

YEAR 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
Science	Seasons – changes across the seasons, weather changes and how day length varies	Materials – identify a range of materials and their properties, compare and group	Animals including humans - identify fish, amphibians, reptiles, birds and mammals, carnivores, herbivores and omnivores, structure of animals, basic parts of human body and links with senses		Plants – common and wild garden plants, basic structure of plants	Seasons – changes across the seasons, weather changes and how day length varies				
History		Changes in toys through time		The lives of significant individuals in the past who have contributed to national and international achievements – Florence Nightingale and Mary Seacole		Events beyond living memory that are important globally – the Industrial Revolution, the Victorians and the Black Country				
Geography	Where we live – Penn and Wolverhampton		The United Kingdom		Continents of the world					
ART/DT	‘Me and my World’ – abstract collage, drawing with pencil and chalk, drawing with mixed media, self-portraits using digital media, painting with primary and secondary colours Artist studies: Beatriz Milhazes, Wassily Kandinsky, Pablo Picasso, Jasper Johns	Mechanisms – moving puppets	‘Animals’ – marking making (line and tone), colour mixing, sculptures using salt dough or clay, 3D art – junk modelling, 3D art – group sculpture Artist Studies: Louis Wain, Louise Bourgeois	Structures - windmills	‘Space’ – mixed media/pastels, collage, painting, drawing/mixed media, sculpture using clay Artist study: Jackson Pollock	Food – fruit smoothies				
PSHE	Road safety	Washing hands	Friendship	Water spillage	Jealousy	Online bullying	Growing in our world	Hoax calling	Is it safe to eat or drink?	Is it safe to play with?
RE	GOD 1.2 Who do Christians believe made the world? (Core)	What are some religious festivals?	What are some important stories to Christians and Muslims?	SALVATION 1.5 Why does Easter matter to Christians? (Core learning)	What is the Christian Holy building and how does it help them to worship?	KINGDOM OF GOD/GOSPEL 1.4 What is the Good News that Jesus brings? (Core)				
PE	Ball skills Gymnastics	Target games Dance	Sending and receiving Fundamentals	Fitness Invasion games	Athletics Striking and fielding	Team building Net and wall				
Computing	Online Safety, grouping and sorting, Pictograms		Lego Builders, maze explorers, animated storybooks,		Coding, spreadsheets, technology outside school					
Music	Charanga – Hey You!	Charanga – ‘Rhythm in the Way We Walk’ and ‘Banana Rap’	Charanga – ‘In the Groove’ Singing – level 1	Charanga – ‘Round and Round’	Charanga – ‘Your imagination’	Charanga – Reflect, Rewind and Replay’				



YEAR 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Science	<u>Living things and their habitats – classification, microhabitats, conservation, adaptation, comparison</u>		<u>Animals including humans – basic needs for survival, exercise and eating, offspring and growth</u>	<u>Use of everyday materials – suitability of a variety of materials, squashing, bending twisting and stretching</u>	<u>Plants – growing plants as food, Harvest vegetables, experiments with flowering plants</u>				
History	<u>Events beyond living memory-Great Fire of London</u>		<u>Significant historical events, people and places in our own locality/changes within living memory – Windrush and immigration</u>		<u>The lives of significant individuals in the past – Queen Elizabeth II and our monarchy</u>				
Geography		<u>Weather</u>		<u>Comparing localities - a trip to India</u>		<u>Coastlines</u>			
ART/DT	<u>Painting and collage – warm and cool colours; pastel and mixed-media collages based on the Gunpowder Plot and the Houses of Parliament; digital art</u> <u>Artist study: Mark Rothko</u>	<u>Mechanisms – moving vehicles</u>	<u>Drawing – line, tone and shade based on ‘Suite in Black, Grey and White’; digital art – self-portraits; painting based on Clarice Cliff; sculpture – weaving; sculpture – textures with clay</u> <u>Artist studies: Nancy McCroskey, Julian Opie, Clarice Cliff</u>	<u>Healthy eating - wraps</u>	<u>Painting – patterns from our environment; drawing – textures from our environment using a variety of media; collage – frottage; drawing – 3D drawings with shade and tone and colour, using pencils and pastels</u> <u>Artist studies: Max Ernst, Ed Ruscha</u>	<u>Structures - Castles</u>			
PSHE	<u>Tying shoelaces</u>	<u>Healthy eating</u>	<u>Brushing teeth</u>	<u>Practice makes perfect</u>	<u>Worry</u>	<u>Image sharing</u>	<u>Is it safe to eat or drink?</u>	<u>Is it safe to play with?</u>	<u>Living in our world</u>
	<u>Bullying</u>	<u>Body language</u>		<u>Computer safety documentary</u>	<u>Helping someone in need</u>	<u>Anger</u>	<u>Working in our world</u>	<u>Petty arson</u>	<u>Texting while driving</u>
RE	<u>CREATION 1.2 Who made the world?</u>	<u>INCARNATION 1.3 - Why does Christmas matter to Christians?</u> <u>How do Sikhs and Hindus celebrate Diwali?</u>	<u>What are some important stories to Hindus and Sikhs?</u>	<u>SALVATION 1.5 Why does Easter matter to Christians? (Digging deeper)</u>	<u>What is the Jewish Holy building and how does it help them to worship?</u>	<u>GOSPEL 1.4 – What is the good news that Jesus brings?</u>			
PE	<u>Ball skills</u>	<u>Dance</u>	<u>Sending and receiving</u>	<u>Fitness</u>	<u>Athletics</u>	<u>Team building</u>			
	<u>Gymnastics</u>	<u>Target games</u>	<u>Fundamentals</u>	<u>Invasion games</u>	<u>Striking and fielding</u>	<u>Net and wall</u>			
Computing	<u>Coding, online safety, spreadsheets</u>		<u>Questioning, effective searching</u>		<u>Creating picture, making music, presenting ideas</u>				
Music	<u>Charanga L&A – ‘Hands, feet’ heart’</u> Perform: Sing Up – Kye Kye Kule	<u>Charanga – ‘Ho, ho, ho’</u>	<u>Charanga L&A – ‘I wanna play in a band’</u> Perform: Sing Up – Rock Star	<u>Charanga L&A – ‘Zoo time’</u> Perform: Sing Up – I can see clearly now	<u>Charanga L&A – ‘Friendship song’</u> Perform: Sing Up – Count on me	<u>Charanga – ‘Reflect, rewind and replay’</u>			



YEAR 3

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
Science	<u>Animals including humans – nutrition, skeleton, muscles</u>		<u>Light – reflection, dangers of bright light, shadows</u>		<u>Rocks – grouping rocks, formation of fossils, soil</u>		<u>Forces and magnets – friction, magnetism</u>		<u>Plants – functions of parts of plants, requirements for growth, flowers and seed dispersal</u>				
History	<u>Changes in Britain from the Stone Age to the Iron Age</u>				<u>The Roman Empire and its impact on Britain</u>				<u>Britain’s settlement by Anglo-Saxons and Scots</u>				
Geography	<u>Cities of the UK</u>				<u>Europe</u>				<u>Volcanoes and earthquakes</u>				
ART/DT	<u>Stone Age art: mark making, cave painting, fabric dyeing, clay sculptures</u>		<u>Food – eating seasonally</u>		<u>Roman mosaics – drawing and painting, digital media, collage</u>		<u>Mechanisms – pneumatic toys</u>		<u>Nature-inspired art: drawing, still life painting, 3D art using moulds, clay sculptures</u>		<u>Artist studies: botanical art/Georgia O’Keeffe</u>		<u>Textiles – nature cushions</u>
PSHE	<u>Staying safe</u>	<u>Leaning out of windows</u>	<u>Medicine</u>	<u>Touch</u>	<u>Stealing</u>	<u>Grief</u>	<u>Making friends online</u>	<u>Enya and Deedee visit the fire station</u>	<u>Looking after our world</u>	<u>Is it safe to eat or drink?</u>	<u>Is it safe to play with?</u>		
RE	<u>INCARNATION/GOD 2a.3 What is the Trinity? (Core learning: Baptism and the Grace)</u>		<u>What are festivals of light?</u>		<u>How does a Gurdwara help Sikhs to worship? How does a Mosque help Muslims to worship?</u>		<u>SALVATION 2a.5 Why do Christians call the day Jesus died ‘Good Friday’?</u>		<u>KINGDOM OF GOD 2a.6 When Jesus left, what do Christians believe was the impact of Pentecost?</u>		<u>Is life like a journey?</u>		
PE	OAA and cross country Ball skills, introducing netball		Dance Football		<u>Gymnastics</u> <u>Fitness/circuit training</u>		<u>Tag Rugby</u> <u>Gymnastics</u>		<u>Cricket</u> <u>Athletics</u>		<u>Tennis</u> <u>Dodgeball</u>		
MFL	<u>Bonjour - Hello</u>		<u>En classe - In class</u>		<u>Mon corps - My body</u>		<u>Les animaux - Animals</u>		<u>Famille - My family</u>		<u>Bon Anniversaire! Happy Birthday!</u>		
Computing	<u>iJam – musical composition</u>		<u>iProgram - coding</u>		<u>iOffice– E-safety</u>		<u>iCreate – stop motion</u>		<u>iCommunicate - podcasting and blogging</u>		<u>iTech – programming external devices</u>		
Music	Wider opportunities through W'ton Music School: ukulele						Wider opportunities through W'ton Music School – guitar						



YEAR 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Science	Electricity – appliances, simple circuits, switches, conductors and insulators	Sound – vibration, pitch, volume	States of matter – solids, liquids, gases, change of state, evaporation and condensation, water cycle		Animals, including humans – digestive system, teeth, food chains	Living things and their habitats – grouping, classification keys, environments			
History	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor				The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared, and a depth study of Ancient Egypt				
Geography	Climate and weather		The Amazon		Africa				
ART/DT	Vikings: drawing shells, seascapes, drawing dragons, 3D dragons eye sculptures Artist study: William Turner	Electrical systems - torches	Ancient Egypt: painting cartouches, 3D mummified cats with mod-roc, creating and decorating papyrus, collage Artist study: Klimt	Structures and mechanisms - shadufs	Africa: printing patterns based on animal prints and stencils, batik, observational drawings of animals, clay sculptures based on Raku art	Programming – electronic charm			
PSHE	Cycle safety	Healthy living	Appropriate touch (relationships)	Coming home on time	Jealousy	Online bullying	Chores at home	Breaking down barriers	First Aid
RE	CREATION/FALL 2a.1 What do Christians learn from the creation story?	INCARNATION/GOD 2a.3 What is the Trinity? – (Digging deeper – the Incarnation)	How does a Synagogue help Jews to worship? How does a Mandir help Hindus to worship?	How do Christians remember Jesus' last supper?	GOSPEL 2a.4 What kind of world do Christians believe that Jesus wanted?	PEOPLE OF GOD 2a.2 What is it like to follow God?			
PE	Ball skills – introducing basketball Swimming OAA and cross country	Football Swimming Dance	Gymnastics Swimming Fitness/circuit training	Hockey Swimming Gymnastics	Rounders Athletics	Tennis Dodgeball			
MFL	Encore! Again!	Quelle heure est-il? What time is it?	Les fêtes - Celebrations	Ou vas tu? Where are you going?	On mange! We eat!	Le cirque The circus			
Computing	iJam – dance music composition	iProgram – creating games and programs	iOffice – creating a social media platform	iCreate– video editing	iPublish – publishing a photography magazine	iTech – planning a mission to Mars			
Music	Charanga – 'Mama Mia'	Charanga – 'Glockenspiel stage 2'		Charanga – 'Stop'	Charanga – 'Lean on me'	Charanga – 'Blackbird'			



YEAR 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<u>Properties and changes of materials – comparing and grouping materials, solutions, separating mixtures, uses of common materials, reversible and irreversible changes.</u>		<u>Earth and Space – planets of the solar system, the moon and Earth, rotation and day and night</u>	<u>Forces – gravity, air/water resistance and friction, levers/pulleys/gears and their effect on forces</u>	<u>Living things and their habitats – life cycles, reproduction</u>	<u>Animals including humans – changes as humans develop to old age</u>
History	<u>A local history study – Wolverhampton and Beyond</u>		<u>A study of an aspect in British history that extends pupils' chronological knowledge beyond 1066 and a significant turning point in British history – The Titanic</u>		<u>A non-European society that provides contrasts with British history – Benin (West Africa) c. AD 900-1300</u>	
Geography	<u>Climate change and pollution</u>		<u>Changes to Wolverhampton and the UK</u>		<u>North America</u>	
ART/DT	<u>Local area study: drawings based on Arts and Crafts movement and William Morris, painting patterns using colour-mixing, screen printing, architectural study of local housing leading to monoprints and textiles</u> <u>Artist studies: William Morris, Hundertwasser, Karla Gerard</u>				<u>West African art/the art of Benin: drawing and printing Adinkra designs, Ndebele art, Tinga Tinga art with pastels and paint, Day of the Dead collages, Benin wall plaque sculptures.</u> <u>Artist studies: Dr Esther Mahlangu, Frida Kahlo</u>	
	<u>Textiles – Christmas stuffed toys</u>		<u>Mechanisms – pop up books</u>			
PSHE	<u>Peer pressure</u>	<u>Smoking</u>	<u>Puberty</u>	<u>Looking out for others</u>	<u>Anger</u>	<u>Image sharing</u>
	<u>Adults' and children's views</u>			<u>Adults' and children's views</u>		
RE	<u>GOD</u> <u>2b.1 What does it mean if God is holy and loving?</u>	<u>How do people express their faith through the arts?</u>	<u>What are the five pillars of Islam and the 5 Ks of the Sikh Khalsa?</u>	<u>SALVATION</u> <u>2b.6 What do Christians believe Jesus did to save human beings?</u>	<u>KINGDOM OF GOD</u> <u>2b.8 What kind of king do Christians believe that Jesus was?</u>	<u>Living out Other Religions</u> <u>What does it mean to live as a Sikh/Jew?</u>
PE	OAA and cross country Netball	Football Dance	<u>Fitness/circuit training</u> <u>Gymnastics</u>	<u>Tag Rugby</u> <u>Gymnastics</u>	<u>Cricket</u> <u>Athletics</u>	<u>Tennis</u> Volleyball
MFL	<u>Salut Gustave! Hi Gustave!</u>	<u>A l'ecole - At school</u>	<u>La nourriture - The food</u>	<u>En ville</u> <u>Places in the town</u>	<u>En vacance</u> <u>On holiday</u>	<u>Chez moi</u> <u>Home</u>
Computing	<u>iJam – Hip Hop composition</u>	<u>iProgram - debugging</u>	<u>iOffice - spreadsheets</u>	<u>iCreate – 2D vector art</u>	<u>iCommunicate - advertising</u>	<u>iTech – crime scene investigation</u>
Music	<u>Charanga – 'Livin' on a prayer'</u>	<u>Charanga – 'Classroom Jazz 1'</u>	<u>Charanga – 'Make you feel my love'</u>	<u>Charanga – 'The Fresh Prince of Bel-Air'</u>	<u>Charanga – 'Dancing in the Street'</u>	<u>Charanga – 'Reflect, rewind, replay'</u>



YEAR 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Science	Living things and their habitats – classification, characteristics	Evolution and inheritance – fossils and change over time, variation in offspring, adaptation and evolution	Light – travel in straight lines, sources/reflections, how light reaches our eyes, shadows	Electricity – relationship between brightness/loudness and number of cells, variations in how components function, circuit diagrams and symbols	Animals including humans – circulatory system, exercise, drugs and lifestyle, nutrients and water				
History	A study of an aspect in British history that extends pupils' chronological knowledge beyond 1066 and a significant turning point in British history - WWII					The legacy of Ancient Greece			
Geography	Interconnected world		Rivers and mountains						
ART/DT	WWII: Drawing and painting propaganda posters, Blitz skylines using paint and collage, composition, drawing using pencil and charcoal, 3D sculpture Artist studies – Mary Bassett, Henry Moore	Food – WWII Come Dine with Me	Contemporary British artists: drawing, painting and digital art, stencil and collage Artist studies – David Hockney, Banksy	Programming – navigating the world	Ancient Greece: creating clay tiles, drawing and digital art Artist studies – Ben Heine	Electrical systems – steady hand game			
PSHE	Water safety	Alcohol	Conception	Stealing	Worry	Making friends online	In-app purchases	British Values	First aid
RE	CREATION/FALL 2b.2 Creation and science: conflicting or complementary?	INCARNATION 2b.4 Was Jesus the Messiah?	What does it mean to live as a Hindu or Buddhist today?	SALVATION 2b.7 What difference does the resurrection make for Christians?	GOSPEL 2b.5 What would Jesus do?	PEOPLE OF GOD 2b.3 How can following God bring freedom and justice?			
PE	OAA and cross country Basketball	Dance Football	Fitness/circuit training Gymnastics	Hockey Gymnastics	Cricket Athletics	Tennis Volleyball			
MFL	Le weekend The weekend	Les vêtements Clothes	Ma journée My day	Les transports Transport.	Le sport Talking about which sports you like.	On va faire la fête! We are going to party!			
Computing	iJam – remixing and sampling	iProgram – text coding	iOffice – CVs using Word, Excel, Keynote	iCreate – multimedia digital projects	iCommunicate – website design	iTech			
Music	Charanga – 'Happy'	Charanga – 'Classroom Jazz 2'	Music for image		Charanga – Music and Me				