

# Cricket Knowledge Organiser

<b>Year: 3</b>				
<b>Term: Summer 1</b>				
<b>Background information for teachers and pupils</b>				
<p>As in all units, pupils develop physical, social, emotional and thinking whole child objectives.</p> <p>Pupils learn how to strike the ball into space so that they can score runs. When fielding, they learn how to keep the batters' scores low. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In cricket, pupils achieve this by striking a ball and trying to avoid fielders, so that they can run between wickets to score runs. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.</p>				
<b>Key Knowledge</b>				
<p>Pupils should:</p> <ul style="list-style-type: none"> <li>• Develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.</li> <li>• Be able to engage in competitive (both against self and others) physical activities.</li> <li>• Be taught to master basic movements including running, jumping, throwing as well as developing balance agility and coordination.</li> </ul>				
<b>Key Knowledge</b>				
<b>Progression of skills</b>				
	<b>Striking</b>	<b>Fielding</b>	<b>Throwing</b>	<b>Catching</b>
<b>Year 6</b>	Strike a bowled ball with increasing accuracy and consistency.	Consistently select and apply the appropriate fielding action for the situation.	Consistently make good decisions on who and when to pass to in order to get batters out.	Consistently demonstrate good technique in catching skills under pressure.
<b>Year 5</b>	Explore defensive and driving hitting techniques and directional batting.	Develop over and underarm bowling technique. Select and apply long and short barriers appropriate to the situation.	Demonstrate clear technique when using a variety of throws under pressure.	Explore catching skills (close/deep and wicket keeping) and apply these with some consistency in game situations.
<b>Year 4</b>	Develop batting technique consistent with the rules of the game.	Develop bowling with some consistency, abiding by the rules of the game.	Use overarm and underarm throwing with increased consistency in game situations.	Beginning to catch with one and two hands with some consistency in game situations.
<b>Year 3</b>	Begin to strike a bowled ball using different equipment.	Explore bowling and fielding skills to include a two-handed pick up and long and short barriers.	Use overarm and underarm throwing in game situations.	Catch with some consistency in game situations.
<b>Year 2</b>	Develop striking a ball with their hand and equipment with some consistency.	Understand that there are different roles within a fielding team.	Develop coordination and technique when throwing over and underarm.	Catch with two hands with some coordination and technique.
<b>Year 1</b>	Explore striking a ball with their hand and equipment.	Develop tracking and retrieving a ball from their team.	Explore technique when throwing over and underarm.	Develop coordination and technique when catching.
<b>EYFS</b>	Explore sending a ball to a partner.	Explore tracking and stopping a rolling ball.	<b>Throwing and Catching</b> Explore rolling, throwing and catching using a variety of equipment.	

Whole child Skills			
Physical	Social	Emotional	Thinking
<ul style="list-style-type: none"> <li>• Underarm and overarm throwing</li> <li>• Catching</li> <li>• Over arm and underarm bowling</li> <li>• Batting</li> </ul>	<ul style="list-style-type: none"> <li>• Collaboration and Communication</li> <li>• Respect</li> </ul>	<ul style="list-style-type: none"> <li>• Respect</li> <li>• Perseverance</li> <li>• Honesty</li> </ul>	<ul style="list-style-type: none"> <li>• Observing and providing feedback</li> <li>• Applying strategies</li> </ul>
<b><u>Links to other National Curriculum subjects</u></b>			
<p><b><u>English</u></b>  Learning of key vocabulary - Fielders, batters, striking, tracking, bowling  Understand and follow instructions  Understand rules and apply them to game situations  Communicating ideas and discussing what made them successful  Spelling the word 'WICKET' in a scoring game</p>			
<p><b><u>Maths</u></b>  Counting the number of objects thrown on each side of the court  Keeping the score  Degrees of release in throws and bowling  Creating goals set distances apart</p>			
<p><b><u>Science</u></b>  Exploring overarm throwing and discussing their findings relating to technique and accuracy</p>			
<b><u>Key Vocabulary</u></b>			
<p><b>Prior vocabulary</b> – runs, fielder, batter, send, received, teammate, bowler  <b>New vocabulary</b> – strike, grip, rounder, backstop, bowl, post, wicket, batting, wicket keeper, fielding.</p>			
<b><u>Teacher Glossary</u></b>			
<b>Fielder</b>	A player on the fielding team, especially one other than the bowler or backstop/ wicket keeper.		
<b>Batter</b>	A player on the batting team.		
<b>Runs</b>	The unit of scoring.		
<b>Bowler</b>	The player who starts the game by bowling to the batter.		
<b>Wicket keeper</b>	Stands behind the batter. Is part of the fielding team.		
<b>Track</b>	When fielding, to track is when a player moves their body to get in line with a ball that is coming towards them.		
<b>Stumped</b>	The wicket keeper can stump the wicket off a bowled ball if the batter has moved beyond their crease.		
<b>Crease</b>	The lines in front of the wickets that mark positions for the bowler and batter.		
<p><b><u>A player is out if:</u></b>  <b>Bowled out:</b> The bowler bowls a ball that hits the wicket.  <b>Caught out:</b> The batter hits the ball and the ball is caught by the bowler or a fielder before it hits the ground.  <b>Run out:</b> The batters, when going for a run, fall short of the crease and the stumps are hit by the fielding team.  <b>Stumped out:</b> The wicket keeper can stump the wicket off a bowled ball if the batter has moved beyond their crease.  <b>Hit wicket:</b> The batter hits their own wicket.  <b>LBW:</b> The ball hits the batter's Leg Before the Wicket when the ball is travelling towards the wicket.</p>			
<p><b><u>Health and safety</u></b>  Ensure pupils always have a safe distance between themselves and a batter. Ensure safe use and handling of the bat at all times.  Remind children to:</p> <ul style="list-style-type: none"> <li>• Remove any jewellery before the lesson.</li> <li>• Tie long hair back.</li> <li>• Wear suitable clothing for PE to school.</li> </ul>			

**GetSet4PE Gymnastics Scheme Overview**  
**Year 3/4**

	<b>Learning</b>	<b>Whole Child Objectives</b>	<b>Equipment</b>
<b>1</b>	<p>LO: To develop overarm throwing and catching.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>Point your throwing hand in the direction of your target after release.</li> <li>Step forward with the opposite foot to throwing arm.</li> </ul>	<p><b>Social:</b> To use communication skills within a group challenge.</p> <p><b>Emotional:</b> To persevere if I find something difficult.</p> <p><b>Thinking:</b> To explore overarm throwing and decide the best technique.</p>	<p>Cones x 30 Hoops x 7 Tennis balls x 30</p> <p>Download Overarm throw video and stretches for games document.</p>
<b>2</b>	<p>LO: To develop underarm bowling.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>Step forward with your opposite foot to your bowling arm.</li> </ul>	<p><b>Social:</b> To communicate with my teammates.</p> <p><b>Emotional:</b> To persevere when learning a new skill.</p> <p><b>Thinking:</b> To observe my partner's technique and provide them with feedback.</p>	<p>Cones x 30 Cricket wickets x 7 Hoops x 7 Tennis balls x 15 Download underarm video.</p>
<b>3</b>	<p>LO: To learn how to grip the bat and develop batting technique.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>Make a 'V' using thumb and forefinger in line with the spine of the bat.</li> </ul>	<p><b>Social:</b> To congratulate and encourage a partner.</p> <p><b>Emotional:</b> To persevere when learning a new skill.</p> <p><b>Thinking:</b> To recognise where the fielders are and attempt to hit the ball away from them applying simple tactics.</p>	<p>Cones x 14 Cricket bats x 15 Cricket wickets x 7 Tennis balls x 15</p> <p>Download dive shot video. Optional: Cricket batting tee</p>
<b>4</b>	<p>LO: To be able to field a ball using a two handed pick up and a short barrier.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>Move to stay in line with the ball as it comes towards you.</li> </ul>	<p><b>Social:</b> To support and congratulate others.</p> <p><b>Emotional:</b> To show good sportsmanship regardless of result.</p> <p><b>Thinking:</b> To make decisions about which fielding technique to use.</p>	<p>Cones x 60 Cricket bats x 15 Cricket wickets x 7 Tennis balls x 15</p> <p>Download short barrier video</p>
<b>5</b>	<p>LO: To develop overarm bowling technique.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>Draw a number 6 with the ball when preparing to bowl.</li> </ul>	<p><b>Social:</b> To work as a group, making decisions to manage our activity.</p> <p><b>Emotional:</b> To play to the rules.</p> <p><b>Thinking:</b> To observe and provide feedback.</p>	<p>Cones x 15 Cricket bats x 15 Cricket wickets x 7 Tennis balls x 15 Download overarm bowling video</p>
<b>6</b>	<p>LO: To play apply skills learnt to mini cricket.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>Be respectful to other teams.</li> <li>Play the game honestly and fairly.</li> </ul>	<p><b>Social:</b> To show respect towards others and congratulate others.</p> <p><b>Emotional:</b> To show determination and perseverance in the games I play.</p> <p><b>Thinking:</b> To select and apply skills under pressure.</p>	<p>Cricket bats x 10 Cricket wickets x 10 Tennis balls x 15 Optional: Cricket batting tee</p>

All lesson plans and equipment lists can be found here:

<https://www.getset4pe.co.uk/lesson/ks2/cricket?years=1002,1003>