

Year 6 – Spring 2024

Hello to all Year 6 families! We hope that you had a wonderful Christmas break and that you are all well.



The Spring term will certainly be an exciting one for all of the children and we can't wait to see them flourish.

As usual, please don't hesitate to get in touch with your child's class teacher either in person or on Class Dojo should you, or they, need anything – we are here to help!

Mrs Andrew (6A), Mr Hawkins (6H), Miss Challenger (6C), and Mr Wills (HLTA)

ENGLISH

During the Spring term, Year 6 will be using 'When the Sky Falls' by Phil Earle and 'Once' by Morris Gleitzman for their learning in English. They will be writing for a specific purpose and will have a desired impact on their reader. In our reading sessions, we will be looking particularly at the skills of retrieval and inference.

As part of our broad and balanced curriculum, reading is a very high priority. Please encourage your child to read at home, on their own and to an adult or fluent reader and to also use 'Reading Plus' where possible (they all have a log in for this). Just twenty minutes a day, in addition to reading done in school, makes a great difference!

MATHS

In our Maths lessons we will be covering the following topics in the Spring term:

-Ratio and proportion

- Algebra
- Fractions
- Measurement

Your child has a 'Times Table Rockstars' log in, please encourage your child to practise every day – just five minutes will help them to improve both their speed and their recall.

HOMEWORK

Homework needs to be returned so that it can be marked **every Friday**. The aim of homework is to support your child's learning and it will be linked to core curriculum subjects.

ΡΕ

PE will be on **Thursdays** and **Fridays**. In Spring 1, they will be completing gymnastics and hockey lessons. In Spring 2, they will be focusing on dance and swimming (we will be in touch about swimming nearer the time).

On PE days, children should come to school wearing their PE kit. This kit must include a white t-shirt or polo shirt and black shorts or jogging bottoms and trainers. When the weather is colder, please ensure that they have a dark jumper to wear and a coat in school should this be necessary.

TRIPS: letters for our residential in June went out before Christmas. Please do let us know if your child would like to come! We have exciting plans for other trips and will be in touch soon about these.

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COMPUTING: In Computing, children will be learning how to programme variables in games and will then move on to looking at data and information spreadsheets.

MUSIC: The children will be looking at the song, 'la bamaba' and will then go on to study look at the song 'You've got a friend'. This will involve singing and playing percussion instruments.

RE: Children will be looking at the five 'K's' of the Sikh Khalsa. Many of our children have a thorough understanding of this already so we will be asking them to demonstrate their knowledge by presenting. **HISTORY:** Children will be learning about the history of migration in the UK. This will involve looking at the 'Empire Windrush' along with other periods of time in UK history where people have migrated to/within the UK.

SCIENCE: This term children will be learning all about light and light sources and will then go on to look at electricity. Both of these will involve lots of investigations.

ART: Looking at graffiti artwork this term. This will result in them creating their own graffiti artwork to be displayed either at school or at home!

DT: This will come at the end of the Spring term, just before Easter. Children will be creating their own tool for navigation to be used by adults in hiking adventures!

GEOGRAPHY: In Geography lessons, Year 6 will be learning about rivers and mountains. This will involve fieldwork, including visiting a river to conduct a river study later in the term.

French: In French, children will be revising over how to say and write about things they do and do not do at the weekend as well as learning about clothing.

PSHE: Children will undertake tasks based on their Physical, Social, Health and Emotional needs. This will include units on being responsible, stealing, feelings and emotions and online safety.

Our current class novels are as follows... why not ask your child what has happened so far?



6A are reading The Great Food Bank Heist by Onjali Rauf



6H are reading The Graveyard Book by Neil Gaiman



6C are reading The Final Year by Matt Goodfellow

Stuck for something else to read or for present ideas? Why not try these?









