

<b>Year: 2</b>				
<b>Term: Summer 1</b>				
<b>Background information for teachers and pupils</b>				
As in all units, pupils develop physical, social, emotional and thinking whole child objectives. In this unit, pupils develop their understanding of the principles of striking and fielding games. They develop the skills of throwing and catching, tracking and retrieving a ball and striking a ball. They begin to self-manage small sided games. Pupils learn how to score points and play to the rules. Pupils will begin to think about how to use skills, strategies and tactics to outwit the opposition appropriate to the situation.				
<b>Key Knowledge</b>				
Pupils should:				
<ul style="list-style-type: none"> <li>• Develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.</li> <li>• Be able to engage in competitive (both against self and others) physical activities.</li> <li>• Be taught to master basic movements including running, jumping, throwing as well as developing balance agility and coordination.</li> </ul>				
<b>Key Knowledge</b>				
<b>Progression of skills</b>				
	<b>Striking</b>	<b>Fielding</b>	<b>Throwing</b>	<b>Catching</b>
Year 6	Strike a bowled ball with increasing accuracy and consistency.	Consistently select and apply the appropriate fielding action for the situation.	Consistently make good decisions on who and when to pass to in order to get batters out.	Consistently demonstrate good technique in catching skills under pressure.
Year 5	Explore defensive and driving hitting techniques and directional batting.	Develop over and underarm bowling technique. Select and apply long and short barriers appropriate to the situation.	Demonstrate clear technique when using a variety of throws under pressure.	Explore catching skills (close/deep and wicket keeping) and apply these with some consistency in game situations.
Year 4	Develop batting technique consistent with the rules of the game.	Develop bowling with some consistency, abiding by the rules of the game.	Use overarm and underarm throwing with increased consistency in game situations.	Beginning to catch with one and two hands with some consistency in game situations.
Year 3	Begin to strike a bowled ball using different equipment.	Explore bowling and fielding skills to include a two-handed pick up and long and short barriers.	Use overarm and underarm throwing in game situations.	Catch with some consistency in game situations.
Year 2	Develop striking a ball with their hand and equipment with some consistency.	Understand that there are different roles within a fielding team.	Develop coordination and technique when throwing over and underarm.	Catch with two hands with some coordination and technique.
Year 1	Explore striking a ball with their hand and equipment.	Develop tracking and retrieving a ball from their team.	Explore technique when throwing over and underarm.	Develop coordination and technique when catching.
EYFS	Explore sending a ball to a partner.	Explore tracking and stopping a rolling ball.	<b>Throwing and Catching</b> Explore rolling, throwing and catching using a variety of equipment.	

Whole child Skills			
Physical	Social	Emotional	Thinking
<ul style="list-style-type: none"> <li>• Throwing and Catching</li> <li>• Tracking a ball</li> <li>• Bowling</li> <li>• Batting</li> </ul>	<ul style="list-style-type: none"> <li>• Communication</li> <li>• Collaboration</li> </ul>	<ul style="list-style-type: none"> <li>• Honesty</li> <li>• Acceptance</li> <li>• Controlling emotions</li> </ul>	<ul style="list-style-type: none"> <li>• Using tactics</li> <li>• Selecting and applying skills</li> <li>• Decision making</li> </ul>

**Links to other National Curriculum subjects**

**English**

- Learning vocabulary: striking, fielding, target, opponent, batter, bowler, track, retrieve
- Expressing and communicating ideas.
- Providing feedback using key language.

**Maths**

- Counting and keeping the score.
- Estimating distances.
- Adding points together.

**Key Vocabulary**

**Prior vocabulary** - Hit, throw, points, target, score, catch

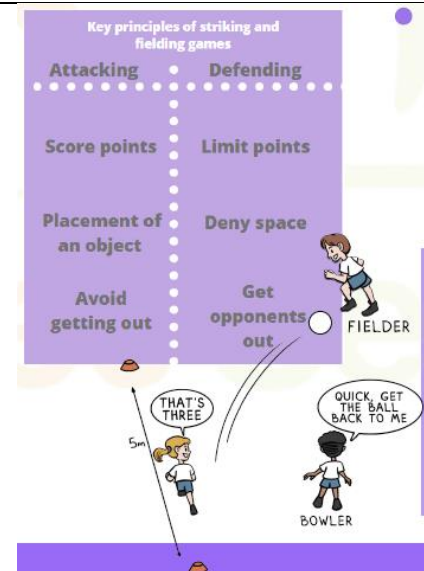
**New vocabulary** – runs, fielder, batter, send, received, teammate, bowler

**Teacher Glossary**

<b>Fielder</b>	A player on the fielding team, especially one other than the bowler or backstop/wicket keeper.
<b>Batter</b>	A player on the batting team.
<b>Runs</b>	The unit of scoring.
<b>Bowler</b>	The player who starts the game by bowling to the batter.
<b>Backstop/ wicket keeper</b>	Stands behind the batter. Is part of the fielding team.
<b>Track</b>	When fielding, to track is when a player moves their body to get in line with a ball that is coming towards them.

**Examples of Striking and Fielding Games**

Cricket  
Baseball  
Softball  
Rounders



**Health and safety**

Teach the pupils how to behave and move in a safe way both with and without equipment. Ensure that all equipment is stored safely when not in use. In particular, unused balls must be stored in a safe place. This could be back in bags or on trolleys, using a bench turned on the side or cones to stop them rolling. Ensure there is enough space between games and that batters hit away from other children. Remind children to:

- Remove any jewellery before the lesson.
- Tie long hair back.
- Wear suitable clothing for PE to school.

**GetSet4PE Gymnastics Scheme Overview  
Year 2**

	<b>Learning</b>	<b>Whole Child Objectives</b>	<b>Equipment</b>
<b>1</b>	<p>LO: To be able to track a rolling ball and collect it.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>Move your feet to get in line with the ball.</li> </ul>	<p><b>Social:</b> To communicate with others to complete challenges.</p> <p><b>Emotional:</b> To be honest when keeping my own score.</p> <p><b>Thinking:</b> To use simple tactics when playing games.</p>	<p>Tennis balls x 15</p> <p>Download Tracking a ball video</p> <p>Optional: Playground balls</p>
<b>2</b>	<p>LO: To develop accuracy in underarm throwing and consistency in catching when fielding a ball.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>Bring the ball in to your body.</li> <li>Finish with your hand pointing towards your target.</li> <li>Look at the ball.</li> <li>Meet the ball with hands out ready to catch.</li> <li>Step forward with your opposite foot to throwing hand.</li> </ul>	<p><b>Social:</b> To encourage my teammate as they are working.</p> <p><b>Emotional:</b> To try my best.</p> <p><b>Thinking:</b> To understand that their are different roles in the game and to know how to play my part.</p>	<p>Beanbags x 4</p> <p>Cones x 30</p> <p>Tennis balls x 30</p> <p>Download underarm throw video</p>
<b>3</b>	<p>LO: To develop accuracy with overarm throwing to send a ball over a greater distance and limit a batter's score.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>Finish with your hand pointing towards your target.</li> <li>Keep your elbow high in line with your shoulder.</li> </ul>	<p><b>Social:</b> To communicate with teammates to decide together what to do.</p> <p><b>Emotional:</b> To play honestly when keeping score.</p> <p><b>Thinking:</b> To select the appropriate action for the situation.</p>	<p>Cones x 30</p> <p>Hoops x 8</p> <p>Tennis balls x 15</p> <p>Download overarm throw video</p> <p>Optional: Beanbags</p>
<b>4</b>	<p>LO: To develop striking for distance and accuracy.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>Follow through with your piece of equipment or hand/foot to help you to get power.</li> <li>Look at where the fielders are standing before deciding where to hit.</li> </ul>	<p><b>Social:</b> To make decisions with others.</p> <p><b>Emotional:</b> To challenge myself to beat my own score.</p> <p><b>Thinking:</b> To identify which piece of equipment to use to allow me to hit the furthest and most accurately.</p>	<p>Cones x 40</p> <p>Cricket bats x 8</p> <p>Playground balls x 30</p> <p>Tennis balls x 16</p> <p>Tennis rackets x8</p>
<b>5</b>	<p>LO: To develop decision making to get a batter out.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>Look at where the batter is before making a decision about where to send the ball.</li> <li>Make sure the person you are throwing to is looking at you.</li> </ul>	<p><b>Social:</b> To communicate with my team to limit a batters score.</p> <p><b>Emotional:</b> To show honesty when keeping score.</p> <p><b>Thinking:</b> To make quick decisions.</p>	<p>Cones x 40</p> <p>Tennis balls x 10</p> <p>Tennis rackets x 5</p> <p>Optional: Playground balls</p>
<b>6</b>	<p>LO: To develop decision making when under pressure.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>Look at where the ball is before deciding to run on to the next base.</li> <li>Look at where the batter is before making a decision about where to send the ball.</li> </ul>	<p><b>Social:</b> To communicate with others to make decisions for our team.</p> <p><b>Emotional:</b> To be accepting and can control my emotions when playing competitively.</p> <p><b>Thinking:</b> To make decisions based on the situation.</p>	<p>Cones x 20</p> <p>Tennis balls x 15</p> <p>Tennis rackets x 5</p> <p>Optional: Hoops Playground balls</p>

All lesson plans and equipment lists can be found here:

<https://www.getset4pe.co.uk/lesson/ks1/striking-and-fielding?years=1001>