

Invasion Games Knowledge Organiser

Year: 2					
Term: Spring 2					
Background information for teachers and pupils					
<p>As in all units, pupils develop physical, social, emotional and thinking whole child objectives. Pupils develop their understanding of invasion games and the principles of defending and attacking. They use and develop skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands. They have the opportunity to play uneven and even sided games. They learn how to score points in these types of games and learn to play to the rules.</p>					
National Curriculum Aims					
<p>Pupils should:</p> <ul style="list-style-type: none"> • Develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. • Be able to engage in competitive (both against self and others) physical activities. • Participate in team games, developing simple tactics for attacking and defending. 					
Key Knowledge					
Progression of skills					
	<u>Sending and Receiving</u>	<u>Dribbling</u>	<u>Attacking</u>	<u>Defending</u>	<u>Space</u>
Year 6	Develop making quick decisions about when, how and who to pass to.	Dribble consistently using a range of techniques with increasing control under pressure.	Explore creating attacking tactics with others in response to the game.	Explore creating and applying defending tactics with others in response to a game.	Move to the correct space when transitioning from attack to defence.
Year 5	Develop control when S&R under pressure.	Select and apply a variety of dribbling techniques to game situations.	Explore creating tactics with others and applying them to game situations.	Develop tracking and marking with a variety of techniques and increased success.	Move to create space for themselves and others in their team.
Year 4	Develop passing to a teammate using a variety of techniques appropriate to the game.	Develop control whilst dribbling under pressure.	Develop decision making around when to pass and when to shoot.	Develop defending one on one and know when to win the ball.	Move into a space to help their team keep possession and score goals.
Year 3	Explore S&R by abiding by the rules.	Explore dribbling the ball abiding by the rules of the game under some pressure.	Develop movement skills to lose a defender. Explore shooting actions in a range of invasion games.	Track opponents to limit their scoring opportunities.	Develop moving with a ball towards a goal with some control.
Year 2	Develop S&R with increased control.	Explore dribbling with hands and feet with increasing control on the move.	Develop moving into a space away from defenders.	Explore staying close to other players to try and stop them getting the ball.	Explore moving with a ball towards a goal.
Year 1	Explore S&R with hands and feet to a partner.	Explore dribbling with hands and feet.	Explore changing direction to move away from a partner.	Explore tracking and move to stay with a partner.	Recognise good space when playing games.
EYFS	Explore S&R with hands and feet using a variety of equipment.	Explore dropping and catching with two hands and moving a ball with their feet.	<u>Attacking and defending</u> Explore changing direction and tagging games.		Recognise their own space.

Whole child Skills			
Physical	Social	Emotional	Thinking
<ul style="list-style-type: none"> • Throwing and Catching • kicking • Dribbling with hands and feet • Dodging • Finding space 	<ul style="list-style-type: none"> • Communication • respect • Cooperation • Kindness 	<ul style="list-style-type: none"> • Empathy • Integrity • Independence • Determination • perseverance 	<ul style="list-style-type: none"> • creativity • reflection • decision making • comprehension

Links to other National Curriculum subjects

English

- Learning vocabulary – dodging, defence, attack, possession, interception
- Listening and following instructions
- Expressing ideas of how to lose a defender, what a good space looks like, why move towards goal
- Communicating with a partner to move away from defenders

Maths

- Keeping the score
- Estimating distances to create goals set distances apart

Science

- Exploring dribbling a ball, how to make it bounce high, low

PSHE/Citizenship

- Travelling safely around others
- Learning to work in a team
- Learning to take turns and share equipment
- Structuring feedback on others performances

Key Vocabulary

Prior vocabulary: Safely, defender, dribbling, pass, attacker, space, points, score, team

New Vocabulary: possession, send, teammate, chest pass, received, goal, dodge, bounce pass.

Teacher Glossary

Interception	Catching a pass made by an opposing player.
Possession	When a team has the ball they are in possession.
Marking	When a player defends an opponent.
Getting free	When an attacking player moves to lose their defender.

Examples of invasion games:

Basketball
Netball

Football
Hockey
Lacrosse

Rugby
Handball

Key principles of invasion games

Attacking	Defending
Score goals	Stop goals
Create space	Deny space
Maintain possession	Gain possession
Move the ball towards goal	



Health and safety

Teach the pupils how to behave and move in a safe way both with and without equipment. Ensure that all equipment is stored safely when not in use. In particular, unused balls must be stored in a safe place. This could be back in bags or on trolleys, using a bench turned on the side or cones to stop them rolling.

Remind children to:

- Remove any jewellery before the lesson.
- Tie long hair back.
- Wear suitable clothing for PE to school.

**GetSet4PE Fitness Scheme Overview
Year 1**

	Learning	Whole Child Objectives	Equipment
1	<p>LO: To understand what being in possession means and support a teammate to do this.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> Keep the ball close to your body to keep possession. Look up and around you to see your teammate, space and any defenders. 	<p>Social: To communicate well with teammate to keep possession of the ball.</p> <p>Emotional: To show empathy for teammates to give them time to succeed.</p> <p>Thinking: To use creativity to keep possession of the ball.</p>	<p>Cones x 30 Footballs size 3 x 15 Playground balls x 15 Team bands x 10</p>
2	<p>LO: To use a variety of skills to score goals.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> Control of the ball during shooting action. Travel at speed when performing a shot. 	<p>Social: To show kindness towards all of my teammates while they are practicing specific skills.</p> <p>Emotional: To develop perseverance if I do not succeed the first time when shooting at goal.</p> <p>Thinking: To develop decision making when in attack; should I shoot or pass?</p>	<p>Air flow ball x 7 Bean bags x 7 Cones x 63 Uni hoc sticks x 7 Hoops x 7 Playground balls x 7 Tennis balls x 7</p> <p>Download stretches for games document</p>
3	<p>LO: To develop stopping goals</p> <p>Success criteria:</p> <ul style="list-style-type: none"> Be ready and react quickly when someone is about to shoot. Do not be afraid of the ball. Keep your eyes on the ball. 	<p>Social: To be positive and supportive towards my teammates when they are in goal.</p> <p>Emotional: To develop determination to keep improving in defence.</p> <p>Thinking: To understand why it is important to keep arms up and be ready when being a goalkeeper and defender.</p>	<p>Cones x 40 Playground balls x 10</p> <p>Download stretches for games document</p>
4	<p>LO: To learn how to gain possession of the ball.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> Do not be afraid of intercepting a pass. Stand so you can see the attacker and the ball. 	<p>Social: To co-operate with my teammates in both defence and attack.</p> <p>Emotional: To develop integrity through fair play when playing invasion games.</p> <p>Thinking: To develop problem solving skills to help my team gain possession of the ball.</p>	<p>Playground balls x 15 Cones x 30 Team bands x 15</p> <p>Download stretches for games document</p>
5	<p>LO: To develop an understanding of marking an opponent.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> Stand sideways so you can see your attacker and the ball. Stay close to your attacker and always be ready to intercept the ball. 	<p>Social: To respect my opponent and the rules that are set.</p> <p>Emotional: To work independently and make decisions to gain possession of the ball.</p> <p>Thinking: To provide constructive feedback to my teammates.</p>	<p>Cones x 28 Playground balls x 7 Team bands x 15</p> <p>Download stretches for games document</p>
6	<p>LO: To learn to apply simple tactics for attacking and defending.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> Apply skills learned in the game situations. Communicate with your teammates. 	<p>Social: To develop leadership skills when managing our own games.</p> <p>Emotional: To play games honestly and follow the rules.</p> <p>Thinking: To select and apply correct techniques and skills in a variety of situations.</p>	<p>Cones x 45 Hoops x 6 Playground balls x 5 Team bands x 15 Tennis balls x 5</p>

All lesson plans and equipment lists can be found here:

<https://www.getset4pe.co.uk/lesson/ks1/invasion?years=1001>