

Pupil Outcomes Summer 2023

Please note for comparison data that no national testing took place in 2020 and 2021 due to COVID-19. For both years, teacher assessments were recorded in their place.

2023 Summary of Results - Reception

* Following national changes to the Early Years Foundation Profile in 2021, for children to achieve a Good Level of Development (GLD) they must attain all of the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and in the specific areas of mathematics and literacy.

		2022 School	2022 National	2023 School	2023 National
Areas of learning	Communication and language	78%	80%	72%	80%
	Physical development	89%	85%	85%	85%
	Personal, social and emotional development	78%	83%	75%	83%
	Literacy	69%	68%	64%	70%
	Mathematics	80%	76%	65%	77%
	Understanding the world	77%	80%	73%	80%
	Expressive arts and design	75%	85%	77%	85%
Good level of development		68%	65%	52%	67%

Year 1 Phonics Screening Check Results

The Phonics Screening Check is a test for children in Year 1 and shows how well a child can use the phonics skills they have learned up to the end of Year 1. The pass mark this year was 32 correct words out of 40.

	2022		2023	
	School	National	School	National
All Pupils	86%	75%	75%	79%
Boys	86%	72%	74%	76%
Girls	86%	79%	76%	82%
PP	80%	62%	67%	67%
SEND	30%	38%	43%	42%

Key Stage 1

At the end of Key Stage 1, expected (EXS) means that a child is working at the expected standard for their age; within this if a child is exceeding the standard (GDS) they are working at a higher level than expected for their age.

Combined Expected Standard means the percentage of children who have achieved the expected standard in Reading, Writing and Maths. Combined Greater Depth Standard means the percentage of children who are working at a higher level than expected for their age in Reading, Writing and Maths.

	2022 School		2022 National		2023 School		2023 National	
	EXS	GDS	EXS	GDS	EXS	GDS	EXS	GDS
Reading	68%	16%	74%	18%	67%	17%	68%	19%
Writing	60%	10%	69%	8%	61%	11%	60%	8%
Maths	74%	13%	71%	15%	67%	18%	70%	16%
Combined	55%	4%	59%	7%	57%	9%	55%	6%

Key Stage 2

At the end of Key Stage 2, expected means that a child is working at the expected standard for their age; within this, if a child is exceeding the standard (GDS) they are working at a higher level than expected for their age.

Combined Expected Standard means the percentage of children who have achieved the expected standard in Reading, Writing and Maths. Combined Greater Depth Standard means the percentage of children who are working at a higher level than expected for their age in Reading, Writing and Maths.

	2022 School		2022 National		2023 School		2023 National	
	EXS	GDS	EXS	GDS	EXS	GDS	EXS	GDS
Reading	66%	26%	74%	28%	71%	23%	73%	29%
Writing	69%	12%	69%	13%	65%	11%	71%	13%
Maths	71%	19%	71%	22%	66%	23%	73%	24%
Combined	58%	7%	59%	7%	58%	9%	60%	8%