

# Cricket Knowledge Organiser

<b>Year: 5</b>				
<b>Term: Summer 1</b>				
<b>Background information for teachers and pupils</b>				
<p>As in all units, pupils develop physical, social, emotional and thinking whole child objectives. Pupils develop the range and quality of striking and fielding skills and their understanding of cricket. They learn how to play the different roles of bowler, wicket keeper, fielder and batter. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In cricket, pupils achieve this by striking a ball and trying to avoid fielders, so that they can run between wickets to score runs. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.</p>				
<b>Key Knowledge</b>				
<p>Pupils should:</p> <ul style="list-style-type: none"> <li>• Develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.</li> <li>• Be able to engage in competitive (both against self and others) physical activities.</li> <li>• Be taught to master basic movements including running, jumping, throwing as well as developing balance agility and coordination.</li> </ul>				
<b>Key Knowledge</b>				
<b>Progression of skills</b>				
	<b>Striking</b>	<b>Fielding</b>	<b>Throwing</b>	<b>Catching</b>
<b>Year 6</b>	Strike a bowled ball with increasing accuracy and consistency.	Consistently select and apply the appropriate fielding action for the situation.	Consistently make good decisions on who and when to pass to in order to get batters out.	Consistently demonstrate good technique in catching skills under pressure.
<b>Year 5</b>	Explore defensive and driving hitting techniques and directional batting.	Develop over and underarm bowling technique. Select and apply long and short barriers appropriate to the situation.	Demonstrate clear technique when using a variety of throws under pressure.	Explore catching skills (close/deep and wicket keeping) and apply these with some consistency in game situations.
<b>Year 4</b>	Develop batting technique consistent with the rules of the game.	Develop bowling with some consistency, abiding by the rules of the game.	Use overarm and underarm throwing with increased consistency in game situations.	Beginning to catch with one and two hands with some consistency in game situations.
<b>Year 3</b>	Begin to strike a bowled ball using different equipment.	Explore bowling and fielding skills to include a two-handed pick up and long and short barriers.	Use overarm and underarm throwing in game situations.	Catch with some consistency in game situations.
<b>Year 2</b>	Develop striking a ball with their hand and equipment with some consistency.	Understand that there are different roles within a fielding team.	Develop coordination and technique when throwing over and underarm.	Catch with two hands with some coordination and technique.
<b>Year 1</b>	Explore striking a ball with their hand and equipment.	Develop tracking and retrieving a ball from their team.	Explore technique when throwing over and underarm.	Develop coordination and technique when catching.
<b>EYFS</b>	Explore sending a ball to a partner.	Explore tracking and stopping a rolling ball.	<b>Throwing and Catching</b> Explore rolling, throwing and catching using a variety of equipment.	

Whole child Skills			
Physical	Social	Emotional	Thinking
<ul style="list-style-type: none"> <li>• Underarm and overarm throwing</li> <li>• Catching</li> <li>• Over arm and underarm bowling</li> <li>• Batting</li> </ul>	<ul style="list-style-type: none"> <li>• Collaboration and Communication</li> <li>• Respect</li> </ul>	<ul style="list-style-type: none"> <li>• Respect</li> <li>• Perseverance</li> <li>• Honesty</li> </ul>	<ul style="list-style-type: none"> <li>• Observing and providing feedback</li> <li>• Selecting and applying strategies</li> </ul>
<b><u>Links to other National Curriculum subjects</u></b>			
<b><u>English</u></b>			
<ul style="list-style-type: none"> <li>• Learning of key vocabulary - Fielders, continuous, striking, tracking, bowling</li> <li>• Understand and follow instructions</li> <li>• Understand rules and apply them to game situations</li> <li>• Communicating ideas and discussing what made them and others successful</li> </ul>			
<b><u>Maths</u></b>			
<ul style="list-style-type: none"> <li>• Setting wickets at 2m intervals</li> <li>• Creating areas 7m x 7m</li> <li>• Degrees of release in throws and bowling</li> </ul>			
<b>Key Vocabulary</b>			
<b>Prior vocabulary</b> – stance, retrieve, opposition, stumped, two-handed pick up, technique, short barrier			
<b>New vocabulary</b> – overtake, pressure, tracking, backing up, outwit, support, tactics			
<b>Teacher Glossary</b>			
<b>Fielder</b>	A player on the fielding team, especially one other than the bowler or backstop/ wicket keeper.		
<b>Batter</b>	A player on the batting team.		
<b>Runs</b>	The unit of scoring.		
<b>Bowler</b>	The player who starts the game by bowling to the batter.		
<b>Wicket keeper</b>	Stands behind the batter. Is part of the fielding team.		
<b>Innings</b>	One player's or one team's turn to bat (or bowl).		
<b>An over</b>	The delivery of six consecutive legal balls by one bowler.		
<b>Crease</b>	The lines in front of the wickets that mark positions for the bowler and batter.		
<b><u>A player is out if:</u></b>			
<b>Bowled out:</b> The bowler bowls a ball that hits the wicket.			
<b>Caught out:</b> The batter hits the ball and the ball is caught by the bowler or a fielder before it hits the ground.			
<b>Run out:</b> The batters, when going for a run, fall short of the crease and the stumps are hit by the fielding team.			
<b>Stumped out:</b> The wicket keeper can stump the wicket off a bowled ball if the batter has moved beyond their crease.			
<b>Hit wicket:</b> The batter hits their own wicket.			
<b>LBW:</b> The ball hits the batter's Leg Before the Wicket when the ball is travelling towards the wicket.			
<b><u>Health and safety</u></b>			
Ensure pupils always have a safe distance between themselves and a batter. Ensure safe use and handling of the bat at all times.			
Remind children to:			
<ul style="list-style-type: none"> <li>• Remove any jewellery before the lesson.</li> <li>• Tie long hair back.</li> <li>• Wear suitable clothing for PE to school.</li> </ul>			

**GetSet4PE Gymnastics Scheme Overview  
Year 5/6**

	<b>Learning</b>	<b>Whole Child Objectives</b>	<b>Equipment</b>
<b>1</b>	<p>LO: To develop throwing accuracy and catching skills. Success criteria:</p> <ul style="list-style-type: none"> <li>Bring the ball into your body when catching to cushion the ball.</li> <li>Step forward with the opposite foot to your throwing arm.</li> </ul>	<p><b>Social:</b> To use communication skills to improve success when working with a partner. <b>Emotional:</b> To be confident to communicate with others. <b>Thinking:</b> To use simple tactics to outwit an opponent.</p>	<p>Cones x 60 Cricket wickets x 7 Tennis balls x15</p> <p>Download overarm throw video</p>
<b>2</b>	<p>LO: To develop batting accuracy and directional batting. Success criteria:</p> <ul style="list-style-type: none"> <li>Grip the bat with the dominant hand at the bottom.</li> <li>Keep your elbow high.</li> </ul>	<p><b>Social:</b> To work collaboratively within a group to self-manage a game. <b>Emotional:</b> To persevere when trying a new challenge. <b>Thinking:</b> To use tactics to improve my performance.</p>	<p>Cones x 14 Cricket bats x 15 Cricket wickets x 7 Tennis balls x 30 Download Dive shot video. Optional: Cricket batting tee</p>
<b>3</b>	<p>LO: To develop catching skills (close/deep catching and wicket keeping). Success criteria:</p> <ul style="list-style-type: none"> <li>Bring the ball into your body when catching to cushion the ball.</li> </ul>	<p><b>Social:</b> To work collaboratively with others to manage our own game. <b>Emotional:</b> To persevere when learning a new skill. <b>Thinking:</b> To select and apply the appropriate skill under pressure.</p>	<p>Cones x 30 Cricket bats x 5 Cricket wickets x 5 Tennis balls x 15</p> <p>Download close and deep catching video. Optional: Cricket batting tee</p>
<b>4</b>	<p>LO: To develop overarm bowling technique and accuracy. Success criteria:</p> <ul style="list-style-type: none"> <li>Draw a number six with the ball when preparing to bowl.</li> </ul>	<p><b>Social:</b> To support and congratulate others. <b>Emotional:</b> To be accepting of feedback provided. <b>Thinking:</b> To reflect on a performance and suggest ways to improve.</p>	<p>Cones x 30 Cricket bats x 7 Cricket wickets x 9 Hoops x 7 Tennis balls x 15</p> <p>Download overarm bowling video</p>
<b>5</b>	<p>LO: To develop a variety of fielding techniques and to use them within a game. Success criteria:</p> <ul style="list-style-type: none"> <li>Use a two handed pick up when the ball is coming towards you.</li> </ul>	<p><b>Social:</b> To work collaboratively in a group to self-manage games. <b>Emotional:</b> To play honestly playing to the rules of the game. <b>Thinking:</b> To select and apply skills under pressure.</p>	<p>Cones x 7 Cricket bats x 14 Cricket wickets x 7 Tennis balls x 15 Download overarm bowling video</p>
<b>6</b>	<p>LO: To develop long and short barriers and apply them to a game situation. Success criteria:</p> <ul style="list-style-type: none"> <li>Track the ball to ensure you are in line with it.</li> </ul>	<p><b>Social:</b> To be respectful and congratulate others. <b>Emotional:</b> To show good sportsmanship regardless of result. <b>Thinking:</b> I understand why and can make decisions about the type of fielding technique to use.</p>	<p>Cones x 20 Cricket bats x 10 Cricket wickets x 10 Tennis balls x 15 Download Long and short barrier videos. Optional: Cricket batting tee</p>

All lesson plans and equipment lists can be found here:

<https://www.getset4pe.co.uk/lesson/ks2/cricket?years=1004,1005>