

MATHS:

Daily arithmetic sessions will continue to take place to increase children's fluency and automaticity. Maths topics covered this term are measures, geometry, time, money and position & direction.

It is important that your child knows their times tables up to 12 x 12 and their corresponding division partners, i.e. $2 \times 4 = 8$, $4 \times 2 = 8$, $8 \div 2 = 4$, $8 \div 4 = 2$. In June, your child will be participating in the national multiplication tables check. The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's teacher to identify if your child may need additional support.

ENGLISH:

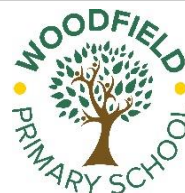
Children will be continuing to develop their reading and writing skills. We will explore a range of genres by deconstructing a text, focus on specific grammar skills and will draft and edit our writing. Our focus texts will be *It's a Wonderful World: How to protect the planet and change the future* by Jess French and *Arthur and the Golden Rope* by Joe Todd-Stanton

Please encourage your child to read at home, both on their own and to an adult or fluent reader. They will have a structured reading book and/or library books from school, and any additional reading materials from home that they find interesting will help them greatly. Just twenty minutes a day, in addition to reading done in school, makes a great difference!

They can also access Reading Plus at home, which we use in school. This is a very effective learning resource as it allows children to read independently and answer questions about the texts that they have read. It will track their reading speed and children can also gain rewards.



Summer Term



Welcome back! We hope that you all had an enjoyable Easter break. We are looking forward to discovering all about our new geography-based topic - Africa. We have planned some exciting and interesting activities that we hope everyone will enjoy learning about.



Swimming

Swimming lessons will take place **every day** for the first 3 weeks after the Easter break. Children will need to bring the following items in **every day**: swimming costume/trunks, towel, swimming hat and goggles (if needed)

On **Fridays**, children should come to school in their PE/Games kit. **Children will remain in their kit all day.**

PE/games kit should include:

- T-shirt,
- Plain black shorts,
- Black pumps,
- Plain dark coloured track suit/joggers
- Old trainers for outside use.

HUMANITIES:

Geography: The children will explore the human & physical features of different countries and areas in Africa, comparing and contrasting them as part of their study. They will learn about climate zones, vegetation belts, rivers, mountains, types of settlement, and explore and discuss land use, economic activity, trade links, and distribution of natural resources.



MUSIC:

The children will explore different songs via Charanga. They will listen to and appraise different songs, sing and play the glockenspiel and will also compose their own music.

PSHE:

We will be exploring relationships, healthy eating, and online bullying.



HOMEWORK:

Maths homework will be set through www.trockstars.com – your child has a username and password in order to access this website.

In addition, your child may have Maths or English based tasks to practise skills learned in school.

We also ask that your child reads regularly at home (daily is ideal). Each child has a reading journal and access to a wide range of books in school.

SCIENCE: This term we will be studying; -

Animals including Humans

- describe the simple functions of the basic parts of the digestive system in humans.
- identify the different types of teeth in humans and their simple function.
- construct and interpret a variety of food chains, identifying producers, predators and prey.

Living things and their habitats

- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things.
- Group vertebrate animals into fish, amphibians, reptiles, birds and mammals.
- Group invertebrate animals into snails and slugs, worms, spiders and insects.
- Group plants into categories such as flowering (including grasses) and non-flowering, such as ferns.

Computing:

The children will use a wider range of ICT tools and information sources this term. They will use data loggers, edit photos and will advance their knowledge of programming.



Amazing Africa



ART:

We will look closely at patterns in nature and how they occur in animals. Children will study the anatomy of animals and learn how to draw them. We will look at traditional artwork of African artists including Raku clay work from South Africa and units on batik using pattern as the focus.



DT:

Children will be designing and programming an electronic road safety charm to attach to a school bag which initiates a flashing LED panel.

RE:

This term, children will explore the Gospel, the type of world Jesus wanted and people of God. Children will develop their enquiry skills by asking and reflecting on a range of questions.