





Knowledge Organiser

Year: 5 Term: Summer

## Theme and Concept:

Hierarchy and Power

# What was the main reason for the decline of Benin?

**Prior Knowledge**: Children's understanding of trade is built upon from their study of the Stone Age to the Iron Age. Children will know how bronze is made and that trade was the cause of communities coming together, creating a class system between those that rule and those that work. Through the concept of exploration and empire, children know that countries travelled across the oceans to find other places to live and to trade with. The children understand that an empire is created through war and trade. Through the concept of hierarchy and power, children understand that there are people who rule over kingdoms called a monarchy. Through the concept of conflict and disaster, children know that people are judged by the colour of the skin many times during history, specifically Mary Seacole. This understanding will help to feed into an understanding of colonisation.

1. How is bronze made?	With copper ore and tin.	
2. What is trade?	Buying and selling goods for service.	
3. What does invasion mean?	Entering a country or region with an armed force.	
4. What is a kingdom?	An area that is ruled over by a king or queen.	
5. What is racism?	When somebody is treated unfairly because of the colour	
	of their skin.	
6. What is a monarch?	A king or queen who rules over a country.	

<u>Second Order</u> (disciplinary) <u>Concepts</u>	Key Historical Knowledge	Key Historical Skill
Chronology	What is the chronology of Benin? Plot dates on a timeline in chronological order. Plot the three main periods of Benin: AD900-1300 Early Period, AD1300-1700 The Golden Age and AD1700-1897, The Period of Decline.	<ul> <li>✓ I can use dates and terms accurately in describing events.</li> <li>✓ I can describe the main changes in a period of history.</li> </ul>
		*See timeline
Cause and consequence	Why was Benin a successful civilisation? Around the year 900 groups of Edo people began to cut down trees and make clearings in the rainforest. At first, they lived in small family groups, but gradually these groups developed into a kingdom. The kingdom was called Igodomigodo. It was ruled by a series of kings, known as Ogisos, which means 'rulers of the sky'. In the 1100s there were struggles for power and the Ogisos lost control of their kingdom. The Edo people feared that their country would fall into chaos, so they asked their neighbour, the King of Ife, for help. The king sent his son Prince Oranmiyan to restore peace to the Edo kingdom.	<ul> <li>✓ I can describe the social, ethnic, cultural diversity of past society.</li> <li>✓ I can use sources of information to form testable hypotheses about the past.</li> <li>Explore the cause of Benin's success through trade. Why does trade build a successful civilisation? Plot on a map the trading routes with Benin. Explore the trading Benin did with the Portuguese</li> </ul>





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rival Ame	f
wea	
Historical <b>Wh</b>	$\checkmark$ I can describe the social, cultural or
significance The know the Oba jobs The the j lives man his r Euro bras Benii signi a gre son's	e ivory for both Idia and Esigie. Explore the rulers of Benin and what the people of Benin believed about them. Focus on Oba Esigie and his life. Explore how his mother, Idia, had a significant impact on the success of the Oba, at the time, leading many wars of conquest. Begin to explore how Esigie built up trade.
Evidence and Wh	✓ I can use sources of evidence to
Interpretation The Villa They sculj were guild blac bras Oba gods relig such	Explore different pieces of Benin art, carved in ivory and bronze. Look at the animals and symbols found in the art.
relig	they made





	power of their king, the Oba. The materials that the artists	
	used were believed to have magical properties. Coral was	
	seen as a gift from the god of the sea, Olokun. Ivory was	
	seen as a symbol of purity and strength. Carved ivory tusks	
	stood by the Oba's throne, and ivory pendants and	
	bracelets were worn by the Oba and other important chiefs.	
Similarity and	What was the main reason for the decline of Benin?	<ul> <li>I can compare some of the times</li> </ul>
difference	By the 1800s the Kingdom of Benin began to lose power	studied with those of the other
	and the Obas struggled to rule their people. Benin was also	areas of interest around the world.
	under threat from Britain. The British wanted to gain	Explore the sources of the times written
	control of Benin so they could get rich by selling its palm oil	by different Europeans about the people
	and rubber. The Oba tried to stop all contact with Britain,	of Benin. Contrast this to the poem: The
	but the British insisted on their right to trade. Benin began	Benin Bronze by George the Poet
	to lose power during the 1800s, as royal family members	George the Poet – The Benin bronze -
	fought for power and control of the throne. Civil wars broke	<u>YouTube</u>
	out, dealing a significant blow to both Benin's	What are the differences between how
	administration as well as its economy. In its weakened state,	the Oba saw the Europeans to how the
	Benin struggled to resist foreign interference in its trading	Europeans saw Benin? Base these on the
	network, particularly by the British. A desire for control over	sources written by Olfert Dapper in
	West African trade and territory ultimately led to a	0 0 0
	British invasion of Benin in 1897.	1668 about the Oba courts.
Change and	What happened after the British entered Benin	$\checkmark$ I can identify periods of rapid
continuity	without permission?	change in history.
Ĵ	In 1897 a group of British officials tried to visit Benin. They	$\checkmark$ I can understand the concepts of
	were sent away because the Oba was busy with a religious	continuity and change over time.
	ceremony, but they decided to visit anyway. As they	✓ I can use appropriate historical
	approached the borders of Benin, a group of warriors drove	vocabulary to communicate change
	them back and several British men were killed. This attack	and continuity.
	made the British furious. They sent over a thousand soldiers	Explore the invasion of the British army
	to invade Benin. Benin City was burnt to the ground and	and the Benin Massacre. Explore the
	the kingdom of Benin became part of the British Empire. Benin belonged to the British empire until 1960. Today, the	
		Benin Punitive expedition and the
	Oba of Benin only lead religious ceremonies, but no longer	destruction of Benin City. Begin to look
	rule.	at how Benin changed over time to the
		modern day. Explore where the Oba are
		now, and how they no longer rule.

Significant People	
	Significant People         The Oba:         The Oba are the ruling class of Benin. They are         believed to be Gods and are still alive to this day,         but no longer rule. The Oba commissioned a lot of         the bronze (brass) artwork we have today.         Oba Esigie:         Oba Esigie was well known for his many skills of
	communication. He established the first European

**Edo:** The name of the people who lived in the ancient kingdom of Benin.

**Igomodomigodo:** The original land of the Kingdom of Benin.

**Ife:** A city near the Kingdom of Benin, ruled over by the Yoruba people. The city was called the Holy City of life.

**ivory:** A hard substance made from elephant tusk.

**Ogisos:** The first kings of Benin. Ogisos means, "Rulers of the sky." **trade:** The exchange of goods.



trading routes with the Portuguese, selling ivory, brass and peppercorn.

### Queen Mother of the Oba, Idia:

Idia was the mother of Esigie, the Oba of Benin who ruled from 1504 to 1550. She played a very significant role in the rise and reign of her son, being described as a great warrior who fought relentlessly before and during her son's reign as the Oba of the Edo people.

 The kingdom of Benin - BBC Bitesize

 MORE ONLINE SESSIONS | primaryhistory (wixsite.com)

 topic... should the Benin Bronzes be returned to Nigeria?

 The Kingdom of Benin | National Geographic Society

 Benin Bronzes | British Museum

 Key artefacts for enquiry

 Oba Esigie | Encyclopedia.com

Resources











# <u>Timeline</u>

