

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Reviewed July 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details about funding

Total amount carried over from 2022/23	£9494.78
Total amount allocated for 2023/24	£21,020.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2024/25	£21,020.00
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£30,514.78

## Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3,805.22 12%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact:  What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To engage children in physical activity for at least 30 minutes at lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>Train year 5/6 children to be playleaders and lead sessions with KS1.</li> <li>Purchase equipment to be used at lunchtimes</li> </ul>	<p>£1549.28 on playground equipment/storage for easy access to play.</p> <p>£275.94 Footballs/tennis balls for lunchtime game delivered by young leaders and Wolves Foundation.</p> <p>£1980 x 6 days cover for PE co-ordinator – time released to organise and</p>	<ul style="list-style-type: none"> <li>Some children are more active at lunchtimes.</li> <li>Football is monitored and timetabled to ensure they are playing the game without issues with behaviour.</li> </ul> <p>The PE leader has been instrumental in facilitating instruction at lunchtime, i.e. setting up of playground play pals, leading of indoor dance clubs 3 x weekly and directing sports coaches to lead and engage pupils</p>	<ul style="list-style-type: none"> <li>PE coordinator to set up and over-see active lunchtimes working with playleaders/lunch time supervisors.</li> <li>Soccer2000 – newly agreed SLA - to work with the lunchtime supervisors/playleaders.</li> </ul>

		implement + Associate DHT 0.5 days	in physical activity x 4 lunchtime sessions (JA/ CY/ Wolves Foundation).	
<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £12,725 42%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To raise the profile of PESSPA (Physical Education, School Sport and Physical Activity) for all children.	<p>Wolves Foundation to deliver:</p> <ul style="list-style-type: none"> <li>intervention for the inactive children to encourage them to be more active</li> <li>Wolves Foundation to target reception children and gross motor skills.</li> <li>Wolves Foundation to target PP and FSM children and signpost children into clubs.</li> <li>Play leaders training for year 5/6 to then lead KS1.</li> <li>SEND Intervention (sensory circuits)</li> <li>MAT sports coaches to provide additional sporting activities at both inter- and intra-school level.</li> </ul>	<p>£8100 Wolves Foundation for complete academic year, every Friday 12 – 4.15pm.</p> <p>2 x sports coaches’ lunchtime and after school club activities:</p> <p>Lunchtime 3 x weekly: £75 x 37 weeks £2,775</p>	<ul style="list-style-type: none"> <li>Inactive children have been more engaged in lunchtime activities, and some have taken part in more clubs outside of school. Children have been targeted to participate in lunchtime activities, focusing upon both inactive children, girls’ football and gifted and talented children’s football.</li> <li>KS1 playground is more active due to Year 5/6 playleaders. More children want to get involved with the children leading sessions than adults. The playleaders have been instrumental in initiating and leading games and activities within the KS1 playground. KS1 children have participated</li> </ul>	Continue to identify and exploit opportunities for the school to work closely with a sports organisation.
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		After school club x2 weekly £1,850	<p>keenly resulting in increased physical engagement and activity.</p> <ul style="list-style-type: none"> <li>SEND children have been targeted and we have seen more participation due to this. Specific children have had access to Wolves Foundation and children have been directed and encouraged to participate in physical activity.</li> </ul>	
<b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£1620 5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To ensure all staff teaching PE deliver high quality PE lessons.</p>	<ul style="list-style-type: none"> <li>• Monitor and report on impact of the GetSet4PE Scheme across the whole school (EYFS-Year 6)</li> <li>• Release PE coordinator to monitor quality of teaching, analyse outcomes and questionnaire responses, complete pupil voice and complete review of provision and impact.</li> <li>• PE CPD course for PE coordinator</li> </ul>	<p>£220 x 6 days cover for PE coordinator.</p> <p>Total: £1320</p> <p>£300</p>	<p>Staff have access to planning to teach the children a variety of skills to meet the aims of the PE National Curriculum.</p> <p>The subject leader has undertaken effective and meaningful monitoring activities, e.g lesson observations and pupil voice surveys. Within the recent Ofsted deep dive, PE was recognised as being outstanding and its leadership, effective.</p> <p>PE coordinator has noticed improvements in PE teaching and knows what to focus on with PE CPD in September.</p> <p>This school year, staff meetings have focused upon SEND inclusion, lesson adaptation and gradual release of responsibility (I do, We do, You do). Standards within lessons led by the sports coaches are at least good. The subject leader is to consider further the implementation of sports ambassadors and further CPD, following staff auditing of skills and support for ECTs.</p> <p>PE coordinator delivered CPD for all staff to ensure that they understand what</p>	<p>To continue to use the scheme to ensure the progression is evident across the whole school.</p> <p>PE coordinator to deliver CPD to show and model behaviour management strategies in PE lessons to ensure all children are active for the whole session.</p> <p>Pe coordinator to update staff on PE pedagogy – working alongside both sports coaches and the deputy headteacher.</p>
			<p>makes a good PE lesson, how to assess children in PE and how to make activities easier or harder using the STEP principle.</p>	<p>Ofsted reviews/new guidelines in Sept 2023.</p>
<p><b>Key indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>£10,480 34%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	

Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
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To involve the whole school accessing broader experiences in a range of sports.	<p>SB and AW to increase clubs on offer to children in Years 1 – 6.</p> <p>Links with local sports club to deliver table tennis for KS2 children after school.</p> <p>Additional swimming lessons for Year 6 to secure their meeting of the NC requirements.</p> <p>SB made links with BMMA to lead assemblies on martial arts and set up club at Woodfield for children to have direct access to.</p>	<p>Netball Club X CTs 37 weeks £1480</p> <p>Goal Posts £1200</p> <p>School Contribution to coaching sessions £1000</p> <p>£6,300</p> <p>£500</p>	<p>Children have had opportunity to join numerous after school clubs: netball, football, tag rugby, cricket, multi skills, gymnastics, athletics, rounders. In addition, children have accessed cross-country and dance.</p> <p>Children (Years 1 – 6) have participated in martial arts and there has been a large uptake for this club.</p> <p>Skiping workshops have also been organised and delivered by the sporting organisation, Soccer 2000.</p> <p>Bikeability has been organised for Years Reception, 4, 5 and 6.</p> <p>To facilitate greater access to swimming instruction, the pop-up pool was accessed by Years 4 and 6. This is to repeated in the news school year.</p> <p>Table tennis continues as an external club led by qualified coaches.</p>	Create links with more local clubs to provide more opportunities for children to take part in sports that are not part of our curriculum.
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<b>Key indicator 5: Increased participation in competitive sport</b>	<b>Percentage of total allocation:</b>
	£1,680 6%

<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To involve children across the school in competitions.	PE coordinator and AW to increase opportunities for children to be selected for and enter inter-school competitions.  Woodfield to enter the area's netball league, football league, netball school finals tournament and to host the Penn netball tournament with other local schools.	4 x days = £880 to cover PE coordinator and release time to attend events.  Additional coaches' time £600 (12 x sessions)  Transport costs £200	Children across the key stages have had access to competitions across the MAT.  Extensive opportunities have been planned for children's access to and experience of inter-school competitions within the MAT in such sports as: football, netball, tag-rugby, cross-country, rounders and cricket. PE coordinator has made links with county netball structure and 2 girls have been put forward for South Staffordshire under 12s county trials.	<ul style="list-style-type: none"> <li>• More interhouse competitions to be included each half term.</li> <li>• More competitions with the schools in our MAT each term.</li> <li>• Host Netball festivals and tournaments at our school to make it more accessible for our children and parents to attend.</li> </ul>

Signed off by:	
Head Teacher:	<i>S Arnold</i>
Date:	17.7.2024

Subject Leader:	<i>S Bayliss</i>
Date:	<i>17.7.2024</i>
Governor:	<i>P Robinson</i>
Date:	17.07.2024