



Florence Nightingale & Mary Seacole

Knowledge Organiser	Year: 1 Term: Spring 2	Theme and Concept: Conflict and Disaster
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Who are Florence Nightingale and Mary Seacole and why are they important?

Prior Knowledge: Within the EYFS curriculum, children will have spoken about the lives of people around them and their role in society for example nurses and doctors. Children will have made comparisons between the past and now and understood concepts of the past through stories. *Within the concept of community culture/society, children will have explored changes from 1800 – 1989 and know that things can change for the better over time.*

1. What is the past?	The period of time that has already happened.
2. What is a nurse?	A health professional.
3. Who was the queen before Queen Elizabeth?	Queen Victoria

<u>Second Order (disciplinary) Concepts</u>	Key Historical Knowledge	Key Historical Skill
Chronology	<p>What is the chronology of time from Florence and Mary's births to their deaths?</p> <p><i>*See timeline for key knowledge.</i></p>	<p>✓ I can place events and artefacts on a timeline.</p> <p><i>Order events on a timeline, including the start and end of the Crimean war and key dates involving the improvement of the hospitals within the war.</i></p>
Historical significance	<p>Who was Florence Nightingale and Mary Seacole and why were they important?</p> <p>Florence Nightingale was born in 1820, Italy. Also known as the "Lady with the Lamp," she changed the world by making nursing an honourable profession and changing how sick people were cared for across Britain and the world. Mary Seacole was born in Jamaica and learnt to care for the sick from her mother. She asked to join Florence Nightingales team of nurses but was turned down. This did not stop her from caring for the wounded soldiers on the Crimean War battle fields. She received multiple medals from Britain, Turkey and France for her service across all nationalities.</p>	<p>✓ I can describe significant people from the past.</p> <p><i>Focus on the lives of both women, looking at the impact they had on history within nursing. Explore the significance of Mary receiving medals from Britain, France and Turkey.</i></p>
Cause and consequence	<p>Why did Florence turn Mary away?</p> <p>During the 1800s, there was huge segregation between people due to socio-economic, class, gender and race. This meant that for a black woman like Mary, joining Florence's nursing corps was out of the question. Some historians say</p>	<p>✓ I can recognise that there are reasons why people in the past acted as they did.</p> <p><i>Look at the story of Mary coming to England and asking to join Florence's</i></p>

	<p>it wasn't because she was black, but because she applied to late to join the cause.</p> <p>This did not stop her though, and she funded herself to go to the Crimean War. She opened up the British Hotel in the Crimea, which became a place for soldiers to stay, eat and buy supplies.</p>	<p><i>team. Explore racism and how Mary may have felt. Focus on the fact it did not stop her from going to the Crimean War (she paid for herself).</i></p>
Similarity and difference	<p>What were hospitals like in the Crimean War?</p> <p>During the Crimean war, the hospitals for the soldiers were dirty, crowded and full of disease. Wounded soldiers did not have their bandages changed. The food was not wholesome enough and infection spread due to the over crowdedness of the hospitals.</p> <p>Florence made a change to this by cleaning the wards, finding sponsorships to send medication, beds and clean bandages. She also took care of the soldiers, ensuring they ate and had everything they needed to get well. The soldiers used to kiss her shadow as she passed them.</p>	<p>✓ I can use pictures and stories to find out about the past.</p> <p><i>Look at pictures and Florence's letters/notes to discover what hospitals were like in the Crimean War. Compare these to modern day hospitals. You could use the book "Paddington goes to hospital" and imagine if Paddington Bear had gone to hospital in the Crimean War.</i></p>
Evidence and Interpretation	<p>Why did Florence find it hard to get supplies for the hospitals?</p> <p>During the 1800s, it was unheard of for a woman to walk around the wards and work with doctors at the same time. When Florence first came to the war, she found it increasingly difficult to make changes because she was blocked by doctors.</p> <p>After she writes more letters home about the conditions of the hospitals in the Crimean War, requesting more medication and supplies, she begins to gain the trust and respect of the doctors and changes begin to happen.</p>	<p>✓ I can observe or handle evidence to ask questions and find answers to questions about the past.</p> <p>✓ I can show an understanding of concepts such as civilisation, war and peace.</p> <p><i>Explore the concept of women not being allowed in wards with doctors in those days. Look at letters written by Florence. What does this tell us about her? – She really wants to help the sick. She really does know a lot about health. She gains more respect as time goes on.</i></p>
Change and continuity	<p>How did the Crimean War change nursing?</p> <p>The dreadful conditions and lack of medical supplies for troops caused a public outcry and led to Florence Nightingale being appointed to introduce female nurses into the military hospitals in Turkey.</p> <p>After the war, she wrote a report and used statistical evidence to prove that more men had died from disease than from their wounds. She instigated a Royal Commission into the health of the army, which led to many reforms. Today, nurses still follow all the rules on cleanliness that Florence made compulsory within nursing.</p>	<p>✓ I can describe historical events.</p> <p><i>Look at the impact of the Crimean War on nursing and explore the changes that happened over time. For example, cleaner hospitals, nutritious food and bandages changed regularly. This led to Florence opening her own nursing school and so the practices were continued up to modern day.</i></p>

Key Vocabulary	Significant People	
allies: countries that fight together.	 	Florence Nightingale: Florence Nightingale was born in 1820, Italy. Also known as the “Lady with the Lamp,” she changed the world by making nursing an honourable profession and changing how sick people were cared for across Britain and the world.
chronology: A list of events in time order.		Mary Seacole: Mary Seacole was born in Jamaica and learnt to care for the sick from her mother. She asked to join Florence Nightingale’s team of nurses but was turned down. This did not stop her from caring for the wounded soldiers on the Crimean War battle fields. She received multiple medals from Britain, Turkey and France for her service across all nationalities.
Crimean War: A war between Russia on one side and Britain, France, the Ottoman Empire (Turkey) and the Kingdom of Sardinia on the other. (1853 – 1856).		
infection: An illness caused by spreading germs.		
Jamaica: An island country in the Caribbean.		
injured: Somebody who is hurt. Soldiers would have been hurt by weapons.	Resources	
racism: Unfair treatment of people because of their skin colour.	Florence Nightingale - The National Archives < primary sources BBC Watch Magic Grandad - Florence Nightingale - YouTube	
conflict: When there is a disagreement or argument.	Mary Seacole (spartacus-educational.com) < primary sources and quotes from people who knew her. Wonderful Adventures of Mrs. Seacole in Many Lands. (upenn.edu) < Mary Seacole’s book to adapt and change for the suitability of the age of the children.	

The resources that follow are not suitable for the reading age of year 1, however they can be adapted to suit your children’s needs by making them simpler to understand. The images of the original letters expose the children to “letters” as an historical source and shows them how they used to write at the time.

General Hospital

Balacava

April 7/56

General Hospital
Balacava
April 7/56

Sir
May I ask whether it would be
possible to borrow or to purchase
6 bottles Tincture of Myrrh²
(if 4 oz. bottles)
from the Medical Stores, replacing
them in any way you shall direct,
either in money or in kind?
I should not make this request
had I not found upon enquiry that
the Article is not to be had nearer
than Constantinople - otherwise than from
the Govt stores I have the honor to be
Sir
Your obedt Serv^t
Florence Nightingale
Principal Medical Store-keeper
Balacava

Sir,

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possible to borrow or to purchase

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the Gov^t stores.

I have the honor to be

Sir

Your obedt Serv^t

Florence Nightingale

To the

Principal Medical Store-keeper

Balaclava

Dec 2 1881

10, South Street

Park Lane. W.

Dear Sir James Paget

Among the many, many
thousands to whom your

life is precious, none
more than Florence

Nightingale will pray
for your health or rejoice
in your recovery. May

God grant you to us all!

I cannot thank you enough
for your two invaluable papers
which you so kindly sent me

& for your note

I will not write more now.

God bless you!

Yours ever sincerely

Florence Nightingale

Dec 2 1881
10, SOUTH STREET,
PARK LANE. W.

Dear Sir James Paget
Among the many, many
thousands to whom your
life is precious, none
more than Florence
Nightingale will pray
for your health or rejoice
in your recovery. May
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for your two invaluable papers
which you so kindly sent me
& for your note -
I will not write more now.
God bless you!

Yours ever sincerely
Florence Nightingale

May 10/87

10, SOUTH STREET,
PARK LANE. W.

My dear Sir

I cannot thank you enough for
your attention to poor Bratby &
for

your kindness in keeping me
informed

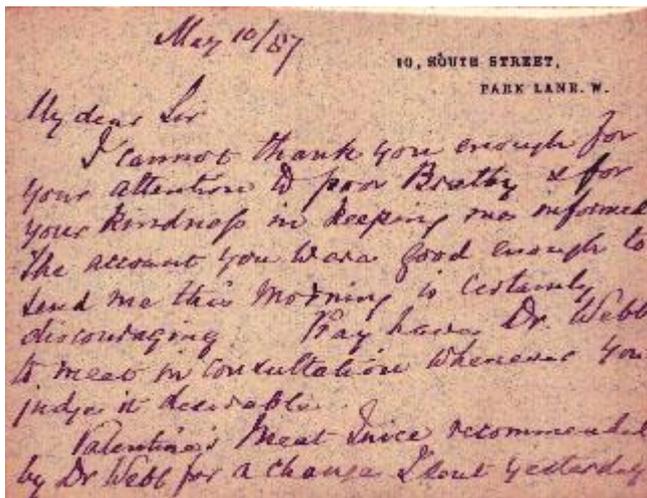
The account you were good
enough to

send me this morning is certainly
discouraging. Pray have Dr Webb
to meet in consultation whenever
you

judge it desirable.

Valentine's Meat-Juice
recommended

by Dr. Webb for a change I sent
yesterday.



Timeline of Florence Nightingale and Mary Seacole

