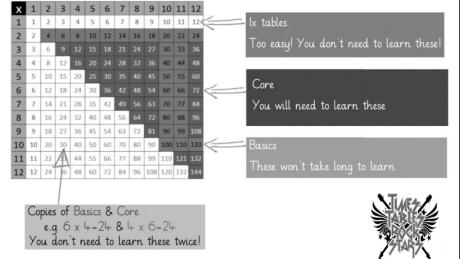
MATHS:

In June, your child will participate in a national assessment. This will assess the quick recall of their times tables up to 12×12 .

Please give your child every opportunity to practise, we would recommend 5-10 minutes every day.



Your child has a 'Times Tables Rockstars' username and password to access their website. This will help your child improve their skills. We would recommend 5-10 minutes per day.

ENGLISH:

Our children will develop their skills through reading, grammar and writing sessions. This term our reading focus will be based around 'The Explorer' by Katherine Rundell. Through our t text, we will look at a variety of writing genres, including letters, setting descriptions and dialogue.



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Welcome back. We hope you have enjoyed your holiday and are fully rested. We have an exciting term ahead and are looking forward to the activities we have planned.

On **Tuesdays** children should come to school with their trainers for the daily mile. Year 4 will need to attend school in their PE kit every **Friday** for their PE lessons. **They will remain in their kit all day.**

PE/games kit should include:

- House coloured t-shirt,
- Plain black shorts,
- Black pumps,
- Plain <u>dark</u> coloured track suit/joggers
- <u>Old</u> trainers for outside use.



Swimming: - Hazel class will attend swimming lessons every Monday afternoon, this will be rotated and each class will get the opportunity to swim. The lessons will take place at Central Baths, Wolverhampton. Details will be provided for Birch and Willow.

Kit should include:

- Swimsuit
- Towel
- Goggles (if needed)
- Swimming hat (if needed)

Please bring items in a separate bag.



HOMEWORK:

Maths homework will be set through Times Tables Rock Stars.

We also ask that you ensure that your child **reads daily** at home. Each child has a digital reading record accessed through <u>https://go-read.co.uk</u> Your child has login details.

If you would like any further advice about ways in which you can help your child, please not hesitate to contact their teacher.

Thank you for your support Year 4 team

SCIENCE:

The children will compare and group materials together, according to whether they are solids, liquids or gases. They will make observations regarding how materials change state when they are heated or cooled and measure the temperature at which this happens in degrees Celsius (°C). They will also identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

HISTORY:

The children will be studying the Vikings. The Vikings came from all around Scandinavia (where Norway, Sweden and Denmark are today). They sent armies to Britain about the year 700 AD to take over some of the land, and they lived here until around 1050.

Even though the Vikings didn't stay in Britain, they left a strong mark on society – we've even kept some of the same names of towns.

RE:

During this term, the children will be exploring what we can learn from a Gurdwara. Sikhs believe God is one and their relationship with him can be deepened by reading the Guru Granth Sahib.The Guru Granth Sahib is always central in a Gurdwara and its worship service.

PSHE:

In these lessons, the children will be exploring the characteristics of a good relationship. Children will explore the word relationship. They will discuss the different relationships that they have. They will discuss the characteristics that hold these relationships together. include: mutual These respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, ideas, interests, sharing experiences and supporting each other with problems and difficulties.

Year 4 – Overview

ART:

children The will be developing a range of paintina skills and techniques. Children will combine the artistic skills of LS Lowry and Frank Gehry to create a modern LS Lowry backdrop. We will also be visiting The Walsall Art Gallery.

COMPUTING: Programming

This term, the children will explain that we can use a loop command in a program to repeat instructions. Create two or more sequences that run at the same time. They will also recognise that not all tools enable more than one process to be run at once.

MFL:

Your child will continue to improve their use of the French language and culture through a range of speaking, listening and reading tasks.

MUSIC:

We will use Charanga to study units using the music.

