

Net and Wall Knowledge Organiser

Year: 2				
Term: Summer 2				
Background information for teachers and pupils				
As in all units, pupils develop physical, social, emotional and thinking whole child objectives.				
Pupils will develop the basic skills involved in net and wall games. They will develop their understanding of the principles of net and wall games such as using the ready position to defend their space and sending the ball away from an opponent to maximise their chances of scoring. They will learn to play games honestly, abiding by the rules and showing respect towards their opponents and teammates.				
National Curriculum Aims				
Pupils should:				
<ul style="list-style-type: none"> • develop fundamental movement skills, become increasingly competent and confident and across a broad range of opportunities to extend their agility, balance and coordination, individually and with others. • be able to engage in competitive (both against self and others) physical activities. • be taught to master basic movements including running jumping, throwing, catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities. • be taught to participate in team games, developing simple tactics for attacking and defending. 				
Key Knowledge				
Progression of skills				
	Hitting/ shots	Feeding/ Serving	Rallying	Footwork
Year 6	<p style="text-align: center;"><u>Shots</u></p> <p>Demonstrate increased success and technique in selecting and applying the appropriate shot for the situation.</p>	<p style="text-align: center;"><u>Serving</u></p> <p>Serve accurately and consistently. Beginning to apply tactics to their serve.</p>	<p>Successfully apply a variety of shots to keep a continuous rally.</p>	<p>Demonstrate a variety of footwork patterns relevant to the game they are playing.</p>
Year 5	<p style="text-align: center;"><u>Shots</u></p> <p>Develop the range of shots used in the games they play.</p>	<p style="text-align: center;"><u>Serving</u></p> <p>Develop their range of serving techniques appropriate to the game they are playing.</p>	<p>Use a variety of shots to keep a continuous rally.</p>	<p>Demonstrate effective footwork patterns to move around the court.</p>
Year 4	<p style="text-align: center;"><u>Shots</u></p> <p>Demonstrate increased technique when using shots both cooperatively and competitively.</p>	<p style="text-align: center;"><u>Serving</u></p> <p>Develop technique in serving underarm with increased consistency.</p>	<p>Develop rallying using both forehand and backhand with increased technique.</p>	<p>Begin to use appropriate footwork patterns to move around the court.</p>
Year 3	<p style="text-align: center;"><u>Shots</u></p> <p>Explore returning a ball using focus shots such as the forehand and backhand.</p>	<p style="text-align: center;"><u>Serving</u></p> <p>Explore serving from an underarm service.</p>	<p>Explore rallying with a forehand.</p>	<p>Consistently use and return to the ready position between shots.</p>
Year 2	<p>Develop hitting a dropped ball over a net.</p>	<p>Accurately underarm throw over a net to a partner.</p>	<p>Explore underarm rallying with a partner catching after one bounce.</p>	<p>Consistently use the ready position to move towards a ball.</p>
Year 1	<p>Explore hitting a dropped ball with a racket.</p>	<p>Throw a ball over a net to land into the court area.</p>	<p>Explore underarm rallying with a partner.</p>	<p>Use the ready position to move towards a ball.</p>
EYFS	<p>Explore hitting a ball with their hands.</p>	<p style="text-align: center;"><u>Feeding and Rallying</u></p> <p>Explore sending a ball to a partner.</p>	<p style="text-align: center;"><u>Footwork</u></p> <p>Explore changing direction, running and stopping.</p>	

Whole child Skills			
Physical	Social	Emotional	Thinking
<ul style="list-style-type: none"> • Throwing • Catching • Racket skills • Hitting a ball • Ready position 	<ul style="list-style-type: none"> • Support • Cooperation • Respect • Communication 	<ul style="list-style-type: none"> • Honesty • Perseverance 	<ul style="list-style-type: none"> • Decision making • Reflection • Comprehension • Selecting and applying
<u>Links to other National Curriculum subjects</u>			
<u>English</u>			
<ul style="list-style-type: none"> • Learning vocabulary –tactics, continuously, target, opponent, court, defend, attack • Listening and following instructions • Expressing ideas 			
<u>Maths</u>			
<ul style="list-style-type: none"> • Keeping the score 			
<u>Science</u>			
<ul style="list-style-type: none"> • Exploring release points for throws • Exploring when to make contact with the ball and with how much force 			
Key Vocabulary			
Prior vocabulary - Ready position, partner, net, underarm, score, points			
New vocabulary – receive, quickly, trap, defend, return, collect, against			
Teacher Glossary			
Trap	To stop or trap the ball on the floor using a tennis racket.		
Ready position	Feet shoulder width apart, knees bent, used to be able to move to the ball quickly.		
<u>Examples of Net and Wall Games</u>			
<ul style="list-style-type: none"> • Tennis • Badminton • Volleyball 			
<u>Health and safety</u>			
<p>Ensure the teaching space is clear before beginning and that children are suitably dressed to participate. Any unused equipment must be stored in a safe place Remind children to:</p> <ul style="list-style-type: none"> • Remove any jewellery before the lesson. • Tie long hair back. • Wear suitable clothing for PE to school. 			

**GetSet4PE Gymnastics Scheme Overview
Year 2**

	Learning	Whole Child Objectives	Equipment
1	LO: To develop racket familiarisation. Success criteria: •Begin in the ready position to prepare for a ball coming towards you. •Hold the racket on the grip with a relaxed wrist.	Social: To support other pupils in their learning. Emotional: To persevere in the challenges I am set. Thinking: To recognise when to catch the ball.	Cones x 30 Rackets x 30 Small sponge balls x 15 Optional Tennis balls
2	LO: To develop placing an object. Success criteria: •Make contact with the ball when your racket is facing your target. •Send the ball into spaces away from your opponents.	Social: To be supportive of my teammates. Emotional: To be honest in the games I play. Thinking: To recognise where the best space to send the ball is.	Cones x 36 Hoops x 10 rackets x 15 playground balls x 15 Small sponge balls x 15
3	LO: To use the ready position to defend space on court. Success criteria: •Return to the centre of your space each time. •Use the ready position to defend a space.	Social: To work co-operatively with others. Emotional: To be honest in the games I play. Thinking: To recognise the best position and space to stand in to defend my side of the court.	Cones x 30 Small sponge balls x15 Optional Playground balls Tennis balls
4	LO: To develop returning a ball with hands. Success criteria: •Move quickly from the ready position to meet the ball. •Watch the ball carefully as it comes towards you.	Social: To be respectful of others when playing games. Emotional: To preserve when learning something new. Thinking: To reflect on my learning and choose the right skill for me.	Cones x 30 Playground balls x 15
5	LO: To develop returning a ball using a racket. To develop playing against an opponent. Success criteria: •Begin in the ready position and watch the ball as it comes towards you. •Make contact with the ball when your racket is facing your target.	Social: To work co-operatively with others. Emotional: To persevere when learning something new. Thinking: To understand when to make contact with the ball.	Cones x 30 Small sponge balls x 15 Tennis rackets x 30
6	LO: To move an opponent to win a point. Success criteria: •Send the ball around the court to create space. •Send the ball to the far sides of the court.	Social: To be supportive of other people's success. Emotional: To be honest in the games I play. Thinking: To recognise where the space is and send the ball away from my opponent.	Cones x 60 Playground balls x 30

All lesson plans and equipment lists can be found here:

<https://www.getset4pe.co.uk/lesson/ks1/net-and-wall?years=1001>