

Hockey Knowledge Organiser

Year: 6					
Term: Spring 2					
Background information for teachers and pupils					
<p>As in all units, pupils develop physical, social, emotional and thinking whole child objectives. In this unit, pupils will improve their defending and attacking skills playing even-sided games. They will start to show control and fluency in dribbling, sending and receiving a ball in a small game situation and under some pressure. Pupils will be encouraged to think about how to use tactics and collaborate with others to outwit their opposition. Pupils will comment on their own and other's performances and suggest ways to improve. They will also recognise the importance of fair play and honesty while self-managing games.</p>					
National Curriculum Aims					
<p>Pupils should:</p> <ul style="list-style-type: none"> continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. enjoy communicating, collaborating and competing with each other. develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success. be taught to use running, jumping, throwing and catching in isolation and combination. be taught to play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending. 					
Key Knowledge					
Progression of skills					
	<u>Sending and Receiving</u>	<u>Dribbling</u>	<u>Attacking</u>	<u>Defending</u>	<u>Space</u>
Year 6	Develop making quick decisions about when, how and who to pass to.	Dribble consistently using a range of techniques with increasing control under pressure.	Explore creating attacking tactics with others in response to the game.	Explore creating and applying defending tactics with others in response to a game.	Move to the correct space when transitioning from attack to defence.
Year 5	Develop control when S&R under pressure.	Select and apply a variety of dribbling techniques to game situations.	Explore creating tactics with others and applying them to game situations.	Develop tracking and marking with a variety of techniques and increased success.	Move to create space for themselves and others in their team.
Year 4	Develop passing to a teammate using a variety of techniques appropriate to the game.	Develop control whilst dribbling under pressure.	Develop decision making around when to pass and when to shoot.	Develop defending one on one and know when to win the ball.	Move into a space to help their team keep possession and score goals.
Year 3	Explore S&R by abiding by the rules.	Explore dribbling the ball abiding by the rules of the game under some pressure.	Develop movement skills to lose a defender. Explore shooting actions in a range of invasion games.	Track opponents to limit their scoring opportunities.	Develop moving with a ball towards a goal with some control.
Year 2	Develop S&R with increased control.	Explore dribbling with hands and feet with increasing control on the move.	Develop moving into a space away from defenders.	Explore staying close to other players to try and stop them getting the ball.	Explore moving with a ball towards a goal.
Year 1	Explore S&R with hands and feet to a partner.	Explore dribbling with hands and feet.	Explore changing direction to move away from a partner.	Explore tracking and move to stay with a partner.	Recognise good space when playing games.
EYFS	Explore S&R with hands and feet using a variety of equipment.	Explore dropping and catching with two hands and moving a ball with their feet.	<u>Attacking and defending</u> Explore changing direction and tagging games.		Recognise their own space.

Whole child Skills			
Physical	Social	Emotional	Thinking
<ul style="list-style-type: none"> • Dribbling • Passing • Receiving • Tackling • Creating and using space • shooting 	<ul style="list-style-type: none"> • Communication • Collaboration 	<ul style="list-style-type: none"> • Perseverance • Honesty and fair play 	<ul style="list-style-type: none"> • Planning strategies and using strategies • Observing and providing feedback • Selecting and applying skills

Links to other National Curriculum subjects

English

- Learning of key vocabulary - interception, possession, opposition, defender, attacker, reverse.
- Understand and follow instructions.
- Understand rules and apply them to game situations.
- Discussing tactics and communicating these with a partner and group.

Maths

- Adding scores in the tournament to get a final placing.
- Creating goals and playing areas of set distances.
- Estimating distances away from a partner.

Key Vocabulary

Prior vocabulary: dribble, shoot, opposition, grip, receiver, trapping the ball, obstruction, possession

New vocabulary: opponent, conceding, support, interception, consistently.

Teacher Glossary

Interception	When a player takes possession of the ball away from the opposition as the ball is passed.
Possession	When a team has the ball they are in possession
Trapping the ball	Getting down low to stop and receive a pass on the stick with control.
Centre pass	A pass used to begin the game or the second half, or to restart play following a goal.

Key Rules:

Foot: Players must try not to let the ball hit their feet. If the ball touches a player's

foot and it breaks down play or creates a disadvantage, the opposition is awarded a Free Pass.

Back sticks: A player can only use one side of their stick (the face of the stick) to hit the ball.

High stick: When a player attempts to play at any high ball (over knee height) with the stick.

Obstruction: When a player uses either their stick or their body to block or keep another player from hitting the ball.

PLEASE NOTE: On the planning, it mentions a bully off. This is not used to start a game anymore. A pass back from the centre is used instead.



Health and safety

Unused balls must be stored in a safe place. As pupils will not be wearing mouth guards or shin pads, tennis, air flow or foam balls should be used. Sticks should not be lifted higher than waist height.

Remind children to:

- Remove any jewellery before the lesson.
- Tie long hair back.
- Wear suitable clothing for PE to school.

**GetSet4PE Fitness Scheme Overview
Year 5/6**

	Learning	Whole Child Objectives	Equipment
1	<p>LO: To develop dribbling to beat a defender.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> Change direction to move around the defender. Indian dribble using the reverse of the stick. 	<p>Social: To work collaboratively with others.</p> <p>Emotional: To play games honestly and within the rules.</p> <p>Thinking: To identify areas of strength and for improvement.</p>	<p>Cones x 20 Hockey Sticks x 30 Tennis balls x 15</p> <p>Download Open stick dribbling and reverse stick dribbling videos.</p>
2	<p>LO: To develop sending the ball using a push pass.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> Keep your stick lower than waist height. Step forward as you pass to give you more power. 	<p>Social: To work collaboratively and share ideas with a partner on how to improve.</p> <p>Emotional: To be honest and can play to the rules.</p> <p>Thinking: To make quick decisions on who to pass to and when.</p>	<p>Hockey Sticks x 30 Team bands/ bibs x 15 Tennis balls x 30 Optional: Cones Download Push pass video.</p>
3	<p>LO: To develop receiving the ball with control.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> Forehand receiving: Left hand away from body. Trapping the ball: Stick low to the ground to create a barrier to stop the ball. 	<p>Social: To communicate with my teammates and let them know when I am free.</p> <p>Emotional: To try my best.</p> <p>Thinking: To make quick decisions of when to pass.</p>	<p>Cones x 12 Hockey sticks x 30 Team bands/ bibs x 15 Tennis balls x 15 Download forehand receiving and receiving the ball videos.</p>
4	<p>LO: To be able to move into a space to support a teammate.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> Move into a space towards your goal. Move to space where the defender is not between you and the ball. 	<p>Social: To be respectful of my opponents.</p> <p>Emotional: To persevere in the games I play.</p> <p>Thinking: To make decisions about when to move to support my team.</p>	<p>Cones x 40 Hockey sticks x 30 Team bands x 15 Tennis balls x 10</p>
5	<p>LO: To develop the ability to use an open stick (block) tackle and jab tackle to gain possession of the ball.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> Jab: move the stick quickly in and out like a snake strike. Open stick: Place the stick low to the ground Time your tackle appropriately 	<p>Social: To adapt my play in order to help others learn.</p> <p>Emotional: To play games fairly and keep to the rules.</p> <p>Thinking: To understand when to use a block tackle and when to use a jab tackle.</p>	<p>Cones x 30 Hockey sticks x 30 Tennis balls x 30</p> <p>Download the jab tackle and open stick tackle videos.</p>
6	<p>LO: To apply the rules and skills you have learnt to play in a hockey tournament.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> Be honest and play to the rules. In between matches, discuss with your team how to improve for your next match. 	<p>Social: To be respectful and congratulate others.</p> <p>Emotional: To show determination and perseverance in the games I play.</p> <p>Thinking: To reflect on my teams' performance and areas to improve.</p>	<p>Cones x 12 Hockey sticks x 30 Team bands/bibs x 30 Tennis balls x 3</p> <p>Download Hockey rules and score sheet for 4 teams (use houses). Pass on scores to PE lead to add the points to overall house points.</p>

All lesson plans and equipment lists can be found here:

<https://www.getset4pe.co.uk/lesson/ks2/hockey?years=1004,1005>