

# Tag Rugby Knowledge Organiser

<b>Year: 3</b>					
<b>Term: Spring 2</b>					
<b>Background information for teachers and pupils</b>					
<p>As in all units, pupils develop physical, social, emotional and thinking whole child objectives. In this unit, pupils will learn to keep possession of the ball using attacking skills. They will play uneven and then even sided games, developing strategies and social skills to self-manage games. Pupils will understand the importance of playing fairly and keeping to the rules. Pupils will think about how to use skills, strategies and tactics to outwit the opposition. They will learn how to evaluate their own and others' performances and suggest improvements.</p>					
<b>National Curriculum Aims</b>					
<p>Pupils should:</p> <ul style="list-style-type: none"> <li>continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.</li> <li>enjoy communicating, collaborating and competing with each other.</li> <li>develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.</li> <li>be taught to use running, jumping, throwing and catching in isolation and combination.</li> <li>be taught to play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.</li> </ul>					
<b>Key Knowledge</b>					
<b>Progression of skills</b>					
	<b><u>Sending and Receiving</u></b>	<b><u>Dribbling</u></b>	<b><u>Attacking</u></b>	<b><u>Defending</u></b>	<b><u>Space</u></b>
<b>Year 6</b>	Develop making quick decisions about when, how and who to pass to.	Dribble consistently using a range of techniques with increasing control under pressure.	Explore creating attacking tactics with others in response to the game.	Explore creating and applying defending tactics with others in response to a game.	Move to the correct space when transitioning from attack to defence.
<b>Year 5</b>	Develop control when S&R under pressure.	Select and apply a variety of dribbling techniques to game situations.	Explore creating tactics with others and applying them to game situations.	Develop tracking and marking with a variety of techniques and increased success.	Move to create space for themselves and others in their team.
<b>Year 4</b>	Develop passing to a teammate using a variety of techniques appropriate to the game.	Develop control whilst dribbling under pressure.	Develop decision making around when to pass and when to shoot.	Develop defending one on one and know when to win the ball.	Move into a space to help their team keep possession and score goals.
<b>Year 3</b>	Explore S&R by abiding by the rules.	Explore dribbling the ball abiding by the rules of the game under some pressure.	Develop movement skills to lose a defender. Explore shooting actions in a range of invasion games.	Track opponents to limit their scoring opportunities.	Develop moving with a ball towards a goal with some control.
<b>Year 2</b>	Develop S&R with increased control.	Explore dribbling with hands and feet with increasing control on the move.	Develop moving into a space away from defenders.	Explore staying close to other players to try and stop them getting the ball.	Explore moving with a ball towards a goal.
<b>Year 1</b>	Explore S&R with hands and feet to a partner.	Explore dribbling with hands and feet.	Explore changing direction to move away from a partner.	Explore tracking and move to stay with a partner.	Recognise good space when playing games.
<b>EYFS</b>	Explore S&R with hands and feet using a variety of equipment.	Explore dropping and catching with two hands and moving a ball with their feet.	<b><u>Attacking and defending</u></b> Explore changing direction and tagging games.		Recognise their own space.

Whole child Skills			
Physical	Social	Emotional	Thinking
<ul style="list-style-type: none"> <li>• Passing</li> <li>• Catching</li> <li>• Dodging</li> <li>• Tagging</li> <li>• Scoring</li> </ul>	<ul style="list-style-type: none"> <li>• Communication</li> <li>• Collaboration</li> <li>• Inclusion</li> </ul>	<ul style="list-style-type: none"> <li>• Perseverance</li> <li>• Honesty and fair play</li> <li>• Confidence</li> </ul>	<ul style="list-style-type: none"> <li>• Planning strategies and using tactics</li> <li>• Observing and providing feedback</li> </ul>

**Links to other National Curriculum subjects**

**English**

- Learning of key vocabulary - Interception, opponent, defend, attack, consecutive, possession
- Understand and follow instructions
- Understand rules and apply them to game situations
- Communication with a partner and group

**Maths**

- Keeping the score in matches and the number of tags made
- Estimating distances

**Key Vocabulary**

**Prior vocabulary:** possession, send, teammate, received, goal, dodge.

**New vocabulary:** defence, tag, opponent, opposition, score, receiver, try, possession, onside, outwit, mark, dodge, offside.

**Teacher Glossary**

<b>Interception</b>	Catching a pass made by an opposing player.
<b>Possession</b>	When a team has the ball they are in possession.
<b>Marking</b>	When a player defends an opponent.
<b>Try line</b>	The line behind, which a player must place the ball in order to score a try.
<b>Try</b>	The unit of scoring in tag rugby.
<b>Tag</b>	When a player pulls the tag of the opposition who is in possession of the ball.

**Key Rules:**

**Tag:** Only the ball carrier may be 'tagged'. A tagged player has 3 steps or 3 seconds to pass the ball.

**Offside rule:** When a tag is made, all defending players must get to an onside position. Onside is in front of the ball carrier, offside is behind the ball carrier.

**Try:** To score, the ball must be placed down under control over the try line, this is called a try.

**Forward pass:** Forward passes are not allowed and will be penalised by a free pass being given to the non-offending team. A forward pass is any pass where the ball travels in the direction of the teams scoring line (try line).



**Health and safety**

**Unused balls must be stored in a safe place. Tag rugby is non-contact.**

Remind children to:

- Remove any jewellery before the lesson.
- Tie long hair back.
- Wear suitable clothing for PE to school.

**GetSet4PE Fitness Scheme Overview**  
**Year 3/4**

	<b>Learning</b>	<b>Whole Child Objectives</b>	<b>Equipment</b>
<b>1</b>	<p>LO: To develop throwing, catching and running with the ball.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>Run into space when you receive the ball</li> <li>Watch the ball as it is coming towards you.</li> </ul>	<p><b>Social:</b> To be supportive of my teammates when they are attacking.</p> <p><b>Emotional:</b> To try my best.</p> <p><b>Thinking:</b> To make decisions about when to run and when to pass.</p>	<p>Cones x 30 Rugby balls x 30 Team bands x 7</p> <p>Download passing video and stretches for games document.</p>
<b>2</b>	<p>LO: To develop an understanding of tagging rules/</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>Do not block or protect your tags.</li> <li>Pass the ball if you haven't been tagged.</li> </ul>	<p><b>Social:</b> To be inclusive of others.</p> <p><b>Emotional:</b> To play games honestly and abide by the rules.</p> <p><b>Thinking:</b> To decide when to run and when to pass.</p>	<p>Rugby balls x 15 Tag rugby belts x 30 Cones x 30</p> <p>Download tagging video.</p>
<b>3</b>	<p>LO: To begin to use the 'forward pass' and 'off side' rule.</p> <p>Success criteria:</p> <p>Get into a position behind or to the side of the ball carrier to support them.</p>	<p><b>Social:</b> To communicate with my teammates when I want to receive the ball.</p> <p><b>Emotional:</b> To play games honestly and within the rules.</p> <p><b>Thinking:</b> To understand the rules of the game.</p>	<p>Cones x 30 Rugby balls x 15 Tag rugby belts x 30</p> <p>Download pass and run video.</p>
<b>4</b>	<p>LO: To be able to dodge a defender and move into a space when running towards the goal.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>Push off your outside foot to change direction.</li> <li>Run to a space where there are no defenders.</li> </ul>	<p><b>Social:</b> To work with others to self-manage games.</p> <p><b>Emotional:</b> To play games honestly and abide by the rules.</p> <p><b>Thinking:</b> To identify when to pass and when to dodge.</p>	<p>Cones x 30 Rugby balls x 15 Tag rugby belts x 30 Team bands x 16</p> <p>Download stretches for games document.</p>
<b>5</b>	<p>LO: To develop defending skills and use them in a game situation.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>Use small steps to be able to change direction quickly and track the attacker.</li> </ul>	<p><b>Social:</b> To work collaboratively in a group to self-manage games.</p> <p><b>Emotional:</b> To be proud of my performance, attitude and / or behaviour.</p> <p><b>Thinking:</b> To reflect on my performance and areas to improve.</p>	<p>Cones x 30 Rugby balls x 7 Tag rugby belts x 30 Team bands x 16</p> <p>Download the stretches for games document.</p>
<b>6</b>	<p>LO: To be able to apply the rules and tactics you have learnt and play in a tag rugby tournament.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>In between matches, discuss with your team how you can improve for your next match.</li> <li>Use the rules you have learnt to play fairly.</li> </ul>	<p><b>Social:</b> To be respectful and congratulate others.</p> <p><b>Emotional:</b> To show determination and perseverance in the games I play.</p> <p><b>Thinking:</b> To reflect on my performance and areas to improve.</p>	<p>Cones x 30 Rugby balls x 3 Tag rugby belts x 30 Team bands x 30</p> <p>Download Tag rugby rules, stretches for games and score sheet for 4 teams (use houses). Pass on scores to PE lead to add the points to overall house points.</p>

All lesson plans and equipment lists can be found here:

<https://www.getset4pe.co.uk/lesson/ks2/tag-rugby?years=1002,1003>