

Tennis Knowledge Organiser

Year: 6				
Term: Summer 2				
Background information for teachers and pupils				
As in all units, pupils develop physical, social, emotional and thinking whole child objectives.				
In this unit pupils develop their racket skills when playing tennis. They learn specific skills such as a forehand, backhand, volley and underarm serve. Pupils develop their tactical awareness including how to play with a partner and against another pair. They are encouraged to show respect for their teammates as well as their opponents when self managing games. Pupils are also given opportunities to reflect on their own and other's performances and identify areas to improve.				
Key Knowledge				
Pupils should:				
<ul style="list-style-type: none"> • Enjoy communicating, collaborating and competing with each other. • Develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success. • Be taught to use running, jumping, throwing and catching in isolation and in combination. • Be taught to play competitive games, modified where appropriate (for example badminton, basketball, cricket, football, hockey, netball, rounders and tennis), and apply basic principles suitable for attacking and defending. 				
Key Knowledge				
Progression of skills				
	Hitting/ shots	Feeding/ Serving	Rallying	Footwork
Year 6	Shots Demonstrate increased success and technique in selecting and applying the appropriate shot for the situation.	Serving Serve accurately and consistently. Beginning to apply tactics to their serve.	Successfully apply a variety of shots to keep a continuous rally.	Demonstrate a variety of footwork patterns relevant to the game they are playing.
Year 5	Shots Develop the range of shots used in the games they play.	Serving Develop their range of serving techniques appropriate to the game they are playing.	Use a variety of shots to keep a continuous rally.	Demonstrate effective footwork patterns to move around the court.
Year 4	Shots Demonstrate increased technique when using shots both cooperatively and competitively.	Serving Develop technique in serving underarm with increased consistency.	Develop rallying using both forehand and backhand with increased technique.	Begin to use appropriate footwork patterns to move around the court.
Year 3	Shots Explore returning a ball using focus shots such as the forehand and backhand.	Serving Explore serving from an underarm service.	Explore rallying with a forehand.	Consistently use and return to the ready position between shots.
Year 2	Develop hitting a dropped ball over a net.	Accurately underarm throw over a net to a partner.	Explore underarm rallying with a partner catching after one bounce.	Consistently use the ready position to move towards a ball.
Year 1	Explore hitting a dropped ball with a racket.	Throw a ball over a net to land into the court area.	Explore underarm rallying with a partner.	Use the ready position to move towards a ball.
EYFS	Explore hitting a ball with their hands.	Feeding and Rallying Explore sending a ball to a partner.	Footwork Explore changing direction, running and stopping.	

Whole child Skills			
Physical	Social	Emotional	Thinking
<ul style="list-style-type: none"> • Forehand groundstroke • Backhand groundstroke • Forehand volley • Backhand volley • Underarm serve 	<ul style="list-style-type: none"> • Collaboration • Communication • Respect 	<ul style="list-style-type: none"> • Honesty • Perseverance 	<ul style="list-style-type: none"> • Decision making • Selecting and applying tactics • Evaluating and improving
<u>Links to other National Curriculum subjects</u>			
<u>English</u>			
<ul style="list-style-type: none"> • Learning key vocabulary – opponent, consecutive, forehand, backhand, technique, accuracy • Understand and follow instructions • Understand rules and apply them to game situations when playing and umpiring • Communicating tactics and discussing when they were successful and areas for improvement 			
<u>Maths</u>			
<ul style="list-style-type: none"> • Estimating distances • Discussing how the position of a player can decrease the space 			
<u>Key Vocabulary</u>			
Prior vocabulary – tactics, volley, co-operatively, footwork, continuously, set, dig			
New vocabulary – consecutive, deep, consistently, forecourt, backcourt, defensive, attacking			
<u>Teacher Glossary</u>			
Forehand	A stroke where the player hits the ball with their palm facing forward.		
Backhand	A stroke where the player hits the ball with a swing that comes across their body.		
Volley	When a player hits the ball before it bounces on the floor.		
Ace	A serve that is a winner without the receiving player able to return the ball.		
Baseline	The line indicating the back of the court.		
Service line	The line that the ball must bounce before when serving.		
Face	The top part of the racket that has the strings and is meant to hit the ball.		
<u>How to win a point</u>			
A player wins a point when:			
<ul style="list-style-type: none"> • Opponent hits the ball in the net. • Opponent hits the ball out of the court area. • Opponent misses the ball. • Ball bounces twice. • Opponent does a double fault (meaning if they serve the ball and it hits the net, doesn't land on their opponent's side, they can have another go. If they miss again it is a doublefault.) 			
<u>Health and safety</u>			
Ensure the teaching space is clear before beginning and that children are suitably dressed to participate. Any unused equipment must be stored in a safe place Remind children to:			
<ul style="list-style-type: none"> • Remove any jewellery before the lesson. • Tie long hair back. 			
Wear suitable clothing for PE to school.			

**GetSet4PE Gymnastics Scheme Overview
Year 6**

	Learning	Whole Child Objectives	Equipment
1	<p>LO: To develop the forehand groundstroke. Success criteria: •As you make contact with the ball, turn your strings to face downwards. •Hit the ball in the centre of the racket.</p>	<p>Social: To encourage my partner and work together to keep a rally going. Emotional: To persevere with new challenges. Thinking: To understand the importance of the ready position to help me to attack the ball.</p>	<p>Cones x 60 Tennis balls x 30 Tennis rackets x 30</p> <p>Download forehand and individual racket skills videos.</p> <p>Optional tennis nets</p>
2	<p>LO: To be able to return the ball using a backhand groundstroke. Success criteria: •Make contact with the ball when your racket face is facing your target. •Turn your body so that the back of your hand is showing.</p>	<p>Social: To work cooperatively with others. Emotional: To persevere when developing a skill. Thinking: To observe my partner's technique and provide them with feedback.</p>	<p>Cones x 60 Tennis balls x 30 Tennis rackets x 30</p> <p>Download backhand video Optional tennis nets</p>
3	<p>LO: To develop the volley and understand when to use it. Success criteria: •Hit the ball in front with no swing, use a punchy action. •Hit the ball in the centre of the racket.</p>	<p>Social: To work co-operatively with my partner to cover space between us. Emotional: To can play honestly and abide by the rules. Thinking: To understand when to use a volley.</p>	<p>Cones x 60 Tennis balls x 30 Tennis rackets x 30</p> <p>Download backhand and forehand volley videos Optional tennis nets</p>
4	<p>LO: To develop the volley and use it in a game situation. Success criteria: •Hit the ball in front with no swing, use a punchy action. •Hit the ball in the centre of the racket.</p>	<p>Social: To communicate with my partner so that we cover space on the court. Emotional: To play honestly and can abide by the rules. Thinking: To understand when to use a volley to try to outwit my opponents.</p>	<p>Cones x 60 Tennis balls x 15 Tennis rackets x 30</p> <p>Download backhand and forehand volley videos Optional tennis nets</p>
5	<p>LO: To develop accuracy of the underarm serve. LO: To learn to use the official scoring system. Success criteria: •Only throw the ball to head height. •Use a straight arm to throw.</p>	<p>Social: To support and encourage my partner when developing a skill. Emotional: To persevere when developing a skill. Thinking: To observe my partner's technique and provide them with feedback.</p>	<p>Base stations x 30 Cones x 60 Tennis balls x 15 Tennis rackets x 30</p> <p>Download underarm serve video. Optional tennis nets</p>
6	<p>LO: To work co-operatively with a partner and employ tactics to outwit an opponent. Success criteria: •Work together to cover space on your court.</p>	<p>Social: To work collaboratively in a with a partner. Emotional: To be honest and play by the rules. Thinking: To select and apply tactics to try to outwit my opponents and change them where necessary.</p>	<p>Cones x 60 Tennis balls x 15 Tennis rackets x 30</p> <p>Optional tennis nets</p>

All lesson plans and equipment lists can be found here:

<https://www.getset4pe.co.uk/lesson/ks2/tennis?years=1005>