



Year 3 Spring Term



MATHS:

This term the children will recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. They will be developing their multiplicative and divisive reasoning by linking their prior knowledge to 2-digit calculations which involve the expanded method and partitioning to divide. These concepts are closely linked to concrete and pictorial representations to scaffold and secure children's understanding.

Pupil's will compare multiplication and division statements using the <, > and = signs. They will develop their understanding of multiplication facts to link this knowledge to related multiplication and division calculations, for example, linking $2 \times 3 = 6$ and $2 \times 30 = 60$.

Moving on, they will be introduced to the expanded method for multiplication and the partition method for dividing (leading to remainders). Finally, they will use their understanding of these new methods to solve mixed multi-step problems and puzzles involving all four operations.

This term, we will also be focusing on measurement in millimetres (mm), centimetres (cm) and metres (m). Children will learn how these units of measurement relate to one another and convert between single and mixed units. They will apply their knowledge of number to compare, order, add and subtract measurements of length and calculate the perimeter of 2D shapes.

ENGLISH:

Within English, the children will be introduced to playscripts looking at how characters speak as well as actions. The children will have an opportunity to act out different playscripts and write own version. Moving through the term, the children will explore a range of writing genres and will be given many learning opportunities to demonstrate their new skills they are learning.

RE: Within each writing journey, the children will be looking at the key question: 'What can we learn from a mosque, and why do Christians call the day Jesus died Good Friday?' We will be looking at the key question: 'What can we learn from a mosque, and why do Christians call the day Jesus died Good Friday?' We will be looking at the key question: 'What can we learn from a mosque, and why do Christians call the day Jesus died Good Friday?'

HISTORY: We will be learning about the Pharaohs such as Tutankhamun whilst also finding different so build up a picture of everyday and children in Ancient Egypt

To support your child further, you can research Ancient Egypt and your child could bring an interesting fact into school.

Year Three team:

3L: Miss Lewis (Year Leader)

3W: Miss Walker

3E: Mr Evans

Teaching assistants: Miss Dubb, Mrs Jhamat and Mrs Uppal

We believe that a strong home/school partnership is essential to a child's success at school. Should you wish to discuss anything related to your child's education or well-being please do not hesitate to make an appointment and contact us via ClassDojo.



Year 3 will need to attend school in their PE kit every **Tuesday and Thursday** for their PE lessons. **They will remain in their kit all day.**

PE/games kit should include:

- Plain white t-shirt
- Plain black shorts,
- Black pumps,
- Plain dark coloured track suit/joggers (especially for the colder weather)
- Old trainers for outside use.

Some lessons will be outside, so children will need to wear warm clothing.



HOMEWORK:

Please encourage your child to **read daily** and record in their reading diary.

A weekly Maths and English activity that supports what they are learning in school will be set by class teachers.

It is also vital that children practise their timetables regularly; we encourage the children to use Times Tables Rock Stars.

test by using it. They will also consider real-world applications for branching databases

ART & DT:

In DT, we will be learning about pneumatics systems; using this to design and make their own toy that uses movement. Finally, they will test and evaluate their product.

In Art, children will be producing a piece of work using pointillism and impasto inspired by Monet or Van Gogh.

**FRENCH:**

The children will be learning how to describe parts of their body and describing their favourite animals.

SCIENCE:

Year Three will be learning about 'Rocks' in the first half term: classifying them; learning about the rock cycle and how they change over time. We will also be looking at the fossilisation process. In the second half-term, we will be studying 'Forces and Magnets,' exploring if objects need the same amount of force to move them across different surfaces as well as exploring magnetism and investigating the strength of magnets.

GEOGRAPHY:

Pupils will be building on previous knowledge by exploring the continent of Europe. They will be able to locate the main countries of Europe. They will be able to identify environmental regions and the main physical and human characteristics of these.

**PSHE:**

In Year 3, we will be covering the Unit Stealing, Grief and Making Friends Online.

MUSIC:

The children will continue to take part in weekly music sessions with their ukuleles. They will also learn to sing and play the glockenspiel to songs on Charanga, as well as begin to compose their own section to some of these songs taught.

