

**MATHS:**

In June, your child will participate in a national assessment. This will assess the quick recall of their times tables up to 12 x 12.

Please give your child every opportunity to practise, we would recommend 5-10 minutes every day.

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

1x tables  
Too easy! You don't need to learn these!

Core  
You will need to learn these

Basics  
These won't take long to learn

Copies of Basics & Core  
e.g. 6 x 4 = 24 & 4 x 6 = 24  
You don't need to learn these twice!



Your child has a 'Times Tables Rockstars' username and password to access their website. This will help your child improve their skills. We would recommend 5-10 minutes per day.

**ENGLISH:**

Our children will develop their skills through reading, grammar and writing sessions. This term our reading focus will be based around 'The Explorer' by Katherine Rundell. Through our text, we will look at a variety of writing genres, including letters, setting descriptions and dialogue.



**FLIGHT**

*I* was a man under seas, with the airplane to go  
to the sky.

The boy sitting in the cockpit pulled his seat and  
belt back to the plane, looked out the side of  
the world, the sea, the sky, the sun, and  
the horizon, and felt, following the movement of  
the plane, the joy, the thrill.

The airplane climbed at a slow, lean, steady  
climb, following the curve of the horizon  
line below him. The world and the horizon  
of the sea were just a part of the sea, a part  
of the sea, as if the world below him, the sea, the  
sky, the sun, the horizon, the sea, the sky, the sun,



# Year 4 Spring Term



**Welcome back.** We hope you have enjoyed your holiday and are fully rested. We have an exciting term ahead and are looking forward to the activities we have planned.

On **Tuesdays** children should come to school with their trainers for the daily mile. Year 4 will need to attend school in their PE kit every **Friday** for their PE lessons. **They will remain in their kit all day.**

- PE/games kit should include:**
- House coloured t-shirt,
  - Plain black shorts,
  - Black pumps,
  - Plain dark coloured track suit/joggers
  - Old trainers for outside use.



**Swimming:** - Hazel class will attend swimming lessons every Monday afternoon, this will be rotated and each class will get the opportunity to swim. The lessons will take place at Central Baths, Wolverhampton. Details will be provided for Birch and Willow.

- Kit should include:**
- Swimsuit
  - Towel
  - Goggles (if needed)
  - Swimming hat (if needed)

Please bring items in a separate bag.



**HOMEWORK:**

Maths homework will be set through Times Tables Rock Stars.

We also ask that you ensure that your child **reads daily** at home. Each child has a digital reading record accessed through <https://go-read.co.uk> Your child has login details.

If you would like any further advice about ways in which you can help your child, please not hesitate to contact their teacher.

Thank you for your support Year 4 team

**SCIENCE:**

The children will compare and group materials together, according to whether they are solids, liquids or gases. They will make observations regarding how materials change state when they are heated or cooled and measure the temperature at which this happens in degrees Celsius (°C). They will also identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

**HISTORY:**

The children will be studying the Vikings. The Vikings came from all around Scandinavia (where Norway, Sweden and Denmark are today). They sent armies to Britain about the year 700 AD to take over some of the land, and they lived here until around 1050.

Even though the Vikings didn't stay in Britain, they left a strong mark on society – we've even kept some of the same names of towns.

**PSHE:**

In these lessons, the children will be exploring the characteristics of a good relationship. Children will explore the word relationship. They will discuss the different relationships that they have. They will discuss the characteristics that hold these relationships together. These include: mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing ideas, interests, experiences and supporting each other with problems and difficulties.

**RE:**

During this term, the children will be exploring what we can learn from a Gurdwara. Sikhs believe God is one and their relationship with him can be deepened by reading the Guru Granth Sahib. The Guru Granth Sahib is always central in a Gurdwara and its worship service.

# Year 4 – Overview

**ART:**

The children will be developing a range of painting skills and techniques. Children will combine the artistic skills of LS Lowry and Frank Gehry to create a modern LS Lowry backdrop. We will also be visiting The Walsall Art Gallery.

**COMPUTING:****Programming**

*This term, the children will explain that we can use a loop command in a program to repeat instructions. Create two or more sequences that run at the same time. They will also recognise that not all tools enable more than one process to be run at once.*

**MFL:**

Your child will continue to improve their use of the French language and culture through a range of speaking, listening and reading tasks.

**MUSIC:**

We will use Charanga to study units using the music.

