

Tag Rugby Knowledge Organiser

Year: 5					
Term: Spring 2					
Background information for teachers and pupils					
<p>As in all units, pupils develop physical, social, emotional and thinking whole child objectives. In this unit, pupils will develop key skills and principles such as defending, attacking, throwing, catching, running and dodging. When attacking, pupils will support the ball carrier using width and drawing defence. When defending, pupils learn how to tag, how to track and slow down an opponent, working as a defensive unit. They will play collaboratively in both uneven and then even sided games. Pupils will be encouraged to think about how to use skills, strategies and tactics to outwit the opposition. They develop their understanding of the importance of fair play and honesty while self-managing games, as well as developing their ability to evaluate their own and others' performances.</p>					
National Curriculum Aims					
<p>Pupils should:</p> <ul style="list-style-type: none"> continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. enjoy communicating, collaborating and competing with each other. develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success. be taught to use running, jumping, throwing and catching in isolation and combination. be taught to play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending. 					
Key Knowledge					
Progression of skills					
	<u>Sending and Receiving</u>	<u>Dribbling</u>	<u>Attacking</u>	<u>Defending</u>	<u>Space</u>
Year 6	Develop making quick decisions about when, how and who to pass to.	Dribble consistently using a range of techniques with increasing control under pressure.	Explore creating attacking tactics with others in response to the game.	Explore creating and applying defending tactics with others in response to a game.	Move to the correct space when transitioning from attack to defence.
Year 5	Develop control when S&R under pressure.	Select and apply a variety of dribbling techniques to game situations.	Explore creating tactics with others and applying them to game situations.	Develop tracking and marking with a variety of techniques and increased success.	Move to create space for themselves and others in their team.
Year 4	Develop passing to a teammate using a variety of techniques appropriate to the game.	Develop control whilst dribbling under pressure.	Develop decision making around when to pass and when to shoot.	Develop defending one on one and know when to win the ball.	Move into a space to help their team keep possession and score goals.
Year 3	Explore S&R by abiding by the rules.	Explore dribbling the ball abiding by the rules of the game under some pressure.	Develop movement skills to lose a defender. Explore shooting actions in a range of invasion games.	Track opponents to limit their scoring opportunities.	Develop moving with a ball towards a goal with some control.
Year 2	Develop S&R with increased control.	Explore dribbling with hands and feet with increasing control on the move.	Develop moving into a space away from defenders.	Explore staying close to other players to try and stop them getting the ball.	Explore moving with a ball towards a goal.
Year 1	Explore S&R with hands and feet to a partner.	Explore dribbling with hands and feet.	Explore changing direction to move away from a partner.	Explore tracking and move to stay with a partner.	Recognise good space when playing games.
EYFS	Explore S&R with hands and feet using a variety of equipment.	Explore dropping and catching with two hands and moving a ball with their feet.	<u>Attacking and defending</u> Explore changing direction and tagging games.		Recognise their own space.

Whole child Skills			
Physical	Social	Emotional	Thinking
<ul style="list-style-type: none"> • Throwing • Catching • Running • Dodging • Scoring 	<ul style="list-style-type: none"> • Communication • Collaboration 	<ul style="list-style-type: none"> • Perseverance • Honesty and fair play • Confidence 	<ul style="list-style-type: none"> • Planning strategies and using tactics • Observing and providing feedback • Selecting and applying skills

Links to other National Curriculum subjects

English

- Learning of key vocabulary - Interception, opponent, defend, attack, consecutive, possession, conceding.
- Understand and follow instructions
- Understand rules and apply them to game situations
- Discuss tactics and communicating these with a partner and team.

Maths

- Adding scores in the tournament to get a final placing.
- Estimating distances

Key Vocabulary

Prior vocabulary: defence, tag, opponent, opposition, score, receiver, try, possession, onside, outwit, mark, dodge, offside.

New vocabulary: attack, formation, dictate, shut down, pressure, turnover, support.

Teacher Glossary

Interception	Catching a pass made by an opposing player.
Possession	When a team has the ball they are in possession.
Marking	When a player defends an opponent.
Try line	The line behind, which a player must place the ball in order to score a try.
Formation	The position in which a team stands.
Shut down	When a defending player shuts down or limits the space or movement of the attacker.
Try	The unit of scoring in tag rugby.
Tag	When a player pulls the tag of the opposition who is in possession of the ball.

Key Rules:

Tag: Only the ball carrier may be 'tagged'. A tagged player has 3 steps or 3 seconds to pass the ball.

Offside rule: When a tag is made, all defending players must get to an onside position. Onside is in front of the ball carrier, offside is behind the ball carrier.

Try: To score, the ball must be placed down under control over the try line, this is called a try.

Forward pass: Forward passes are not allowed and will be penalised by a free pass being given to the non-offending team. A forward pass is any pass where the ball travels in the direction of the teams scoring line (try line).



Health and safety

Unused balls must be stored in a safe place. Tag rugby is non-contact.

Remind children to:

- Remove any jewellery before the lesson.
- Tie long hair back.
- Wear suitable clothing for PE to school.

**GetSet4PE Fitness Scheme Overview
Year 5/6**

	Learning	Whole Child Objectives	Equipment
1	<p>LO: To develop attacking principles, understanding when to run and when to pass.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> Look for space between the defence to move through. <p>Please note: the children will need to recap key skills from year 3. How to hold the ball and pass etc. See year 3 Knowledge organiser and planning.</p>	<p>Social: To communicate with others when I want to receive the ball.</p> <p>Emotional: To play honestly and within the rules.</p> <p>Thinking: To make decisions about when to pass and when to run.</p>	<p>Cones x 20 Rugby balls x 30 Team bands/ bibs x 16 Optional: Base stations</p> <p>Download stretches for games document.</p>
2	<p>LO: To begin to use the 'forward pass' and 'off side' rule.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> To receive a pass from a teammate you must be behind or to the side of them. 	<p>Social: To support and encourage others.</p> <p>Emotional: To have the confidence to take on a defender.</p> <p>Thinking: To understand the offside and forward pass rule.</p>	<p>Rugby balls x 7 Cones x 30</p> <p>Download pass and run video and stretches for games document.</p>
3	<p>LO: To be able to play games using the tagging rules.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> Do not block or protect your tags. To receive a pass from a teammate you must be behind or to the side of them. 	<p>Social: To support and congratulate others.</p> <p>Emotional: To try my best.</p> <p>Thinking: To make quick decisions of when to pass.</p>	<p>Rugby balls x 6 Tag rugby belts x 30 Team bands/ bibs x 15</p> <p>Optional: cones</p> <p>Download tagging video and stretches for games document.</p>
4	<p>LO: To develop dodging skills to lose a defender.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> Bend down low and push off in a different direction. Change direction or speed to lose a defender. 	<p>Social: To work collaboratively in a team.</p> <p>Emotional: To play games honestly and abide by the rules.</p> <p>Thinking: To plan tactics and apply them to a game situation.</p>	<p>Cones x 30 Rugby balls x 7 Tag rugby belts x 30 Team bands/ bibs x 15</p>
5	<p>LO: To develop drawing defence and understanding when to pass.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> Pass if the defender comes towards you. Run if you have space to do so. 	<p>Social: To communicate and collaborate with my team.</p> <p>Emotional: To play fairly and abide by the rules.</p> <p>Thinking: To plan strategies to outwit my opponents.</p>	<p>Rugby balls x 10 Tag rugby belts x 30 Team bands/bibs x 15 Optional: cones</p> <p>Download the stretches for games document.</p>
6	<p>LO: To be able to apply the rules and tactics you have learnt and play in a tag rugby tournament.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> Encourage and support others in your team. Once you have been tagged you have 3 seconds to pass the ball. Place the ball down on the floor over the line using two hands. 	<p>Social: To be respectful of others and congratulate others.</p> <p>Emotional: To show determination and perseverance in the games I play.</p> <p>Thinking: To reflect on my teams' performance and areas to improve.</p>	<p>Cones x 30 Rugby balls x 6 Tag rugby belts x 30 Team bands x 30</p> <p>Download Tag rugby rules, stretches for games and score sheet for 4 teams (use houses). Pass on scores to PE lead to add the points to overall house points.</p>

All lesson plans and equipment lists can be found here:

<https://www.getset4pe.co.uk/lesson/ks2/tag-rugby?years=1004,1005>