

<u>Curriculum objectives</u>	<u>RE Curriculum aims</u>	
<p><i>To understand beliefs and teachings</i></p> <p><i>To understand how beliefs are conveyed</i></p> <p><i>To explore practices and lifestyles.</i></p> <p><i>To learn about festivals and understand why they are important for a range of different religions</i></p> <p><i>To know and understand Holy stories and the lessons that can be learned from them</i></p> <p><i>To reflect on things that are important in their own lives and compare these to religious beliefs</i></p> <p><i>To understand values</i></p>	<u>Curriculum content</u>	
	<p>Religious education should provoke challenging questions about the meaning and purpose of life, beliefs, the self, issues of right and wrong and what it means to be human. It develops pupils' knowledge and understanding of Christianity, other principal religions, and religious traditions that examine key questions, fostering personal reflection and spiritual development. At Woodfield we encourage pupils to explore their own beliefs in light of what they learn and to express their own views and beliefs with confidence. This enables pupils to build their sense of identity and belonging, which helps them flourish within the community, alongside encouraging empathy and compassion.</p>	
	<p><u>EYFS and Key stage 1</u></p> <p>Pupils will develop their knowledge on celebrations and festivals and explore how different religions celebrate them. They will understand basic subject-specific vocabulary relating to religion and begin to draw upon their own experiences and understand and value the beliefs of others.</p> <p><u>Creation-who made the world?</u> Pupils will begin to explore who God is, reflect and discuss their own religious beliefs and the beliefs of others and ask questions about how the world was made, beginning to make comparisons across different religions.</p> <p><u>Festivals and celebrations</u> Festivals are an important part of Religion and pupils' understanding of it. Throughout the year, a range of religious festivals/celebrations will be explored, deepening pupils' understanding of their importance from year to year. The key festivals that will be focused on are Diwali, Christmas, Purim and Easter. Pupils will begin to make comparisons between the celebrations and what lessons they can learn from them.</p> <p><u>Stories from Holy books and scriptures</u> Pupils will share stories from the Bible and other religious scriptures. They will explore the teachings from these stories and what these mean to them.</p> <p><u>Places of worship and prayer</u> Pupils will learn about religious buildings and why they are important. They will visit religious buildings to gain a concrete understanding of what they are like and begin to make comparisons between them. They will explore how and why people pray across a range of religions and discuss why prayer is important to different people.</p> <p><u>What is a faith? Celebrate differences</u> Pupils will learn about faith and what it means to the local community. They begin to develop an understanding of morals and the teachings from different faiths and how these impact peoples' lives.</p>	<p><u>Key stage 2</u></p> <p>Pupils will build on their knowledge of celebrations and festivals that are celebrated by different world religions. Their subject specific vocabulary will be further enhanced as they gain knowledge of different religions. Pupils will use this knowledge in order to further understand the beliefs of others.</p> <p><u>Creation</u> Pupils will look further into the Christian creation story and will be prompted to express their own thoughts and opinions and compare them to that of people who hold alternative beliefs.</p> <p><u>Festivals and Incarnation</u> Having looked at festivals and celebrations in EYFS/KS1, pupils will enhance their own understanding of how festivals are celebrated by different religions and be able to note similarities and differences within this. Pupils will also further their own understanding of who Christians believe Jesus to be.</p> <p><u>Holy Buildings / Living Out Other Religions and Celebrate Differences</u> Pupils will look more closely at religious buildings and religions and will be able to understand how their own views and opinions are similar to or are different to that of others. Pupils will be able to compare the practices of religious leaders across a number of religions and will celebrate the differences and similarities between them.</p> <p><u>Salvation</u> During their time in KS2, pupils will spend time looking in depth at the different parts of the Christian story of Easter. They will develop an awareness of how, and why, Christians celebrate Easter with increasing understanding of the days leading up to Christ's death. By the end of KS2, pupils will be able to explain how death is 'not the end for Christians'.</p> <p><u>People of God and the Gospel</u> Pupils will understand further how Christians believe they are called to act as a result of their beliefs about the Gospel. They will begin to refer to extracts from the bible in order to explain why Christians have certain beliefs.</p>

Year groups	<u>Creation-who made the world?</u> <u>Exploration of different beliefs</u>	<u>Festivals and Celebrations</u> <u>Diwali/Christmas</u>	<u>Stories from Holy Books and Scriptures</u>	<u>Festivals and Celebrations</u> <u>Easter</u>	<u>Places of Worship and Prayer</u>	<u>What is faith?</u> <u>Celebrate differences</u>
EYFS	<ul style="list-style-type: none"> I know who God is and why he is important to Christians I can discuss who is special to me- talk about past and present events 	<ul style="list-style-type: none"> I can discuss personal experiences of Diwali/Christmas I recognise and can describe special times and events I know that Diwali is the celebration of light I know that advent counts down to Christmas I know the Christmas story (through Nativity) 	<ul style="list-style-type: none"> I can share stories from my own life I listen to some stories from the Bible and other religious scriptures I recognise that some stories are special and are important to people 	<ul style="list-style-type: none"> I can share a simplified version of the Easter story I am beginning to understand why Easter is important to Christians 	<ul style="list-style-type: none"> I know that worship can take place in different places I know that some buildings are special in our community (Visit to church) 	<ul style="list-style-type: none"> I know about similarities and differences between myself and others, and among families, communities and traditions I can show sensitivity to the likes and dislikes of others I can explore what is special to me I am beginning to talk about my beliefs and listen to the beliefs of others

KS1

Year 1	<ul style="list-style-type: none"> I understand that Christianity, Sikhism and Hinduism are beliefs I am beginning to explore who God is (in terms of what Christians believe) 	<ul style="list-style-type: none"> I can discuss and begin to compare personal experiences of Diwali/Christmas To begin to compare different festivals (Diwali, Purim, Advent) and explore how they are celebrated I can retell the Nativity story I discuss ideas on what people should be thankful for 	<ul style="list-style-type: none"> I know that Christians read the Bible as their Holy Book and Hindus and Sikhs read from scriptures I am beginning to understand that Jesus told parables and they can be found in the bible I am beginning to discuss the parable <i>The Lost Son</i> and what it means to me 	<ul style="list-style-type: none"> I understand why Easter is important to Christians I can tell stories with the idea of salvation <p>Why does Easter matter to Christians? (Core)</p>	<ul style="list-style-type: none"> I understand that worship can take place in different places I can name some religious buildings I am beginning to explore why people pray 	<ul style="list-style-type: none"> I understand things that are important in my own life I begin to understand how actions can affect others I begin to understand that I have to make my own choices in life
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	<ul style="list-style-type: none"> I can ask questions about how the world was made 		<ul style="list-style-type: none"> I know who Guru Nanak was and why he is important to Sikhs 			<ul style="list-style-type: none"> I can show an understanding of the term 'morals' I explore how religious communities show care through faith stories
Year 2	<ul style="list-style-type: none"> I can retell the story of creation from Genesis I can begin to compare the Christian story of Creation with other stories of creation (Sikh, Hindu) 	<ul style="list-style-type: none"> I can retell the Diwali story of Rama and Sita and compare this to other festival stories (Purim- story of saviour) I can give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas I can ask questions about the Christmas story and explore what we can learn from it 	<ul style="list-style-type: none"> I know <i>The Lord's Prayer</i> and can explore what it means to me I am beginning to retell stories from the Bible and other religious scriptures (<i>Torah, Bible, Qu'ran, Hindu sacred texts</i>) I can make links between stories and our lives today I know some stories from the <i>Guru Granth Sahib</i> and why these are important to Sikhs I am familiar with the Hindu sacred texts 	<ul style="list-style-type: none"> I understand the story of Easter and how Christians believe that Jesus rose again I recognise how the Easter story teaches us about forgiveness and can draw comparisons from other stories of salvation <p>Why does Easter matter to Christians? (Digging Deeper)</p>	<ul style="list-style-type: none"> I can name some religious buildings and their features I know religious symbols and what they represent (Sikh, Hindu, Christian) I can compare how different religions pray 	<ul style="list-style-type: none"> I know the meaning of the word 'faith' and begin to understand how this impacts my own life (Story of David and Goliath) I know <i>The Ten Commandments</i> and explore what they mean to me I can begin to compare the teachings of different religions and how these impact my local community (Judaism and Christianity) I ask questions about puzzling aspects of life I can relate emotions to some of the experiences of religious figures

LKS2

	<u>Creation</u>	<u>Festivals and Incarnation</u>	<u>Holy buildings</u>	<u>Salvation</u>	<u>People of God and the Gospel</u>	<u>Living out other Religions / Celebrate differences</u>
Year 3	<ul style="list-style-type: none"> I understand that Christians believe in God the Father, God the Son and God the Holy Spirit I understand that the collective term for God the Father, God the Son and God the Holy Spirit is the Trinity I can offer suggestions about what a text might mean to Christians today I understand that water is used in Christian Baptism 	<ul style="list-style-type: none"> I know that Christians celebrate All Saints Day and not Halloween I can recall the story of Rama and Sita and understand the significance of the use of Diya lamps during Diwali I can explain the significance of the use of the Dreidel and Hanukiah (8 stemmed Menorah) during Hanukkah I can make links between the festivals of light: Diwali and Hanukkah and understand how light and dark are symbols for good and evil in many faiths. I can understand the symbolism of a Christingle for Christians 	<ul style="list-style-type: none"> I can describe the key features of a mosque and explain how/why they are important to Muslims I can describe the key features of a Gurdwara and explain how/why they are important to Sikhs 	<ul style="list-style-type: none"> I know that the week leading up to Easter Sunday is called 'Holy Week' and consists of Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday I can recall the events of Good Friday and can explain why it is celebrated by Christians <p style="color: red; text-align: center;">Why do Christians call the day that Jesus dies Good Friday?</p>	<ul style="list-style-type: none"> I can make links between the Trinity and Pentecost I can understand why Christians celebrate the Day of Pentecost as the birthday of the Church I can ask questions about Pentecost that have no agreed answers I can explain some of the meaning of the Lord's prayer to Christians 	<ul style="list-style-type: none"> I can explain some practices for introducing new babies into religious communities (Christian, Sikh and Hindu) I can describe how some of the values held by individuals affect choices about whether they wish to marry I can ask questions about the journey of life that have no universally agreed answers
Year 4	<ul style="list-style-type: none"> I can retell the Christian story of Genesis I can give reasons why Adam, Eve, the serpent and God acted as they did I can explain how beliefs about right and wrong affect people's behaviour 	<ul style="list-style-type: none"> I can use extracts from the bible to help me explain the Trinity I can explain what water symbolises in baptism and can use passages in the bible to explain this. 	<ul style="list-style-type: none"> I can describe the key features of a Synagogue and explain how/why they are important to Jews I can describe the key features of a Mandir and explain how/why they are important to Hindus I can compare the religious practices of religious leaders and individuals 	<ul style="list-style-type: none"> I can recall the different events of Holy week with particular reference to Maundy Thursday I can make links between the Last Supper and Holy Communion I can discuss how beliefs about right and 	<ul style="list-style-type: none"> I understand that Christians believe that the way that Jesus lived challenges them to try and be like him I can refer to extracts from the bible to explain Christian beliefs about being a disciple 	<ul style="list-style-type: none"> I can recall the Christian story of Noah I can give reasons why Abraham may have acted as he did I can make links between the story of Noah and promises that Christians make during a wedding ceremony

				wrong affect people's behaviour		
				How do Christians remember Jesus' Last Supper?		

UKS2

	<u>Creation</u>	<u>Festivals and Incarnation</u>	<u>Living out other religions</u>	<u>Salvation</u>	<u>People of God and the Gospel</u>	<u>Living out other religions/ Celebrate Differences</u>
Year 5	<ul style="list-style-type: none"> I can explain what Christians believe about God with reference to Bible extracts I can explain why Christians believe that God is their spiritual leader and compare this to the views of Humanists I can express my own thoughts about God and explain why my thoughts may differ from those of others 	<ul style="list-style-type: none"> I can explain how different religions portray their values through art (Christianity, Sikhism, Islam) I can explain the role of music in different religions I can explain how some teachings and beliefs are shared between religions 	<ul style="list-style-type: none"> I can explain the meanings of the five pillars of Islam I can explain how the 5 Pillars of Islam help Muslims to show their beliefs I can explain how the 5 Ks of the Sikh Khalsa shape the lives of Sikhs I can make comparisons between different religions 	<ul style="list-style-type: none"> I can explain the practices and lifestyles involved in belonging to a Christian community at Easter I can use bible extracts to explain why Christians believe that Jesus' death was a sacrifice I can explain my own ideas about answers to ultimate questions and why my answers may differ from those of others <p>What do Christians believe that Jesus did to save human beings?</p>	<ul style="list-style-type: none"> I can explain connections between biblical texts and the concept of the Kingdom of God I can make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways and adopt different lifestyles I can express my own values and remain respectful of those with different values 	<ul style="list-style-type: none"> I can explain the practices and lifestyles involved in belonging to a Jewish community I can understand what a Bar Mitzvah is and can compare it to other religious ceremonies I can explain the way some Jews show their beliefs
Year 6	<ul style="list-style-type: none"> I can make links between Genesis 1 and the Christian belief that God is creator 	<ul style="list-style-type: none"> I can understand and explain the place of 'Incarnation' and the 'Messiah' within the bible 	<ul style="list-style-type: none"> I can describe some of the key beliefs and teachings of Buddhism and explain the impact they have on Buddhists 	<ul style="list-style-type: none"> I can explain how Incarnation and salvation are central to the Christian beliefs 	<ul style="list-style-type: none"> I can identify the features of Gospel texts and can compare my own ideas with those of 	<ul style="list-style-type: none"> I can make links between Judaism and Christianity and explain the concept of old testament freedom

	<ul style="list-style-type: none"> I can show an understanding of why many Christians believe that science and faith go together I can debate and discuss how far Genesis 1 is in conflict, or is complementary, with a scientific account I can explain my own ideas about creation and recognise that they may be different to those of others 	<ul style="list-style-type: none"> I can identify Gospel and Prophecy texts using technical terms I can explain my own ideas about the answers to 'Was Jesus the Messiah?' and can remain respectful of those with different values 	<ul style="list-style-type: none"> I can explain some of the ways that Buddhists show their beliefs I can explain why some within the Buddhist community may adopt different lifestyles I can explain some of the ways that Hindus show their beliefs I can explain why some within the Hindu community may adopt different lifestyles 	<ul style="list-style-type: none"> I can explain why Christians believe in Jesus' resurrection confirms that Jesus is the incarnate son of God and that death is not the end I can explain that Christians' hope for life with God starts now and continues into a new life (heaven) <p>What difference does the resurrection have for Christians?</p>	<p>how Christians interpret the bible</p> <ul style="list-style-type: none"> I recall that Christians use the life of Jesus as their example and can explain who my role models are 	<ul style="list-style-type: none"> I can show an awareness of morals and right and wrong beyond rules and can relate this to the 10 commandments I can recognise and express feelings about my own identity and relate this to religious beliefs and teachings
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