planned led by a range of staff, including the sports coaches and Soccer 2000.	£5000 (Soccer 2000 service level agreement)	•	
To select children to become responsible and proactive in the role of playground pals to nurture and develop pupils' lunchtime physical activity. To identify and purchase new sporting equipment.	Play Pals are prominent within the playground in developing pupils' game playing and physical activity. Newly purchased equipment further supports pupils' access to and enjoyment of sporting activities.	£2,400	•	
To identify sporting activities targeting specific groups of pupils, i.e. girls' football, inactive children, SEND children, etc.	Pupils are identified by specific criteria for boosting their physical activity and skills.	£2,950 (Soccer 2000 lunchtime extra-curricular activities)	•	

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Percentage of total allocation:
	£5,994.50 29%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To purchase a service level agreement with Soccer 2000 to provide targeted interventions through sport to nurture, develop and sustain identified pupils' self-regulation and control within both physical activities and classroom learning.</p>	<p>School budgeting to support the services of Soccer 2000 for supporting identified pupils' sporting skills and self-regulation for application within lessons.</p>	<p>£,5000</p>		
<p>To source and plan for a visit from an Olympian athlete to provide children with first hand experiences of sporting success and to instil in all children the importance of aspiration and working hard to achieve our targets.</p>	<p>The PE leader to secure a visit from an Olympian athlete, both instilling in children aspiration for their success and for raising funds through a sponsored event.</p>	<p>£994.50 (£1.50 per head)</p>		
<p>To celebrate pupils' sporting and physical achievements – celebrated within weekly celebration assemblies and awarding of certificates.</p>	<p>Sporting coaches to celebrate specific pupils' achievements through the awarding of certificates.</p>			
<p>To celebrate children's achievements, posting weekly and half termly 'sporting stars' within the hall and on the PE display.</p>	<p>The sports coaches to be responsible for introducing and displaying weekly and half termly sporting stars – displaying in celebration.</p>			

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				£5,945 28%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To plan and organise for the leading of swimming lessons to target a greater proportion of children, i.e. Years 4 and 6 to achieve National Curriculum criteria. Ensure the electrical infra-structure is in place to accommodate the pop-up pool for three weeks.	The pop-up pool is booked for Monday 9 th September for three weeks, providing intensive, targeted swimming instruction to accelerate the proportion of pupils achieving the National Curriculum's swimming criteria.	£4,900 + £1,045.80 (incl Staffing Support costs)		
To plan and track pupils' access to a wide range of sporting activities, extending the range of extra-curricular activities on offer.	The PE leader and staff member responsible for pupils' personal development is to review the current sporting provision whilst looking for opportunities to extend further sporting activities and opportunities. The PE leader is to link with other schools and local sports clubs to identify possible sporting extra-curricular activities.			

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	£1,680 8%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure the school retains its Gold Sporting Achievement Mark by providing a broad range of sporting activities through its extra-curricular activity programme and planning of inter-school friendly/ sporting competitive activities.	<p>The PE leader maintains a programme of sporting and physical activity clubs which provides access for all pupils, including its identified vulnerable groups, i.e. boys, girls, PP pupils, SEND and EAL pupils.</p> <p>The personal development leader supports the PE leader in identifying and promoting the school's sporting offer, appealing to pupils' interests.</p> <p>Sporting inter-school challenges to be planned both across the Trust and with schools from the Local Authority.</p> <p>The PE leader is to consider planning and leading intra-school challenges for seizing pupils' enjoyment, interest and motivations.</p>	<p>4 x days = £880 to cover PE coordinator and release time to attend events.</p> <p>Additional coaches' time £600 (12 x sessions)</p> <p>Transport costs £200</p>		•

Signed off by:	
Head Teacher:	<i>S Arnold</i>
Date:	1.9. 2024
Subject Leader:	<i>S Bayliss</i>
Date:	<i>1.9.2024</i>
Governor:	<i>P Brown</i>
Date:	1.09.2024