

# Spring Term

## Year 2



### MATHS:

Daily arithmetic will take place each morning. Arithmetic is a fundamental branch of mathematics and acts like the basic building blocks for more complicated and advanced topics. This term we will also have daily maths lessons and cover the following topics:

- **Money**
- **Multiplication and Division**
- **Length and Height**
- **Mass, capacity and temperature**

**ENGLISH:** All children will have a 1 hour English lesson daily.

This term we will be writing a variety of genres. We are starting with a setting description linked to the text 'The Lost Wolf'. Pupils will move onto wanted posters, non-chronological reports and finishing with writing traditional tales.

All children will have a daily phonics/reading lesson.. Each phonics/reading lesson will be at 8.45-9.30am. Read Write Inc helps all children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary, and spelling. Pupils who have mastered the RWI Programme will be reading a variety of Year 2 texts.

Welcome to Year 2. We have an exciting term ahead and are looking forward to the activities we have planned.

### Year 2 Team:

Mrs Henry – 2H  
Miss Barkley – 2B  
Mrs Coyle – 2C

**The Staff supporting teaching and learning** – Mr Wakefield, Mrs Halaith, Mrs Richards and Mrs Rekha.

**Should you wish to discuss anything related to your child's education or well-being please do not hesitate to contact us via ClassDojo.**

### Physical Education

On **Tuesdays** and **Fridays**, children will need to wear PE kits for their PE lessons.

PE/games kit should include:

- T-shirt
- Plain black shorts
- Black pumps
- Plain black track suit/joggers, especially for the colder weather
- Black trainers for outside use



### DIARY DATES

Wednesday 17 <sup>th</sup> January	Trip to Selly Manor Museum
Monday 12 <sup>th</sup> February – Friday 16 <sup>th</sup> February	Half- Term



**ART:**  
**Aboriginal Art**

The children will use their plan to create their design, demonstrating their skills of dot painting, colour mixing and positioning of symbols to tell a story. They will compare their work with examples of Aboriginal art given and identify changes they might make to their own artwork or how their work could be developed further.

**HISTORY:**

**Great Fire of London**

Pupils will learn about a moment in time that was of significant national importance.



**SCIENCE:**

**Animals including humans**

Pupils will explore these key questions.

1. What do animals and humans need to stay alive?
2. What are offspring?
3. How do animals change as they grow into adults?
4. What amounts of different types of food do we need to stay healthy?
5. Why do we need good hygiene?
6. Do we need to exercise?

**GEOGRAPHY:**

**The UK and India**

Pupils will be using atlases to locate countries and continents. They will explore and compare the climate and physical and human features.



**HOMEWORK:**

- Maths homework will be set through Times Tables Rock Stars – your child has been given a username and password in order to access this website. We are recommending daily practice. <https://trockstars.com>
- We also ask that you ensure that your child **reads daily** and he/she is heard reading aloud at home. This should be logged in their reading records.
- **Your Turn!** There can be few things as powerful as regularly reading to a young child. It has astonishing benefits for children: comfort and reassurance, confidence and security, relaxation, happiness, fun and vocabulary development. Have a go at reading your child's library book to them before bedtime.
- The children will have homework books sent home every Friday. In this, there will be an arithmetic skill for you to practise and a piece of Maths homework linked to what they have been learning in class. Please hand in this in each **Wednesday**.

**MUSIC**

The children will be learning music skills from our specialised programme called Charanga. They will learn to appraise music and repeat patterns.



**COMPUTING:**

Children will develop their knowledge of programming.



**RE:**

Children will explore Sikhism this term.



**PSHE**

Children will develop skills in listening and responding to each other respectfully. As well as this, they will explore online safety and how to identify and understand emotions.

